

Hay Springs Public Schools
August 10, 2026
6:30pm: Regular Board of Education Meeting
Cafeteria / Hay Springs Public Schools

I. Preliminary Procedures

- a. Call to Order
- b. Public Notice of the Meeting: Per Board Policy publication of the Board Meeting notice was published in the Sheridan County Journal Star on the week of August 3, 2026
- c. Pledge of Allegiance
- d. Open Meeting Law posting
- e. Roll Call
- f. Motion to Approve Board Member Absence(s)
- g. Approve the agenda

II. Reports

- a. Superintendent Report - Dr. Coffey
- b. Principal - Mrs. Digmann
- c. Technology Coordinator - Mr. Reimann
- d. Business Manager - Mrs. Wolken
- e. Board Committee Report

III. Welcome Visitors

- a. Public Comments

(Parents and patrons are invited to make comments AT THIS TIME on agenda items and other items related to policies and procedures.

Board policy does not allow public comments to be made about staff members at Board Meetings. Parents who have concerns about a faculty member must first address their concerns with the faculty member involved. If your concern is not resolved at the teacher level, the parent should visit with the principal/superintendent. If you still have an unresolved concern, it may be addressed at the Board Meeting in executive session.)

IV. Consent Agenda

- a. Minutes from previous meeting
- b. Treasurer's report
- c. Presentation of claims/monthly bills

V. Discussion Items: consider, discuss, and take all necessary action

- a. Lister Sage
- b. Beef to School Program
- c. PBIS Incentives
- d. Negotiated Agreement Clarification
- e. Budget Updates
- f. SVPP/COPS Grant
- g. Signatures Needed for Updated Contract(s)
- h. Board Workshop Date with NASB
- i. Policy Review
 - i. Option Enrollment Resolution
 - ii. Student Cell Phone Use
- j. Upcoming Board Professional Development
 - i. Area Meetings
 - ii. Board Candidate Workshops
 - iii. State Education Conference

VI. Action Items

- a. Approve the Annual Option Enrollment Resolution
- b. Approve Transfer of Funds from General to Depreciation Fund
- c. Approve Transfer of Funds from General to Nutrition Fund
- d. Approve Transfer of Funds from General to Activities Fund
- e. Approve the Closure of the Student Fee Fund
- f. Approve Additional Budget Authority
- g. Approve Additional Tax Authority

VII. Future Agenda Items

- a. Final County Valuations
- b. Continued Budget Review and Finalization

VIII. Establish Future Board of Education Meeting Date(s) and Time(s): the next scheduled Regular Board meeting is on September 14, 2026 at 6:30pm. The next scheduled special meeting for budget retreat and goal setting is on August 12, 2026 at 6:30pm.

Closed/Executive Session Available may be necessary during this meeting for:

-protection of public interest; or

-prevention of needless injury to the reputation of an individual, and if the individual has not requested a public meeting

A copy of the "Open Meetings Act," is posted within the meeting room for the public



HAY SPRINGS PUBLIC SCHOOL

407 N. Baker Street

P.O. Box 280

Hay Springs, Nebraska 69347

Dr. Sadie Coffey, District Superintendent

Mrs. Tera Digmann, PK-12 Principal

Mrs. Nichole Marcy, Activities Director



Mission/Vision Statement: Empower students to **S.O.A.R.:** Show pride through success. Own opportunities. Act positively to achieve. Respect all.

Hay Springs Public School Strategic Plan Objectives:

- 1. Student Learning & Growth:** Rigorous, relevant instruction that ensures every student grows and achieves.
- 2. Staff Excellence & Unity:** Effective leadership and a unified, highly effective staff committed to student success.
- 3. Resources & Learning Environment:** Responsible use of resources to sustain a safe, effective, and continuously improving school.

July 2026

Superintendent Report



Staff were very appreciative of the Chamber Bucks!

Continuous School Improvement Goal: 80% of Hay Springs students will meet projected growth and/or 80% of students will be proficient on NWEA MAP assessments in Math, Reading, Language Arts, and Science.

Targeted Improvement Plan (Students): Hay Springs K–11 students with disabilities (students on an IEP) will improve reading proficiency on the NWEA MAP assessment, increasing from a baseline of 20% proficient (Winter 2025–2026) to 60% proficient by Spring 2028.

Targeted Improvement Plan (Adults): By Spring 2028, Hay Springs K–11 staff teaching literacy, including general education, special education, and intervention staff, will demonstrate full implementation of explicit and systematic literacy instruction, as measured by achieving an average score in the Area of Strength (≥ 3.0) across all ten applicable Foundational and ELA Instructional Practice Guide (IPG) Core Action 2 components.

Discussion Items: consider, discuss, and take all necessary action

- Lister Sage
 - I've met with Bev. Continuing to map out the structure of the agreement as well as potential upcoming shared costs, such as the sanding and refinishing of the gym floor. I also will be reviewing the "duties" portion of the agreement with custodial staff so that we can put together a "plan of attack" for the year.
- Beef to School Program
 - Upcoming locker date is October 5th for 1 beef and 1 hog
- PBIS Incentives
 - Tera will share the format expansion of PBIS incentives and how we plan to recognize S.O.A.R. on a daily, weekly, monthly, and quarterly basis.
- Negotiated Agreement Clarification
 - The negotiated agreement currently states the following: "Personal leave may not be taken the day before or after a holiday, the first two weeks or the last two weeks of the school year, the day of parent/teacher conferences, or scheduled in-service days. In case of emergencies, the Superintendent may waive the 5 days' notice or prohibited day requirement."
 - When I initially read this, "emergencies," are not necessarily things I would see this used for; in fact, more often than not, emergencies tend to lead to the use of sick leave. However, if we are defining "emergencies," as things in which we do not necessarily control: a sister's wedding date, child's college graduation, an annual Veteran's Walk, our child's high school state track schedule, etc. I believe that helps clarify the language in which a superintendent may waive such requirements stated above.
- Budget Updates
 - I worked at NDE on Friday, August 7th and am following up again on Monday, August 10th. We have also been in contact with our auditors at Dane Cole in order to shore up some reported findings from last year's audit. We will review the most up to date material at the Board meeting as well as the special meeting/budget workshop.
- FY26 COPS School Violence Prevention Program (SVPP) Grant Application
 - The district has submitted the initial SF-424 for the FY26 COPS School Violence Prevention Program (SVPP), with the full application due August 11, 2026. The district is seeking federal funding to modernize school safety infrastructure, including secure entry, electronic access control, visitor management, expanded interior and exterior security camera coverage, and integrated emergency communication systems.
 - The district's preliminary assessment has identified significant security infrastructure needs. The school currently relies primarily on traditional mechanical keys, does not have electronic/fob access or a secure entrance vestibule, has limited security camera coverage, particularly outside the building, and lacks fully integrated access, communication, and emergency notification systems. The proposed project is intended to create a more comprehensive, layered approach to school safety while providing students and staff with a secure environment in which teaching and learning can remain the primary focus.
 - The district's initial application identified a maximum federal request of \$500,000. The final project scope and budget are still being developed through consultation with law enforcement, emergency management, staff, and other stakeholders and through the collection of vendor estimates.
 - Local Match and Waiver: SVPP generally requires a minimum 25% local cash match, with federal funds covering up to 75% of eligible project costs. Therefore, the actual local

match depends upon the amount of the final project and federal award. For example, a \$200,000 federal award would ordinarily require approximately \$66,667 in local funds for a total project of approximately \$266,667; a \$500,000 federal award would ordinarily require approximately \$166,667 in local funds for a total project of approximately \$666,667.

- However, the SVPP allows applicants experiencing severe fiscal distress to request a waiver of some or all of the local match requirement. Hay Springs Public Schools intends to request a match waiver based upon the district's limited financial resources and the significant scope of its identified school safety needs. As part of that process, the district may identify the maximum amount, if any, it could reasonably contribute and may request that the application remain under consideration if the full waiver is not approved.
- Submission of the grant application does not commit Hay Springs Public Schools to providing a local match. If the district is selected for funding and an award is offered that requires a local financial contribution, any such commitment would be brought to the Board of Education for consideration before the district accepts the award.
- The grant is competitive, and submission does not guarantee funding. If awarded, however, SVPP funding would provide the district with a significant opportunity to address school safety infrastructure needs that would otherwise be difficult to accomplish through local resources alone.
- Signatures Needed for Updated Contract(s)
 - We have at least one teacher who has completed additional education in order to move on the salary schedule and will need the required signatures.
- Board Workshop Date with NASB
 - Dates to review: Sept 28 (events on the calendar); Sept 29 (no events on the calendar); and Oct 5 (events on the calendar)
 - Plan for 2 hours
- Policy Review
 - Option Enrollment Resolution: review the resolution and set class sizes
 - Student Cell Phone Use: review the policy and accompanying handbook language as seen below:
 - PAGE5: Electronic Devices Personal electronic devices and/or cell phones that are not required for classroom use or for medical reasons, are not allowed in the student's possession unless directed by the teacher. Students may check their messages between classes and during lunch. If a student needs to make a phone call using their electronic device, they are asked to do so in the front office. Phone calls will be transferred to the student only in the event of an emergency. In addition to any prohibitions on electronic devices defined in the student handbook, students will not use electronic devices for recording or transmitting photographs, images or sounds of other persons without direct administrative approval and consent of all person(s) being recorded, other than the recording of persons participating in school activities that are open to the public. Students shall not use electronic devices at any time where there is an expectation of privacy. Violations of this policy may result in disciplinary action. Electronic device violations will be handled in accordance with the discipline matrix.
 - PAGE34: Dressing Room Rules For student privacy, all use of cell phones is strictly prohibited at all times in all locker rooms. All students shall be under the supervision of the staff member in charge. A student shall not linger in the dressing room, be rowdy, or endanger the safety of others. All cases of

misconduct while dressing will be dealt with by the staff member in charge. Students are always to respect all equipment and supplies in the training room. Coaches' offices and equipment rooms are off-limits to all students except student managers. Exception: The student is asked to enter for a conference by the staff member.

- Upcoming Board Professional Development
 - Area Meetings: all members registered (exception Katie Stock)
 - Wednesday, August 19, 2026 - Gering (4:30pm start / approximate 2:45pm leave time)
 - Congrats to the following NASB Level Award Recipients:

Justin Anderson	Point Award - Level II
Katie Stock	Point Award - Level II
David Russell	Point Award - Level IV
Miriam Kearns	Point Award - Level V

- State Education Conference
 - Registration opens in September
 - Target Audience: School board members, superintendents, ESU administrators, district/ESU administrative assistants, and other education stakeholders.
 - What: 2026 State Education Conference: 3 days - 50+ breakouts - 3 keynotes - 2 pre-conferences - and so much more!
 - When: November 18-20, 2026
 - Where: CHI Health Center - Downtown Omaha
 - Why: This conference, presented annually the week prior to Thanksgiving, traditionally offers school leaders the latest in educational information and technology through such activities as preconference workshops, keynote presentations, breakout sessions, and commercial exhibits.

Action Items

Executive Summary for Agenda Item: Approve the Annual Option Enrollment Resolution

Prepared by: Superintendent

Proposed Action:

☐ Information Only

☐ Presentation/Discussion

☒ Discussion/Action by Board of Education

☐ Presentation/Discussion/Future Board Action

Proposed Need: Read and approve the Option Enrollment Resolution

Authority for Item: Simple majority

Data/Alternatives: Adjust said resolution to decrease or increase class size (however, this would require an additional policy amendment to the overarching Option Enrollment Policy)

Fiscal Impact: Approximately \$10,000 per option enrollment net positive student

Building level: K-12 (PK is not option enrollment eligible)

Goal impact: 3. Resources & Learning Environment: Responsible use of resources to sustain a safe, effective, and continuously improving school.

Summary: This continues our option enrollment class size standards and sets forth the current option enrollment openings/room we have based on individual grade.

Superintendent Recommendation: I recommend to approve as written.

Suggested Motion: (After reading said resolution) I move to approve the option enrollment resolution, appendix 1 of Policy #5006.

Executive Summary for Agenda Item: Approve Transfer of Funds from General to Depreciation Fund

Prepared by: Superintendent

Proposed Action:

☐ Information Only

☐ Presentation/Discussion

☒ Discussion/Action by Board of Education

☐ Presentation/Discussion/Future Board Action

Proposed Need: Approve the use of the general fund budget surplus

Authority for Item: Simple majority

Data/Alternatives: Remain as cash on hand (however, not a need at this time)

Fiscal Impact: \$80K to depreciation

Building level: PK-12

Goal impact: 3. Resources & Learning Environment: Responsible use of resources to sustain a safe, effective, and continuously improving school.

Summary: This money will be set toward future vehicle purchase(s).

Superintendent Recommendation: I recommend an approval of expending \$80K to depreciation

Suggested Motion: I move to approve expending \$80K from the general fund to the depreciation fund for the purpose of vehicle acquisition.

Executive Summary for Agenda Item: Approve Transfer of Funds from General to Nutrition Fund

Prepared by: Superintendent

Proposed Action:

☐ Information Only

☐ Presentation/Discussion

☒ Discussion/Action by Board of Education

☐ Presentation/Discussion/Future Board Action

Proposed Need: Approve the use of the general fund budget surplus

Authority for Item: Simple majority

Data/Alternatives: Remain as cash on hand (however, not a need at this time)

Fiscal Impact: Potentially \$0 / \$49K / or up to \$200K

Building level: PK-12

Goal impact: 3. Resources & Learning Environment: Responsible use of resources to sustain a safe, effective, and continuously improving school.

Summary: After working with NDE on Friday, we appeared to have a \$165K shortfall in the Nutrition Fund. As we were working to resolve that, Dana Cole and Staci assisted with some insight from the prior use of Quickbooks, the amended audit and AFR, and the negative balance that was corrected in said amendments. As of 5pm on Friday, I believe we have the additional information that is necessary to determine the final figure necessary in order to not carry a negative balance. At last look, it appeared NO EXPENDITURE to the Nutrition Fund is necessary now. However, I want to do a more in depth analysis prior to that final determination. The last review showed a potential \$200K that was expended from general into the Nutrition Fund this past school year that results in an ending cas balance of \$46,700. Again, I want to verify that further.

Superintendent Recommendation: I recommend approving any necessary expenditure from the general fund to the nutrition fund in order to avoid the carrying over of a negative balance that would then result in an additional audit finding.

Suggested Motion: I move to approve expending _____ from the general fund to the nutrition fund.

Executive Summary for Agenda Item: Approve Transfer of Funds from General to Activity Fund

Prepared by: Superintendent

Proposed Action:

- ☐ Information Only
- ☐ Presentation/Discussion
- ☒ Discussion/Action by Board of Education
- ☐ Presentation/Discussion/Future Board Action

Proposed Need: Approve the use of the budget surplus amounts

Authority for Item: Simple majority

Data/Alternatives: Remain as cash on hand (however, not a need at this time)

Fiscal Impact: Potentially \$0 / \$60K / or up to \$80K

Building level: JH/HS specific

Goal impact: 3. Resources & Learning Environment: Responsible use of resources to sustain a safe, effective, and continuously improving school.

Summary: Similar to the nutrition fund executive summary, Dana Cole is assisting in verifying the reconciliation of the activity fund in both programs of APTA and QuickBooks to assure we are not in jeopardy of carrying over a negative balance and receiving an additional audit finding. Unlike the nutrition fund though, it does appear that the expenditure to the activity fund already occurred this school year. Again, we are simply verifying to be sure.

Superintendent Recommendation: I recommend approving any necessary expenditure from the general fund to the activity fund in order to avoid the carrying over of a negative balance that would then result in an additional audit finding.

Suggested Motion: I move to approve expending _____ from the general fund to the activity fund.

Executive Summary for Agenda Item: Approve the Closure of the Student Fee Fund

Prepared by: Superintendent

Proposed Action:

- ☐ Information Only
- ☐ Presentation/Discussion
- ☒ Discussion/Action by Board of Education
- ☐ Presentation/Discussion/Future Board Action

Proposed Need: Last year, NDE, the state, and auditors urged all schools to close the student fees fund and to simply take those into the general fund and expense them out for student fee purposes (ours is currently set up that way within the activity account; however, the additional separate student fee fund remains)

Authority for Item: Simple majority

Data/Alternatives: Keep the fund separate and continue to monitor it separately within the budget (simply not necessary)

Fiscal Impact: none (the monies will still be collected, they will just be expended through a different funding mechanism)

Building level: PK-12

Goal impact: 3. Resources & Learning Environment: Responsible use of resources to sustain a safe, effective, and continuously improving school.

Summary: Simply removes additional needs to report and code into and from a separate account

Superintendent Recommendation: I recommend the closure of the student fees fund

Suggested Motion: I move to approve the closure of the student fees fund and to expense such remaining student fee funds into the general fund and/or activity fund based on the auditor's preference.

Executive Summary for Agenda Item: Approve Additional Budget Authority

Prepared by: Superintendent

Proposed Action:

☐ Information Only

☐ Presentation/Discussion

☒ Discussion/Action by Board of Education

☐ Presentation/Discussion/Future Board Action

Proposed Need: To preserve the district's available budget authority and provide adequate financial flexibility to address current and future district needs. Additional budget authority increases the district's legal spending capacity without requiring the district to actually spend to that level.

Authority for Item: Simple majority

Data/Alternatives: The Board may approve the additional budget authority and preserve greater spending capacity, or decline the additional authority and operate within the district's existing budget authority.

Fiscal Impact: Approval of additional budget authority does not, by itself, require additional spending or an increase in property taxes. It establishes the legal maximum the district is authorized to spend. Actual expenditures remain dependent upon available resources, the approved budget, and subsequent district decisions.

Building level: PK-12

Goal impact: 3. Resources & Learning Environment: Responsible use of resources to sustain a safe, effective, and continuously improving school.

Summary: Additional budget authority provides the district with greater legal spending capacity and preserves financial flexibility. Budget authority is a spending ceiling; not a spending commitment. Approving the authority does not require the district to spend additional funds; rather, it ensures the district has sufficient legal capacity should expenditures become necessary. When we approve additional budget authority, we are increasing the legal spending capacity available to the district. It does not mean we are committing to spend that amount, and it does not automatically mean property taxes will increase. Think of it as raising the district's spending ceiling: having a higher ceiling gives us room if we need it, but we are not required to spend up to that ceiling.

Superintendent Recommendation: I recommend the Board approve the additional budget authority as presented to preserve the district's financial flexibility and legal spending capacity.

Suggested Motion: I move to approve the additional budget authority as presented for the 2026–2027 fiscal year.

Executive Summary for Agenda Item: Approve Additional Tax Authority

Prepared by: Superintendent

Proposed Action:

- ☐ Information Only
- ☐ Presentation/Discussion
- ☒ Discussion/Action by Board of Education
- ☐ Presentation/Discussion/Future Board Action

Proposed Need: To preserve the district's available taxing authority and long-term financial flexibility. Approval provides the district with additional legal capacity to request property-tax revenue if needed, while allowing the Board to determine through the annual budget and property-tax request process how much of that authority, if any, should actually be utilized.

Authority for Item: 70% Board Approval

Data/Alternatives: The Board may approve the additional taxing authority and preserve the district's available capacity, or decline the additional authority and operate within its existing taxing authority. Preserving the authority provides greater flexibility to respond to future financial needs without requiring the district to utilize the full amount available.

Fiscal Impact: Approval of additional taxing authority does not mean the district will automatically levy or collect the full amount authorized. It preserves additional legal capacity. The actual amount of property taxes requested remains subject to the district's annual budget development, property-tax request, applicable statutory requirements, and Board action.

Building level: PK-12

Goal impact: 3. Resources & Learning Environment: Responsible use of resources to sustain a safe, effective, and continuously improving school.

Summary: Additional taxing authority preserves the district's ability to request property-tax revenue if needed to support current and future obligations. Taxing authority is capacity; not a commitment to tax at that level. Maintaining available authority gives current and future Boards greater flexibility to respond to changing enrollment, state funding, operating costs, facility needs, emergencies, or other financial circumstances while still allowing the Board to determine annually what level of taxation is actually necessary. Taxing authority determines how much property-tax revenue the district is legally authorized to request. Having additional taxing authority does not mean we must use all of it. It preserves the district's ability to request additional revenue if necessary rather than unnecessarily limiting the district's future financial options.

Superintendent Recommendation: I recommend the Board approve the additional taxing authority as presented to preserve the district's long-term financial capacity and flexibility. Approval preserves the authority; it does not require the Board to utilize the full amount available.

Suggested Motion: I move to approve the additional taxing authority as presented for the 2026–2027 fiscal year.

General Notes on Budget and Taxing Authority:

Tonight, the Board is not necessarily deciding to spend more money or levy every cent available. It is deciding whether to preserve the district's legal capacity and flexibility. When we establish the actual levy, the Board can still determine how much of that authority is necessary to use.

Budget Authority = How much are we legally allowed to spend?

Taxing Authority = How much property-tax revenue are we legally allowed to request?

Neither necessarily means “we are going to use all of it.”



HAY SPRINGS PUBLIC SCHOOL

407 N. Baker Street

P.O. Box 280

Hay Springs, Nebraska 69347

Dr. Sadie Coffey, District Superintendent

Mrs. Tera Digmann, PK-12 Principal

Mrs. Nichole Marcy, Activities Director



5 August 2026

Principal's Board Report

- Enrollment is up slightly - last year we started school with 215 students, this year we are at 220, but it has fluctuated a lot in the past week. We have had a couple families who have moved away, but even more students have optioned in.
 - PRESCHOOL 21
 - ELEMENTARY 79
 - MIDDLE SCHOOL 50
 - HIGH SCHOOL 70
 - TOTAL 220
- Larel, Kim and Mindie have done a great job of updating and enrolling students into Infinite Campus and all of our online curriculum.
- We have had a great start back to school. It has been great to be back in the building with the staff and I am excited for the students to come next week.
- All of the new furniture has been delivered, the new curtains are being put up. The classrooms look great with all the new additions.
- We finally got all of the curriculum delivered, so we should have everything we need to start on Monday.
- We have received good reviews on the back to school packets we created. A lot of families have picked them up and returned them. Hopefully having this information back early will help us have a smoother start to the year.
- Adding a third day to the start of school has been much appreciated. Teachers are thankful for having more time to prepare this year. In addition to having time in their classrooms, we have had time to do elementary, secondary and an all staff meeting, CPR training for those who need it (all staff is CPR trained), and NWEA reports training.

Technology Report for August 2026 Board Meeting

As prepared by Mr. Larel Reimann

Software Purchases/Renewals

-All software renewals are current for the beginning of the school year. We had a bit of good news concerning the Remind communications software. It turns out that we were able to renew it for one more year since our renewal came due before the September 2026 deadline. This will allow us to gradually make the migration over to Infinite Campus Messenger over the course of this school year rather than having to stop using Remind cold turkey.

Hardware Purchases

-All student Chromebook devices have been provisioned and are ready another year of service. Spare parts have been purchased as well to repair any accidental damage. A new Viewboard was purchased for the new science teacher and is set up and ready for service. Two desktop computers were added to the computer lab (for a total of 22) to better prepare for some of the large classes coming up.

Software/User Auditing

-All digital curriculum licenses have been updated to correct numbers and I have audited all student users and assigned licenses to those students as well as adding them to the proper classes. In addition, student Google accounts and local server accounts have been audited and are current.

-A new image was created and pushed to the desktop computers in computer lab. Software updates were done on every desktop device in the building.

-Several purchases were made and implemented to check the boxes for the Alicap cybersecurity insurance qualification. Obviously, none of it will guarantee we will never be “hacked”, but it is what they require to cover us.

Misc.

-Too many other odds and ends of little things to list that needed to be done this summer have been done. And I’m sure once we get school started I will find out that there were many, many more odds and ends that I didn’t consider!

July Bank Summary						
Account	Beginning Bank Balance	Income	ICS Transfer IN	Expense	GF Transfer to ICS	Ending Bank Balance
General Fund Acct.	\$100,260.83	\$28,310.99	\$280,000.00	\$346,115.44		\$62,456.38
Special Building Fund	\$573,464.65	\$482.78				\$573,947.43
QCPUF Fund	\$4,777.63	\$640.27				\$5,417.90
Depreciation Fund	\$159,294.70					\$159,294.70
CD/Money Market	Beginning Balance	Income	Expense	Ending Balance		
ICS	\$1,829,556.44			\$1,829,556.44		
Security First	\$0.00			\$0.00		
Security First	\$308,385.07			\$308,385.07		
Security First	\$621,555.10			\$621,555.10		
Activity Fund	\$120,950.81	\$3,683.20	\$8,548.60	\$116,085.41		
Lunch Fund	\$5,014.06	\$1,002.92	\$107.37	\$5,909.61		
125 Plan	\$7,134.14	\$1,535.85	\$768.50	\$7,901.49		
Liabilities						
Security 1st Bank		HVAC Loan	Interest to date	\$63,650.22	Balance Due	\$445,415.38

FY2025-2026		FY2024-2025		Difference:
General Fund/ICS/CDs	\$2,083,292.96	General Fund/ICS/CDs	\$1,826,976.06	\$256,316.90
Special Building Fund	\$573,947.43	Special Building Fund	\$561,787.81	\$12,159.62
Depreciation Fund	\$159,294.70	Depreciation Fund	\$159,294.70	\$0.00
QCPUF Fund	\$5,417.90	QCPUF Fund	-\$15,706.68	\$21,124.58
Activity Fund	\$116,085.41	Activity Fund	\$84,112.07	\$31,973.34
Lunch Fund	\$5,909.61	Lunch Fund	\$138,285.76	-\$132,376.15
125 Plan	\$7,901.49	125 Plan	\$6,936.08	\$965.41
Total All Funds	\$2,951,849.50	Total All Funds	\$2,761,685.80	\$190,163.70

School District # 3 County of

Payroll Register Payments Report

Accounting Cycle: 07/25/26; Payroll Cycle: Monthly; Payroll Register: August 2026

Pay Date 08/14/26 - Printed ; Employee: [All]; Sort Column: Employee; Show Salary

Schedules: No; Show Expenditure Accounts: Yes; Include Paycheck Details: Yes;

Wages/Deductions	Employer Amt.	Employee Amt.
Net Wages	\$0.00	\$115,301.32
125 Plan - Select Flex	\$0.00	\$1,533.34
AFLAC	\$0.00	\$2,139.59
AFLAC - Post Tax	\$0.00	\$306.12
AFLAC Dental	\$0.00	\$501.66
BCBS Deduct-Dental EC	\$0.00	\$55.66
BCBS Deduct-Dental ES	\$0.00	\$72.04
BCBS Deduct-Dental FAM	\$0.00	\$656.26
BCBS Dental ER Benefit	\$819.75	\$0.00
BCBS HDHP EC ER Benefit	\$1,375.09	\$0.00
BCBS HDHP EE ER Benefit	\$743.27	\$0.00
BCBS HDHP FAM ER Benefit	\$10,479.40	\$0.00
BCBS HEALTH EC ER Benefit	\$3,204.16	\$0.00
BCBS HEALTH EE ER Benefit	\$3,464.04	\$0.00
BCBS HEALTH ES ER Benefit	\$5,455.68	\$0.00
BCBS HEALTH FAM ER Benefit	\$21,976.74	\$0.00
EE HSA-	\$0.00	\$100.00
ER HSA-E/C-	\$226.99	\$0.00
ER HSA-EE-	\$122.74	\$0.00
ER HSA-EE-	\$114.24	\$0.00
ER HSA-Family	\$345.98	\$0.00
ER HSA-Family	\$345.98	\$0.00
ER HSA-Family	\$345.98	\$0.00
ER HSA-Family	\$322.02	\$0.00
ER HSA-Family	\$345.98	\$0.00
ER HSA-Family	\$345.98	\$0.00
Federal Withholding	\$0.00	\$8,214.31
FICA	\$9,842.01	\$9,842.01
Medicare	\$2,301.77	\$2,301.77
NPERS	\$11,566.24	\$11,451.73
Roth-Post Tax	\$0.00	\$100.00
Security Benefit	\$0.00	\$100.00
State Withholding - NE	\$0.00	\$4,575.53
TSA-American Funds	\$0.00	\$2,760.00
TSAPercent-American Funds	\$0.00	\$264.04
Sub Total	\$73,744.04	\$160,275.38

School District # 3 County of Sheridan

Payroll Register Payments Report

Accounting Cycle: FY25-26; Payroll Cycle: Monthly; Payroll Register:
August2026 Pay Date 08/14/26 - Printed ; Employee: [All]; Sort Column:
Employee; Show Salary Schedules: No; Show Expenditure Accounts: Yes;
Include Paycheck Details: Yes; Show Direct Deposit Details: No; Created
On: 8/6/2026 7:05:29 PM

Fund	Description	Amount
01	General Fund	\$231,504.62
06	School Nutrition Fund	\$2,514.80
Sub Total		\$234,019.42

School District # 3 County of Sheridan

Check Listing Report

Accounting Cycle: FY25-26; Begin Date: 08/01/2026; End Date: 08/31/2026; Bank: [All]; Sort By Element: Fund; Account Expression: ([Fund] = "01");

Created On: 8/6/2026 6:56:21 PM

Check Date	Check Number	Payee	Type	Amount
08/10/2026	12093	Amazon Capital Services	Accounts Payable	\$293.66
08/10/2026	12094	Black Hills Chemical	Accounts Payable	\$8.50
08/10/2026	12095	Black Hills Energy	Accounts Payable	\$210.53
08/10/2026	12097	Chadron Community Hospital	Accounts Payable	\$269.56
08/10/2026	12098	CinDesign	Accounts Payable	\$102.50
08/10/2026	12099	Coffey, Sadie N	Accounts Payable	\$1,389.93
08/10/2026	12100	Derksen Floors, Inc	Accounts Payable	\$6,500.00
08/10/2026	12101	Educational Service Unit 13	Accounts Payable	\$6,641.15
08/10/2026	12102	Engravers	Accounts Payable	\$96.00
08/10/2026	12103	ESU Coordinating Council	Accounts Payable	\$786.41
08/10/2026	12104	Great Plains Communications	Accounts Payable	\$356.39
08/10/2026	12105	Hay Springs Chamber	Accounts Payable	\$1,900.00
08/10/2026	12106	Hay Springs Water Department	Accounts Payable	\$1,897.75
08/10/2026	12107	Holiday Inn Express Hotel and Suites	Accounts Payable	\$1,739.40
08/10/2026	12108	Ideal Linen Supply	Accounts Payable	\$494.90
08/10/2026	12109	JourneyEd.com Inc	Accounts Payable	\$500.00
08/10/2026	12110	KSB School Law	Accounts Payable	\$197.50
08/10/2026	12111	Morford's Decorating Cent.	Accounts Payable	\$13,500.00
08/10/2026	12112	Nebraska Association of School Boards	Accounts Payable	\$65.00
08/10/2026	12113	Nebraska Public Power Dist.	Accounts Payable	\$1,891.84
08/10/2026	12114	PlanConnect	Accounts Payable	\$125.00
08/10/2026	12115	Sacker's	Accounts Payable	\$137.60
08/10/2026	12116	Savvas Learning Company	Accounts Payable	\$537.60
08/10/2026	12117	School Speciality	Accounts Payable	\$540.70
08/10/2026	12118	Security First Bank	Accounts Payable	\$80,392.14
08/10/2026	12119	Sheridan County Journal Star	Accounts Payable	\$95.52
08/10/2026	12120	SWANN	Accounts Payable	\$44.00
08/10/2026	12121	Teaching Strategies LLC	Accounts Payable	\$283.00
08/10/2026	12122	The Parent Institute	Accounts Payable	\$359.10
08/10/2026	12123	TK Elevator Corporation	Accounts Payable	\$2,551.75
08/10/2026	12124	TypeTastic Sales	Accounts Payable	\$670.00
08/10/2026	12125	U.S. Bank	Accounts Payable	\$2,906.78
08/10/2026	12126	Verizon	Accounts Payable	\$39.94
08/10/2026	12127	Westco	Accounts Payable	\$122.84
08/10/2026	12128	Wyatt Family Meats	Accounts Payable	\$220.00
Sub Total				\$127,866.99

School District # 3 County of Sheridan

Fund Audit Report

Accounting Cycle: FY25-26; Begin Date: 07/01/2026; End Date: 07/31/2026; Account Type: Revenue and Expenditure; Account Expression: ([Fund] = "06"); Subtotal Element: Object

Object	Account Code	Acct. Desc.	Transaction Date	Name	Number
000	06-1-01510-000-000-000	Interest on Investments	7/31/2026	staci.wolken@hshawks.com	
	06-1-01510-000-000-000 Total				
000	06-1-01611-000-000-000	Daily Sales?School Lunch Program	7/9/2026	staci.wolken@hshawks.com	
	06-1-01611-000-000-000 Total				
000 Total					
Grand Total					

t; Beginning Balances: No; Add Budget Transactions: No; Add Encumbrance Transactions: No; Add Actuals Transactions: Yes; Consolidate Details: Yes; Created On: 8/7/2026 6:4

Description	Detail	Check	Budget	Actuals	Encumbrance
Interest to Hot Lunch account	J/E: Interest to Hot Lunch account		\$0.00	(\$1.92)	\$0.00
			\$0.00	(\$1.92)	\$0.00
Merchant Services deposits to Hot Lunch Account	J/E: Merchant Services deposits to Hot Lunch Account		\$0.00	(\$1,001.00)	\$0.00
			\$0.00	(\$1,001.00)	\$0.00
			\$0.00	(\$1,002.92)	\$0.00
			\$0.00	(\$1,002.92)	\$0.00

4:46 PM

Available
\$1.92
\$1.92
\$1,001.00
\$1,001.00
\$1,002.92
\$1,002.92

School District # 3 County of Sheridan

Fund Audit Report

Accounting Cycle: FY25-26; Begin Date: 07/01/2026; End Date: 07/31/2026; Account Type: Revenue and Expenditure; Account Expression: ([Fund] = "06"); Subtotal Element: Object; Beginn

Object	Account Code	Acct. Desc.	Transaction Date	Name	Number
110	06-2-03100-110-000-000	Food Services Operations-Salaries of Regular Employees Paid to Non-Instructional	7/15/2026	Agnes, Dakota T	Reg: July2026
	06-2-03100-110-000-000 Total				
110 Total					
210	06-2-03100-210-000-000	Food Services Operations-Group Insurance for Non-Instructional	7/15/2026	Agnes, Dakota T	Reg: July2026
210	06-2-03100-210-000-000	Food Services Operations-Group Insurance for Non-Instructional	7/15/2026	Agnes, Dakota T	Reg: July2026
	06-2-03100-210-000-000 Total				
210 Total					
220	06-2-03100-220-000-000	Food Services Operations-Social Security Payments for Non-Instructional	7/15/2026	Agnes, Dakota T	Reg: July2026
220	06-2-03100-220-000-000	Food Services Operations-Social Security Payments for Non-Instructional	7/15/2026	Agnes, Dakota T	Reg: July2026
	06-2-03100-220-000-000 Total				
220 Total					
230	06-2-03100-230-000-000	Food Services Operations-Retirement Contributions for Non-Instructional	7/15/2026	Agnes, Dakota T	Reg: July2026
	06-2-03100-230-000-000 Total				
230 Total					
630	06-2-03100-630-000-000	Food Services Operations-School Nutrition Food	7/20/2026	Cash-Wa Distributing	Inv: 15133207
630	06-2-03100-630-000-000	Food Services Operations-School Nutrition Food	7/20/2026	Cash-Wa Distributing	Inv: 15140953
630	06-2-03100-630-000-000	Food Services Operations-School Nutrition Food	7/20/2026	Cash-Wa Distributing	Inv: 15148463
	06-2-03100-630-000-000 Total				
630 Total					
731	06-2-03100-731-000-000	Food Services Operations	7/20/2026	Fire & Ice Mechanical	Inv: 20196
	06-2-03100-731-000-000 Total				
731 Total					
810	06-2-03100-810-000-000	Food Services Operations	7/20/2026	Agnes, Dakota T	Inv: 792026
	06-2-03100-810-000-000 Total				
810 Total					
890	06-2-03100-890-000-000	Food Services Operations-Miscellaneous Expenditures	7/3/2026	staci.wolken@hshawks.com	
	06-2-03100-890-000-000 Total				
890 Total					
Grand Total					

ing Balances: No; Add Budget Transactions: No; Add Encumbrance Transactions: No; Add Actuals Transactions: Yes; Consolidate Details: Yes; Created On: 8/7/2026 6:44:46 PM

Description	Detail	Check	Budget	Actuals	Encumbrance	Available
Food Service		6297	\$0.00	\$1,468.93	\$0.00	(\$1,468.93)
			\$0.00	\$1,468.93	\$0.00	(\$1,468.93)
			\$0.00	\$1,468.93	\$0.00	(\$1,468.93)
BCBS Dental ER Benefit		12007	\$0.00	\$31.78	\$0.00	(\$31.78)
BCBS HEALTH EE ER Benefit		12007	\$0.00	\$806.04	\$0.00	(\$806.04)
			\$0.00	\$837.82	\$0.00	(\$837.82)
			\$0.00	\$837.82	\$0.00	(\$837.82)
FICA		12016	\$0.00	\$91.07	\$0.00	(\$91.07)
Medicare		12016	\$0.00	\$21.30	\$0.00	(\$21.30)
			\$0.00	\$112.37	\$0.00	(\$112.37)
			\$0.00	\$112.37	\$0.00	(\$112.37)
NPERS		12014	\$0.00	\$107.56	\$0.00	(\$107.56)
			\$0.00	\$107.56	\$0.00	(\$107.56)
			\$0.00	\$107.56	\$0.00	(\$107.56)
	PO: None	12024	\$0.00	\$1,080.06	\$0.00	(\$1,080.06)
	PO: None	12024	\$0.00	\$1,019.76	\$0.00	(\$1,019.76)
	PO: None	12024	\$0.00	\$224.25	\$0.00	(\$224.25)
			\$0.00	\$2,324.07	\$0.00	(\$2,324.07)
			\$0.00	\$2,324.07	\$0.00	(\$2,324.07)
3 door cooler	PO: None	12034	\$0.00	\$7,700.00	\$0.00	(\$7,700.00)
			\$0.00	\$7,700.00	\$0.00	(\$7,700.00)
			\$0.00	\$7,700.00	\$0.00	(\$7,700.00)
	PO: None	12020	\$0.00	\$160.00	\$0.00	(\$160.00)
			\$0.00	\$160.00	\$0.00	(\$160.00)
			\$0.00	\$160.00	\$0.00	(\$160.00)
Merchant Services fees	J/E: Merchant Services fees		\$0.00	\$107.37	\$0.00	(\$107.37)
			\$0.00	\$107.37	\$0.00	(\$107.37)
			\$0.00	\$107.37	\$0.00	(\$107.37)
			\$0.00	\$12,818.12	\$0.00	(\$12,818.12)

School District # 3 County of Sheridan

Fund Audit Report

Accounting Cycle: FY25-26; Begin Date: 07/01/2026; End Date: 07/31/2026; Account Type: Revenue and Expenditure;
 Account Expression: ([Fund] = "06") ; Subtotal Element: Object; Beginning Balances: No; Add Budget Transactions: No; Add
 Encumbrance Transactions: No; Add Actuals Transactions: Yes; Consolidate Details: Yes; Created On: 8/7/2026 6:44:46 PM

Account Type	Object	Total Budget	Total Actuals	Total Encumbrance	Total Available
Revenue	000	\$0.00	(\$1,002.92)	\$0.00	\$1,002.92
Revenue Total		\$0.00	(\$1,002.92)	\$0.00	\$1,002.92
Expenditure	110	\$0.00	\$1,468.93	\$0.00	(\$1,468.93)
Expenditure	210	\$0.00	\$837.82	\$0.00	(\$837.82)
Expenditure	220	\$0.00	\$112.37	\$0.00	(\$112.37)
Expenditure	230	\$0.00	\$107.56	\$0.00	(\$107.56)
Expenditure	630	\$0.00	\$2,324.07	\$0.00	(\$2,324.07)
Expenditure	731	\$0.00	\$7,700.00	\$0.00	(\$7,700.00)
Expenditure	810	\$0.00	\$160.00	\$0.00	(\$160.00)
Expenditure	890	\$0.00	\$107.37	\$0.00	(\$107.37)
Expenditure Total		\$0.00	\$12,818.12	\$0.00	(\$12,818.12)
Grand Total		\$0.00	\$11,815.20	\$0.00	(\$11,815.20)

School District # 3 County of Sheridan

Fund Audit Report

Accounting Cycle: FY25-26; Begin Date: 07/01/2026; End Date: 07/31/2026; Account Type: Revenue and Expenditure; Account Expression: ([Fund] = "05"); Subtotal El
PM

Object	Account Code	Acct. Desc.	Transaction Date	Name	Number
000	05-1-01510-000-000-100	Interest on Investments	7/31/2026	staci.wolken@hshawks.com	
	05-1-01510-000-000-100 Total				
000	05-1-01790-000-000-100	Other Activity Income	7/1/2026	staci.wolken@hshawks.com	
	05-1-01790-000-000-100 Total				
000	05-1-01790-000-000-106	Other Activity Income	7/22/2026	staci.wolken@hshawks.com	
	05-1-01790-000-000-106 Total				
000	05-1-01790-000-000-107	Other Activity Income	7/1/2026	staci.wolken@hshawks.com	
	05-1-01790-000-000-107 Total				
000	05-1-01790-000-000-109	Other Activity Income	7/1/2026	staci.wolken@hshawks.com	
	05-1-01790-000-000-109 Total				
000 Total					
Grand Total					

ement: Object; Beginning Balances: No; Add Budget Transactions: No; Add Encumbrance Transactions: No; Add Actuals Transactions: Yes; Consolidate Details: Yes; Created On: 8/7/2026 6:45:5

Description	Detail	Check	Budget	Actuals	Encumbrance	Available
Interest to Activity account	J/E: Interest to Activity account		\$0.00	(\$41.60)	\$0.00	\$41.60
			\$0.00	(\$41.60)	\$0.00	\$41.60
Hawk Account-NSAA	J/E: Activity receipts		\$0.00	(\$2,085.60)	\$0.00	\$2,085.60
			\$0.00	(\$2,085.60)	\$0.00	\$2,085.60
FFA	J/E: Activity receipts		\$0.00	(\$1,431.00)	\$0.00	\$1,431.00
			\$0.00	(\$1,431.00)	\$0.00	\$1,431.00
Fines/Fees	J/E: Activity receipts		\$0.00	(\$75.00)	\$0.00	\$75.00
			\$0.00	(\$75.00)	\$0.00	\$75.00
Girls Basketball	J/E: Activity receipts		\$0.00	(\$50.00)	\$0.00	\$50.00
			\$0.00	(\$50.00)	\$0.00	\$50.00
			\$0.00	(\$3,683.20)	\$0.00	\$3,683.20
			\$0.00	(\$3,683.20)	\$0.00	\$3,683.20

School District # 3 County of Sheridan

Fund Audit Report

Accounting Cycle: FY25-26; Begin Date: 07/01/2026; End Date: 07/31/2026; Account Type: Revenue and Expenditure; Account Expression: ([Fund] = "05"); Subtotal

On: 8/7/2026 6:45:50 PM

Object	Account Code	Acct. Desc.	Transaction Date	Name
890	05-2-02900-890-000-123	Other Support Services	7/20/2026	Quill Corporation
	05-2-02900-890-000-123 Total			
890	05-2-02900-890-001-100	Other Support Services	7/20/2026	ASPi Solutions, Inc
890	05-2-02900-890-001-100	Other Support Services	7/20/2026	BMI
890	05-2-02900-890-001-100	Other Support Services	7/20/2026	BSN Sports
890	05-2-02900-890-001-100	Other Support Services	7/20/2026	BSN Sports
890	05-2-02900-890-001-100	Other Support Services	7/20/2026	BSN Sports
890	05-2-02900-890-001-100	Other Support Services	7/20/2026	BSN Sports
890	05-2-02900-890-001-100	Other Support Services	7/20/2026	Harco Athletic Reconditioning, Inc
890	05-2-02900-890-001-100	Other Support Services	7/20/2026	Harco Athletic Reconditioning, Inc
890	05-2-02900-890-001-100	Other Support Services	7/20/2026	School Pride Ltd
890	05-2-02900-890-001-100	Other Support Services	7/20/2026	School Pride Ltd
890	05-2-02900-890-001-100	Other Support Services	7/20/2026	U.S. Bank
	05-2-02900-890-001-100 Total			
890	05-2-02900-890-001-106	Other Support Services	7/20/2026	Candlewood Suites
890	05-2-02900-890-001-106	Other Support Services	7/20/2026	The Twister
890	05-2-02900-890-001-106	Other Support Services	7/20/2026	U.S. Bank
	05-2-02900-890-001-106 Total			
890	05-2-02900-890-001-109	Other Support Services	7/20/2026	U.S. Bank
	05-2-02900-890-001-109 Total			
890	05-2-02900-890-002-107	Other Support Services	7/20/2026	Digmann, Tera L
890	05-2-02900-890-002-107	Other Support Services	7/20/2026	School Specialty LLC
890	05-2-02900-890-002-107	Other Support Services	7/20/2026	U.S. Bank
	05-2-02900-890-002-107 Total			
890	05-2-02900-890-003-118	Other Support Services	7/20/2026	Mar-bow Music
890	05-2-02900-890-003-118	Other Support Services	7/20/2026	Mar-bow Music
	05-2-02900-890-003-118 Total			
890 Total				
Grand Total				

Element: Object; Beginning Balances: No; Add Budget Transactions: No; Add Encumbrance Transactions: No; Add Actuals Transactions: Yes; Consolidate Details: Yes; Created

Number	Description	Detail	Check	Budget	Actuals	Encumbrance	Available
Inv: 49474799		PO: None	23196	\$0.00	\$49.03	\$0.00	(\$49.03)
				\$0.00	\$49.03	\$0.00	(\$49.03)
Inv: 20251201-131627199-1	onboarding	PO: None	23189	\$0.00	\$299.25	\$0.00	(\$299.25)
Inv: 500002780694		PO: None	23190	\$0.00	\$192.29	\$0.00	(\$192.29)
Inv: 934267855		PO: None	23191	\$0.00	\$2,618.54	\$0.00	(\$2,618.54)
Inv: 934267855	Shipping	PO: None	23191	\$0.00	\$261.88	\$0.00	(\$261.88)
Inv: 934297962		PO: None	23191	\$0.00	\$689.94	\$0.00	(\$689.94)
Inv: 934297962	Shipping	PO: None	23191	\$0.00	\$69.00	\$0.00	(\$69.00)
Inv: 32275		PO: None	23194	\$0.00	\$455.00	\$0.00	(\$455.00)
Inv: 32275	Shipping	PO: None	23194	\$0.00	\$35.00	\$0.00	(\$35.00)
Inv: 109566		PO: None	23197	\$0.00	\$510.00	\$0.00	(\$510.00)
Inv: 109566	Shipping	PO: None	23197	\$0.00	\$45.00	\$0.00	(\$45.00)
Inv: 3583.Jun26	Hawk account	PO: None	23200	\$0.00	\$164.84	\$0.00	(\$164.84)
				\$0.00	\$5,340.74	\$0.00	(\$5,340.74)
Inv: 13770		PO: None	23192	\$0.00	\$540.29	\$0.00	(\$540.29)
Inv: 26060179		PO: None	23199	\$0.00	\$100.00	\$0.00	(\$100.00)
Inv: 3583.Jun26	FFA	PO: None	23200	\$0.00	\$1,971.00	\$0.00	(\$1,971.00)
				\$0.00	\$2,611.29	\$0.00	(\$2,611.29)
Inv: 3583.Jun26	Girls basketball	PO: None	23200	\$0.00	\$267.43	\$0.00	(\$267.43)
				\$0.00	\$267.43	\$0.00	(\$267.43)
Inv: 902001922743212		PO: None	23193	\$0.00	\$43.84	\$0.00	(\$43.84)
Inv: 208137124205		PO: None	23198	\$0.00	\$161.35	\$0.00	(\$161.35)
Inv: 3583.Jun26	Fines/Fees	PO: None	23200	\$0.00	\$347.06	\$0.00	(\$347.06)
				\$0.00	\$552.25	\$0.00	(\$552.25)
Inv: 6044-32		PO: None	23195	\$0.00	\$255.00	\$0.00	(\$255.00)
Inv: 6044.23		PO: None	23195	\$0.00	\$240.00	\$0.00	(\$240.00)
				\$0.00	\$495.00	\$0.00	(\$495.00)
				\$0.00	\$9,315.74	\$0.00	(\$9,315.74)
				\$0.00	\$9,315.74	\$0.00	(\$9,315.74)

School District # 3 County of Sheridan

Fund Audit Report

Accounting Cycle: FY25-26; Begin Date: 07/01/2026; End Date: 07/31/2026; Account Type: Revenue and Expenditure;
Account Expression: ([Fund] = "05") ; Subtotal Element: Object; Beginning Balances: No; Add Budget Transactions: No; Add
Encumbrance Transactions: No; Add Actuals Transactions: Yes; Consolidate Details: Yes; Created On: 8/7/2026 6:45:51 PM

Account Type	Object	Total Budget	Total Actuals	Total Encumbrance	Total Available
Revenue	000	\$0.00	(\$3,683.20)	\$0.00	\$3,683.20
Revenue Total		\$0.00	(\$3,683.20)	\$0.00	\$3,683.20
Expenditure	890	\$0.00	\$9,315.74	\$0.00	(\$9,315.74)
Expenditure Total		\$0.00	\$9,315.74	\$0.00	(\$9,315.74)
Grand Total		\$0.00	\$5,632.54	\$0.00	(\$5,632.54)

School District # 3 County of Sheridan

Cash Receipts Customer History Report

Cycle: FY25-26; Beginning Customer Code: [All]; Ending Customer Code: [All]; Begin Date: 07/01/2026; End Date: 08/31/2026; Created On: 8/7/2026 6:42:53 PM

Customer Name					
000002 - Sheridan County Treasurer					
Batch No.	Receipt No.	Method	Reference No.	Date	Description
COJul26.S	00001	Direct Deposit		7/14/2026	Property Taxes-Sheridan Co
Sub Total					
Customer Name					
000003 - Dawes County Treasurer					
Batch No.	Receipt No.	Method	Reference No.	Date	Description
COJul26.D	00001	Direct Deposit		7/13/2026	Property Taxes-Dawes Co
Sub Total					
Customer Name					
000004 - Security First Bank					
Batch No.	Receipt No.	Method	Reference No.	Date	Description
INJul26	00001	Direct Deposit		7/31/2026	interest payment
Sub Total					
Customer Name					
1 - State of Nebraska					
Batch No.	Receipt No.	Method	Reference No.	Date	Description
MIPSJul26	00001	Direct Deposit		7/28/2026	Medicaid in Public Schools
Sub Total					
Grand Total					

Amount
\$24,672.84
\$24,672.84
Amount
\$3,074.23
\$3,074.23
Amount
\$229.29
\$229.29
Amount
\$334.63
\$334.63
\$28,310.99

Hay Springs Public Schools
July 20, 2026
6:15pm: Special Hearings
6:30pm: Regular Board of Education Meeting
Cafeteria / Hay Springs Public Schools

President Anderson called the Student Fees 2026-2027 Special Hearing to order at 6:17 pm. No discussion was provided.

President Anderson closed the special hearing at 6:19 pm.

President Anderson opened the Parent Involvement Special Hearing 2026-2027 at 6:20 pm. No discussion was provided.

President Anderson closed the special hearing at 6:22 pm.

President Anderson opened the Well 2026-2027 Special Hearing at 6:23 pm. No discussion was provided. President Anderson closed the special hearing at 6:24 pm.

President Anderson called the regular July meeting of the Hay Springs School District Board of Education to order at 6:30 pm. The Pledge of Allegiance followed along with the posting of the Open Meetings Law. Per Board policy, publication of Board Meeting Notice was published in the Sheridan County Journal Star and the school website the week of July 13, 2026. Roll Call was taken with J. Anderson, D. Russell, K. Stock, M. Kearns, K. Hughbanks and T. Milne present.

Motion to approve the agenda was made by Russell and seconded by Hughbanks. Roll Call Vote passed 6/0.

III. Reports

- a. Superintendent Report - Dr. Coffey
- b. Principal - Mrs. Digmann
- c. Activities Director - Mrs. Marcy
- d. Technology Coordinator - Mr. Reimann
- e. Business Manager - Mrs. Wolken
- f. Board Committee Report

There were no public comments.

Motion to approve the Consent Agenda was made by Russell and seconded by Milne. Roll Call Vote passed 6/0.

- a. Minutes from June 8, 2026 meeting
- b. Treasurer's report
- c. Presentation of claims/monthly bills: July Payables \$120,988.79 and July Payroll Liabilities \$235,812.96,

Discussion Items: consider, discuss, and take all necessary action

- a. Lister Sage
- b. Beef to School Program (established dates)
- c. Shop Ventilation
- d. Budget Updates
- e. Safety Deposit Box: Keying
- f. Signature Forms from the Bank
- g. ALICAP Cyber Security
- h. Heartland Roofing Agreement
- i. Goal setting date with NASB's Marcia Herring
- j. Teacher Appreciation
- k. Community/Open Forums
- l. Legislative and Policy Updates
 - i. FEB 2026
 - ii. MARCH 2026
 - iii. MAY 2026
 - iv. Annual Review of Bullying policy 504.20
- m. Upcoming Board Professional Development
 - i. Area Meetings
 - ii. Board Candidate Workshops
 - iii. State Education Conference

Motion to approve contract with Heartland Roofing was made by Hughbanks and seconded by Stock. Roll Call Vote passed 6/0.

Motion to waive first and second readings and formally adopt and approve policies: 1040, 1110, 3540, 3560, 5004, 5005, 5006, 5008, 5101, 5205, 5209, 5601, 7050, 8130, and 8342 was made by Russell and seconded by Stock. Roll Call Vote passed 6/0.

Action Items

- a. Motion to approve the Student Handbook with presented changes was made by Kearns and seconded by Milne. Roll Call Vote passed 6/0.
- b. The Board tabled approval of changes to the Early Childhood Handbook.

Closed/Executive Session Available may be necessary during this meeting for:

-protection of public interest; or

-prevention of needless injury to the reputation of an individual, and if the individual has not requested a public meeting

A copy of the "Open Meetings Act," is posted within the meeting room for the public

Hay Springs Public Schools
July 20, 2026
6:15pm: Special Hearings
6:30pm: Regular Board of Education Meeting
Cafeteria / Hay Springs Public Schools

- c. Motion to approve the Staff Handbook was made by Stock and seconded by Hughbanks. Roll Call Vote passed 6/0.
- d. Motion to approve additional curriculum costs in the amount of \$5,852.28 was made by Russell and seconded by Kearns. Roll Call Vote passed 6/0.
- e. Policy Review
 - i. Approve Student Fees and the Student Fees Policy 504.19 as Written
 - ii. Approve Parental and Family Involvement in the Schools Policy 1005.03 as Written
 - iii. Approve School Wellness Policy 508.13 as WrittenMotion to approve the above policies and fees was made by Russell and seconded by Milne. Roll Call Vote passed 6/0.

. Future Agenda Items

Future Board of Education Meeting Date(s) and Time(s): the next scheduled Regular Board meeting is on August 10, 2026 at 6:30pm. A retreat and budget workshop meeting of the Board will be held on August 12, 2026 at 6:30pm.

- a. Special meeting considerations
- b. Retreat considerations

Closed/Executive Session Available may be necessary during this meeting for:

-protection of public interest; or

-prevention of needless injury to the reputation of an individual, and if the individual has not requested a public meeting

A copy of the "Open Meetings Act," is posted within the meeting room for the public

Hay Springs Public Schools

< **Actual Taxes Levied and Assessed** >

Current Taxes and Levies:

Valuations 2025-26: \$238,423,567

Total Tax Request: \$2,084,452 [GF & BLDG]

Levy: 0.874262 [GF & BLDG]

Below is NOT UPDATED for Hay Springs: but shows you an example of how this could look for patrons to understand the “actual” levy based on the relief to taxpayers:

Credits: (as of July 2026)

Homestead Credit back to Taxpayers: \$11,415

Relief to Property Taxpayers: \$1,525,378

Total: \$1,536,793

Actual Levy Relief: 0.139514

Actual Taxes Levied: \$1,972,298

\$3,509,091 (Tax Request) minus \$1,536,793 (Total Relief to Taxpayers)

Actual Levy Assessed this last year: 0.179052

0.318566 (GF & BLDG) minus 0.139514 (Total Levy Relief to Taxpayers)

Notice of Special Hearing

Hay Springs Public School

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Section 77-163, to hear taxpayer input at the tax request hearing. No action items should be completed at a regular meeting, ensuring that all requirements of the Open Meeting Law are followed.

	2025-2026	2026-2027	Change
Property Valuations	238,089,956	245,232,655	3%

2025-2026 Budget Information

Fund	2025-2026 Operating Budget	2025-2026 Property Tax Request	2025 Tax Rate
General Fund	4,581,303.00	1,959,596.00	0.823049
Bond Fund(s) K - 12			0.000000
Bond Fund(s) K - 8			0.000000
Bond Fund(s) 9 - 12			0.000000
Bond Fund _____			0.000000
Special Building Fund	612,892.00	50,505.00	0.021213
Qualified Capital Purpose Undertaking Fund K - 12	70,714.00	71,428.00	0.030000
Qualified Capital Purpose Undertaking Fund K - 8			0.000000
Qualified Capital Purpose Undertaking Fund 9 - 12			0.000000
Total	5,264,909.00	2,081,529.00	0.874262

Notes:

(1) The example publications included here are solely to hear taxpayer input at the tax request hearing. No action items should be completed at a regular meeting, ensuring that all requirements of the Open Meeting Law are followed.

(2) The sample publication is intended to assist subdivisions in meeting the publication requirements related to the tax request hearing. This is a sample form only - it is not a required form. Each subdivision is responsible for ensuring the information required by the statutes and the accuracy of the information presented. Each subdivision may need to modify the forms for the circumstances specific to your subdivision.

aring To Set Final Tax Request

ools (03) in Sheridan County, Nebraska

32, that the governing body will meet on the day of, 2026 at o'clock , at for the purpose of hearing sup
st.

	2026-2027 Budget Information			
Property Tax Rate (2025-2026 Request Divided By 2026 Valuation)	2026-2027 Operating Budget	2026-2027 Proposed Property Tax Request	Proposed 2026 Tax Rate	Change in Tax Rate
0.799076	5,177,611.00	2,020,202.00	0.823790	0%
0.000000	-	-	0.000000	#DIV/0!
0.000000			0.000000	#DIV/0!
0.000000			0.000000	#DIV/0!
0.000000			0.000000	#DIV/0!
0.020595	716,903.00	111,111.00	0.045308	114%
0.029127	96,187.00	80,808.00	0.032952	10%
0.000000			0.000000	#DIV/0!
0.000000			0.000000	#DIV/0!
0.848798	5,990,701.00	2,212,121.00	0.902050	3%
ction should be taken at en Meetings Act are				
o the Tax Request eir publication includes all ed to modify the sample				

RESOLUTION

WHEREAS, the School Board is required by law to adopt by resolution policies and specific standards for acceptance or rejection of option enrollment applications by October 15th for the following school year; and,

WHEREAS, the School Board has received and reviewed evidence and information submitted by the administration and other sources and made determinations thereon with respect to standards for acceptance or rejection and with respect to the capacity of this school district to accept option enrollment students based upon available staff, available facilities, projected enrollment, and availability of special education programs for the following school year; and,

WHEREAS, the School Board has determined that the educational interests of this school district would be best served by adoption of the resolutions, and the policies and specific standards herein contained.

NOW, THEREFORE, BE IT RESOLVED that the Option Enrollment Policy presented to the School Board as Policy 5006, and Appendix "1" to such Policy 5006, should be and the same are hereby adopted, and any previous policy or interpretation or application of the option enrollment program which is or has been inconsistent with the Policy 5006, and Appendix "1" to such Policy 5006, are repealed effective on the date of the passage of this resolution,

BE IT FURTHER RESOLVED that all paragraphs, subparagraphs, and portions of words of this Resolution, of Policy 5006, and Appendix "1" to such Policy 5006 are severable and that in the event any of the same are determined to be invalid for any reason, such determination shall not affect the validity of any of the remainder of the same.

BE IT FURTHER RESOLVED that policies and specific standards for acceptance or rejection of option enrollment applications should be and are hereby adopted, for applications filed after adoption of this resolution, and are hereinafter set forth:

The above Resolution, having been read in its entirety, member _____ moved for its passage and adoption, member _____ seconded the same. After discussion and on roll call vote, the following members voted in favor of passage and adoption of the above Resolution: _

The following members voted against the same: _____.

The following members were absent or not voting: _____. The Resolution having been consented to and approved by a majority of the members of the School Board, was declared as passed and adopted by the President at a duly held and lawfully convened meeting in full compliance with the Nebraska open meetings law.

DATED this ____ day of _____, 20__.

[NAME] PUBLIC SCHOOLS

By: _____
President

Attest: _____
Secretary

Appendix “1” to Option Enrollment Policy

The following is Appendix “1” to Policy 5006 for the current school year. The Board of Education hereby sets forth the maximum number of option students for the current school year in any program, class, grade level or school building or in any special education programs operated by this school district, based upon available staff, facilities, projected enrollment of resident students, projected number of students with which this school district will contract based on existing contractual arrangements, and availability of appropriate special education programs. Any program, class, grade level, or school building which has “0” as the No. of Option Students is hereby declared unavailable to option students due to lack of capacity.

PROGRAM	PROGRAM CAPACITY	PROJECTED ENROLLMENT	NO. OF OPTION STUDENTS
Kindergarten	20	7	13
First	20	12	8
Second	20	13	7
Third	20	17	3
Fourth	20	17	3
Fifth	20	13	7
Sixth	22	15	7
Seventh	22	15	7
Eighth	22	20	2
Ninth	22	19	3
Tenth	22	16	6
Eleventh	22	20	2
Twelfth	22	15	7

* Special education capacity will be determined on a case-by-case basis in accordance with state law and the available resources as determined by the District’s Director of Special Education or designee.

** Siblings of current option students are exempt from any capacity limits.

REGULATED ELECTRONIC DEVICES

Any prohibited items or devices brought to school or school events may be confiscated by district staff. Prohibited items will be turned over to the student's parents or guardian on request unless the object seized is dangerous, contrary to law, or has been turned over to legal authorities.

Prohibited devices shall include any item which is sufficiently annoying, offensive, unpleasant, or obnoxious that it substantially interferes with or materially disrupts the educational process. Students shall be advised annually through the Student Handbook of items that are prohibited on school grounds or at school activities.

In addition to any prohibitions on electronic devices defined in the student handbook, students shall not use electronic devices for recording or transmitting photographs, images or sounds of other persons without direct administrative approval and consent of all person(s) being recorded, other than the recording of persons participating in school activities that are open to the public. Students shall not use electronic devices at any time where there is an expectation of privacy. Violations of this policy may result in disciplinary action, including, but not limited to, suspension and expulsion from school.

Cross Reference: 505 Student Discipline

Approved 4/8/2024 Reviewed G.C. April 2024 Revised _____

AUG
2026

NASB BOARD QUICKS

A MONTHLY E-UPDATE OF KEY DATES FROM THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS

2,000,000 Nebraskans 329,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

JOIN US *For the*

To register for an NASB event, click on the 'My Membership' link, then navigate to the 'Events' dropdown and select 'Register'.
If you do not have an email and password to log in or have forgotten it, please contact NASB at 402-423-4951 for assistance.
All Dates & Locations Tentative & Subject to Change

Events & Networking - <https://members.nasbonline.org/events>

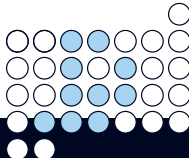
Where Will NASBe This Month?*

Alliance, Ashland-Greenwood, Beatrice, Bellevue, Bennington, Blair, Brady, Callaway, Cody-Kilgore, Elba, Elmwood-Murdock, Gering, Hayes Center, Hitchcock County, Kearney, McCook, Morrill, Nebraska City, Plattsmouth, Sioux City, St. Paul, Sutton, Valentine, & Westside

For ... Board Retreats, Candidate Meetings, Engagement, Events, Strategic Planning, and more! *Items currently scheduled



S M T W T F S

AUGUST
2026

AUGUST

NASB Board Candidate Workshops

THIS
WEEK

Tuesday, August 4 - Alliance and Beatrice
Wednesday, August 5 - McCook and Bellevue



Legislative Candidate Meet & Greets

Tuesday, August 4 - Legislative District 41 - St. Paul
Tuesday, August 11 - Legislative District 6 & 20 - Westside
Thursday, August 13 - Legislative District 2 - Elmwood Murdock
Monday, August 24 - Legislative Districts 30 & 32 - Beatrice

Area Membership Meetings

REG
NOW!

Tuesday, August 18 - Cody-Kilgore
Wednesday, August 19 - Gering
Thursday, August 20 - Kearney
Tuesday, August 25 - Nebraska City
Wednesday, August 26 - South Sioux City



Register now at <https://nasb.enviseams.com/home>

NASB *Better for Being There*
Nebraska Association of
SCHOOL BOARDS

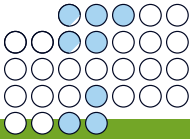
NASB provides programs, services, and advocacy to strengthen public education for all Nebraskans. Learn more at www.NASBonline.org

NASB BOARD QUICKS

A MONTHLY E-UPDATE OF KEY DATES FROM THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS

2,000,000 Nebraskans 329,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

SMTWTF S



SEPTEMBER
2026

PAGE 2

SEPTEMBER

Area Membership Meetings

Tuesday, September 1 - Omaha
Wednesday, September 2 - North Platte
Wednesday, September 9 - York
Wednesday, September 23 - Fremont



Legislative Candidate Meet & Greets

Thursday, September 3 - Legislative District 38 - Holdrege
Tuesday, September 8 - State Board of Education District 5 - Milford

Labor Relations - September 29-30 - Lincoln

YOUR 2026 PLATINUM AFFILIATES

If your business would like to become an Affiliate Member of NASB, please visit:

<https://members.nasbonline.org/about-us/affiliate-members>

ALICAP

AMERICAN FIDELITY
a different opinion

**AMERICAN
PLAYGROUND
& RECREATION**

BCDM
architects

Boyd Jones

BVH
ARCHITECTURE

**CLARK &
ENERSEN**

CMBA
ARCHITECTS

D.A. DAVIDSON
FIXED INCOME CAPITAL MARKETS
D.A. Davidson & Co. member SIPC and FINRA

Diamond
Communications

envise

**Facility
Advocates**

HAMILTON
Business Technologies

Hausmann

Helm

**NEBRASKA
LIQUID
ASSET FUND**

① northland
A First National
of Nebraska Company

PIPER | SANDLER

prm
PUBLIC RISK
MANAGEMENT
INCORPORATED

REVOLUTION
WRAPS

Sampson
Construction

SPARQ DATA
SOLUTIONS

**THIRD RAIL
CONTENT**

WILKINS
ARCHITECTURE | DESIGN | PLANNING

Leadership

Innovation

Vision

Engagement

#liveNASB

Nebraska Association of School Boards - www.NASBonline.org - www.instagram.com/NASBonline - www.x.com/NASBonline - www.facebook.com/NASBonline



Nebraska Rural Community Schools Association

Member Update

August 6, 2026



Photo Credit: Banner County Schools



www.nrcsa.net



www.twitter.com/NRCSA1980



www.facebook.com/nrcsahome/



NRCSA Calendar

NRCSA Events

NRCSA District Meetings (September & October 2026)

South Central District Meeting
1:00 PM, September 2, 2026
At ESU 11 in Holdrege

Southwest District Meeting
12:00 PM, September 16, 2026
At Hershey Public Schools

Northeast District Meeting
11:00 AM, September 21, 2026
At Wayne State College

Southeast District Meeting
10:00 AM, September 28, 2026
At the NCSA office in Lincoln

North Central District Meeting
10:30 AM, October 14, 2026
At Jubilee Catering in Ord

West District Meeting
1:30 PM (MT), October 28, 2026
At ESU 13 in Scottsbluff

NRCSA Legislative Forum

February 24, 2027
Cornhusker Hotel in Lincoln

[More about this event](#)

NRCSA Spring Conference

April 1 & 2, 2027
Crowne Plaza & Younes North Convention Center in
Kearney

[More about this event](#)

NRCSA Golf Tournament

July 27, 2027
Meadowlark Hills Golf Course in Kearney

[More about this event](#)

Committee Meetings

NRCSA Committee Meetings

November 18, 2026
CHI Center in Omaha

9:00 AM - NRCSA Executive Committee
10:00 AM - NRCSA Scholarship & Recognition Cmte
11:00 AM - NRCSA Closing the Achievement Gap Cmte
12:00 PM - NRCSA Leaders Lunch
1:00 PM - NRCSA Legislative Committee
3:00 PM - NRCSA Rural Teacher Committee



NRCSA Search Service

Please let Paul Sheffield know where superintendent vacancies occur, so that NRCSA Superintendent Search can make direct contact. We need to hear as soon as possible in anticipation of getting promotional materials specific to that board of education ready. It is critical that Board Presidents have the NRCSA contact information so that if they choose to consider a Superintendent Search Service, NRCSA is one they hopefully will consider.

Vacancies will appear once the application period for them is open.

Access the Members area of www.nrcsa.net anytime.

Login: member Password: learning

From the Executive Director



Legacy

Merriam-Webster defines **legacy** as “something transmitted by or received from a predecessor or from the past.” Over the past several weeks, that word has taken on a much deeper meaning for me. Following the passing of my aunt and as several friends have experienced the loss of a parent, I have found myself reflecting on the legacy

each of us leaves behind.

Every life tells a story. As memories have been shared, I have been reminded that each person leaves an indelible mark on those whose lives they touch. Their influence doesn’t end when they are gone—it lives on through the people they loved, mentored, encouraged, and inspired.

Those reflections also brought to mind the book *The Externally Focused Life*. Every gravestone bears two dates: the day a life begins and the day it ends. Between those two dates is a simple dash. Yet that small mark represents everything about a person’s life—how they lived, how they treated others, and the difference they made.

In many ways, we experience more than one “dash.” The dash on our gravestone tells the story of an entire lifetime, but our lives are also marked by smaller dashes—chapters that shape who we become and how we impact others. I find myself beginning one of those new chapters today.

After 33 years in education, I have the privilege of serving as the Executive Director of the Nebraska Rural Community Schools Association. My years as a teacher, coach, administrator, and educational leader filled my life in ways I could never have imagined. I am grateful for every opportunity I had to help students, teachers, administrators, and communities grow.

As I begin this new chapter, I find myself asking an important question: **What legacy did I leave behind?** I hope that the work I did from 1993 through 2026 made schools stronger, helped people grow, and left my small corner of the world a little better than I found it.

Each of us has a unique story shaped by the experiences, challenges, and relationships that define our lives. As we continue writing that story, we also become part of someone else’s. Every conversation, every act of kindness, every word of encouragement—or discouragement—becomes part of another person’s journey.

Perhaps that is our true legacy.

Maybe we need to change one of the most common questions we ask young people. Instead of asking, **“What do you want to be when you grow up?”**

NRCSA Leadership

Stephanie Kaczor, President.
Riverside Public Schools

Chris Kuncel, Past President.
Mullen Public Schools

Dale Hafer, Pres-Elect.
Ainsworth Community Schools

Dr. Jeremy Braden, Secretary.
Doniphan-Trumbull Public Schs

District Representatives:

Ginger Meyer, West
Chadron Public Schools

Dr. Heather Nebesniak, North
Central
Ord Public Schools

Daryl Schrunk, Northeast
Randolph Public Schools

Andrew Havelka, Southeast
Freeman Public Schools

Jon Davis, South Central
Alma Public Schools

Jane Davis, Southwest
Hershey Public Schools

Executive Director:

Paul Sheffield

Lobbyists:

Jon Edwards
Scott Moore
Russell Westerhold

Legislative Co- Chairs:

Dr. Jason Dolliver
Pender Public Schools

Bryce Jorgenson
Southern Valley Schools

Scholarship & Recognition Co Chairs:

Jessica Bland,
Oakland-Craig Public Schools

Jim Widdifield
Minden Public Schools

perhaps we should ask, “Who do you want to be?” The first question focuses on a career. The second focuses on character. And character is ultimately what shapes our legacy.

As educators, we have a remarkable opportunity—and responsibility—to influence the lives of others every single day. Rural schools, in particular, are built on relationships. Long after students forget the lesson we taught, they will remember how we made them feel, whether we believed in them, and whether we cared.

So, what will our legacy be?

How will our story be written? How will we fill the dash between the dates? Will our lives be remembered as a masterpiece of compassion, service, and integrity? Or will they simply become another forgotten story?

My challenge to all of us is simple: make every intersection with another person count. Leave every school, every community, every relationship, and every organization just a little better because you were there.

As I begin this new journey with NRCSA, that is my hope, my commitment, and my prayer—that my legacy will be measured not by positions held or accomplishments achieved, but by whether I helped make people, schools, and communities stronger.

Thought for the Month

I am reminded of these lyrics from the musical Wicked:

“Who can say if I’ve been changed for the better?
But because I knew you,
I have been changed for good.”



From Jack Moles, Executive Director Emeritus

As my days as the Executive Director of NRCSA count down, I want to take this opportunity to speak to the great opportunities that were afforded to me by all of you. I also want to express my gratitude to all who have supported my work.

Letter From Jack Moles

NRCSA and outgoing Executive Director Jack Moles were honored to receive the Friend of Education Award at Administrator Days. NRCSA has been a long-time tenant of the Nebraska Council of School Administrators. We were included in the plans for NCSA’s new building, which opened up last summer. NRCSA truly appreciates the partnership that has developed with Dr. Mike Dulaney and his entire staff. Both organizations benefit from the other in many ways. The award from NCSA was in recognition of “distinguished advocacy, counsel and support to Nebraska public schools and school administrators.”



L-R: Jeff Bundy (NRCSA Office Manager), Jack Moles, NRCSA President Stephanie Kaczor, new NRCSA Executive Director Paul Sheffield

NRCSA Updates

FROM JACK MOLES: One of my goals in the early phase of my upcoming retirement is to work on a project I've had in mind for a few years. My intention is to look at a way to highlight success stories from our rural schools in Nebraska. What I'd like to ask for your help in is to provide me with names of alumni from your school (or other schools if you have people in mind) who have been successful. Of course, success can be defined in many, many ways and I'd like to include as many of those ways as possible. I've received several nominations/submissions thus far, but would appreciate many more. If you haven't done so, please consider submitting some names to me.

I'd like to focus on any alumni who graduated from 1980 to recent years. I am only going to use NRCSA-member schools. Some of these schools may no longer exist, but are part of consolidated districts that do belong to NRCSA. Examples of successes might include alumni who:

- Became outstanding educators and made contributions to education.
- Received recognition for their military experiences/leadership
- Experienced notable success in athletics
- Have achieved prominence in the arts (music, visual arts, literature, graphic arts, theater, film, television, etc)
- Became noted for their community involvement and leadership.
- Became great parents and family members
- Became leaders in their church or faith
- Have been prominent in government, politics, or advocacy
- Dealt with physical or mental disabilities but attained success.
- Became successful in spite of social disadvantages (socio-economic, language, cultural disadvantages)
- Have been involved in philanthropy or given back to their hometown/school/college
- Experienced great academic success.
- Became very successful in business and/or finance (i.e. corporate, small business, entrepreneurship, etc)
- Became great leaders in their chosen fields.
- Other ways in which you might showcase success.

If you know of such alumni (again, does not have to be just from your own school), would you please pass on their names to me. I would ask for a few things from you:

1. Name, including both current name and maiden name.
2. Contact information if you have it (phone and/or email)
3. A short description of the success you would highlight for each person submitted.

I cannot promise that all names submitted will be used in my project.

Please feel free to share this with others in your district, including teachers/coaches/sponsors/Board members/School Foundation members/Alumni groups (especially those who are more veteran in your district).

Thanks in advance for providing help for me in this project. It will be greatly appreciated.

Ideas for the project may be forwarded to Jack Moles at jmoles@nrca.net or jackdmoles@gmail.com.

From Suzanne Kemp, University of Nebraska-Lincoln

Building Nebraska's Special Education Workforce Through Apprenticeship

In 2023, the University of Nebraska–Lincoln (UNL) was invited by the Nebraska Department of Education (NDE) to serve as one of the pilot institutions for Nebraska's newly approved apprenticeship pathway to special education teacher certification. Recognizing the critical need to address the statewide shortage of special education teachers, faculty in UNL's Special Education Program embraced the opportunity to design an innovative preparation model grounded in the core principles of apprenticeship.

UNL's program was intentionally developed to provide aspiring special educators with a comprehensive, practice-based learning experience. Apprentices are employed as paraeducators or teacher apprentices while completing coursework that is directly connected to their daily classroom experiences. Throughout the program, apprentices receive ongoing coaching from expert mentor teachers and university supervisors, assume increasing instructional responsibilities through a gradual release model, and participate in competency-based assessments that measure their professional growth. Strong partnerships among UNL, Educational Service Units (ESUs), and local school districts ensure that apprentices are supported from recruitment through certification and licensure.

At the heart of the program is the belief that educators learn best by doing. During an intensive six-week summer institute, offered both online and in person, apprentices build foundational knowledge in reading, mathematics, and behavior management. Rather than learning these concepts solely through lectures, apprentices immediately apply evidence-based instructional practices by tutoring students who need additional academic support. This combination of instruction, supervised practice, and timely feedback allows apprentices to develop confidence and competence before entering classrooms in the fall.

Learning continues throughout the apprenticeship year. Weekly seminars provide opportunities for apprentices to deepen their understanding of evidence-based practices, reflect on their classroom experiences, receive individualized coaching from university faculty, and collaborate with fellow apprentices. This ongoing cycle of instruction, application, feedback, and reflection is a defining feature of the apprenticeship model and prepares apprentices to become highly effective special educators.

Since its launch, UNL's apprenticeship program has demonstrated remarkable success. The inaugural pilot cohort included eight apprentices employed by Lincoln Public Schools. All eight successfully completed the program, were hired as special education teachers, and have now completed their first year in the classroom.

Building on the success of the pilot, UNL received additional funding to expand the program into rural Nebraska through partnerships with Educational Service Units 5 and 6. The expanded program now includes school districts in Crete, Waverly, Norris, Centennial, Bruning-Davenport, Beatrice, Seward, and York. Today, approximately 60% of the apprentices serve rural communities, strengthening the special education workforce where shortages

are often the greatest. Of the 23 apprentices who entered the expanded program, 21 have accepted positions and will begin their careers as special education teachers during the 2026–2027 school year. The current cohort continues this momentum, welcoming additional district partners from Gothenburg, Fairbury, and Superior.

As UNL prepares to recruit the next cohort of apprentices for the program beginning in January 2027, the goal remains clear: expand access to high-quality teacher preparation while strengthening Nebraska’s special education workforce. Although NDE grant funding has enabled many aspiring teachers to participate, available funding is limited and cannot support every qualified paraeducator. To continue growing this successful initiative, UNL welcomes partnerships with school districts interested in sponsoring one of their paraeducators through the apprenticeship program. Together, we can create additional pathways into the profession and ensure that Nebraska’s students with disabilities are served by well-prepared, highly effective special education teachers.

There were a few NRCSA leadership spots available for the 2026-27 school year. President Elect and the North Central District Representative to the Executive Committee were open. Ballots were sent via email on April 2, 2026.

PRESIDENT ELECT—this position is part of a three year Presidency cycle (President-Elect, President, Past-President). This is a state-wide election with each member entity having one vote. Michael Eldridge, Supt. at East Butler and Dale Hafer, Supt. at Ainsworth were the two candidates. Dale Hafer was elected President-Elect.

NORTH CENTRAL DISTRICT REPRESENTATIVE TO THE EXECUTIVE COMMITTEE—Current North Central District rep Dale Hafer is term-limited, thus the position would be open. The position has a term of three years, with the ability to run for a second term. This position was voted on by member entities in the North Central District. Heather Nebesniak, Supt. at Ord, was the lone candidate and was elected as the North Central District Representative.

There were a few spots open on NRCSA committees. The Executive Committee approved the recommendation of Executive Director Jack Moles to appoint (or re-appoint) the following to committees:

LEGISLATIVE COMMITTEE

- Trevor Anderson, Superintendent at Kimball, was re-appointed for a second term.
- Mike Rotherham, Superintendent at O’Neill, was appointed to a first term.

SCHOLARSHIP AND RECOGNITION COMMITTEE

- Keri Homan, Superintendent at Crawford, was appointed to a three-year term.
 - Carson Klute, Superintendent at Hampton, was appointed to complete two years of a vacated three year term. He will be eligible, then, to serve his own full three year term.
-

We urge you to consider participation in the NRCSA Partner OneCard program as a tool for you in managing school expenditures, both large and small. Certainly, the card can help reduce/eliminate any issues relative to unverified cash expenditures. You decide who uses it, can get cards for each of those users, keep all cards wherever you wish, determine the amount to load on each individual card, and how long the time frame of use is. It is a terrific management tool and clearly identifies each expenditure/name/date/amount. Whether small purchases or very large purchases, the card is a terrific tool. NRCSA owns the state contract, so liability for misuse falls to NRCSA, not the district user. We have only had three circumstances of fraud and all three have been the theft of the card number information, not any district employee misuse. For 2025-26, over 100 districts/ESUs participated in the program. We currently have 111 entities using the program. In talking with some districts, there is a chance there could be upwards of 115 entities participating. Great job by all participating districts in protecting the card and program! Don't forget, the NRCSA rebate from the transaction fee paid by businesses that choose to accept plastic is used for scholarship, awards, and special needs. For 2025-26, the rebate was over \$40,000 to NRCSA, showing that use is increasing, and large purchases are being included. WIN, WIN, WIN! If you are considering joining the program and need more information, please contact Paul Sheffield (psheffield@nrca.net) or Jeff Bundy (jbundy@nrca.net).

NRCSA has partnered with the Holocaust Learning Experience to provide free curriculum for the teaching of the Holocaust and other genocides. LB888, which was adopted into law in 2022, requires school districts to teach about the Holocaust and other forms of genocide. This has been a growing move in many states. The Holocaust Learning Experience, based out of Florida, developed FREE on-line curriculum, which features interviews with survivors of the Holocaust, for Florida school districts.. The lessons are tiered for 5th and 6th grades, 7th and 8th grades, and high school grades. The group has now made it possible for schools in other states to access the materials for the same price: FREE!

From Leigh Routman: I've attached a digital flyer that you can share with your newsletter as well as the link to our website for more information.

[Impactful Lessons from the Holocaust | The Holocaust Learning Experience](#)

Additionally, here is the link to the video with teachers and students in their own words:

[Holocaust Learning Experience | Empowering Classrooms to Combat Hate](#)

And a link to the Heroes of the Holocaust montage:

[Heroes of the Holocaust Demo with Hal_07072025.mov](#)

NRCSA's annual membership drive has begun! Membership notices were sent to all of our members earlier in the week. We also contacted several non-members who we believe would be great fits in NRCSA. Annual Dues remain at \$850. Notices will be sent in time for July board meetings. You are welcome to pay your dues in this fiscal year or the next. Last year, we had 222 school districts, ESU's, and State colleges and we expect to continue to grow. Thanks to you for being a member. This energizes our representation and advocacy for rural Nebraska, no matter who we are engaged with on education, legislation, or community issues. Without your support, there is less rural advocacy. Whether we like it or not, the outstate and rural population does not create a legislative majority anymore. In fact, rural Nebraska lost another seat in the Unicameral in the most recent redistricting. Finding success, whether passing, amending, or stopping legislation comes from membership, relationships, and focus. Thanks to your membership in NRCSA, rural is at the table and making a difference on behalf of our rural students, schools, and communities.

2026 NRCSA Joe Toczek Golf Tournament

The 2026 NRCSA Joe Toczek Golf Tournament was held on Tuesday, July 28, 2026 at Meadowlark Hills Golf Course in Kearney. A beautiful day for golf resulted in some very nice scores. Proceeds from the tournament help to fund NRCSA's scholarship program. Flight winners were:

FIRST FLIGHT:

1st: Coady Pruett, Shari Russell, Bobby Truhe, Steve Williams with a score of 54
2nd: Bo Cribelli, Chris Kunl, Mike Kvanvig, Brett Mauler, 57
3rd: Shane Alexander, Wade Finley, Roger Flohrs, Casey Painter, 57

SECOND FLIGHT:

1st: Blake Beebout, Andrew Cronin, Mike Halley, Troy Keilig, 59
2nd: Andy Havelka, Dade McDonald, PJ Quinn, 61
3rd: Ron Beacom, Dexter Hanzel, Matt Hodgson, Collin Martin, 61

THIRD FLIGHT:

1st: Jeff Koehler, Robert Mock, Nicole Hardwick, Brian Rottinghaus, 63
2nd: Jay Bellar, Clint Kimbrough, Cale Kimbrough, Paul Sheffield, 64
3rd: Greg Barnes, Alan Katzberg, Mark Norvell, Jim Tenopir, 64

Partnerships to Build Readiness for Implementing Trauma-Informed Programs and Practices for Schools (TIPPS). We seek school partners for a two-phase initiative that includes measurement development and in-person or online personalized training and professional development.

In **PHASE 1**, we will partner with selected rural schools in Michigan and Nebraska to develop and test a readiness assessment that will determine a school's preparedness to implement the 10 core pillars of the Trauma-Informed Programs and Practices for Schools (TIPPS) framework. TIPPS helps schools create safe, supportive, and inclusive learning environments by building relationships, increasing trauma awareness, and shifting from punitive to restorative discipline. To develop and test the readiness assessment, we will use a structured interview protocol that solicits input on identified priorities and existing strategies within each school that align with TIPPS objectives; determining professionals' knowledge of trauma and trauma supports; and exploring each school's capacity to onboard new trauma-informed strategies relevant to each core pillar.

In **PHASE 2** of the project, we will provide a 4-part professional training series tailored to the learning needs of each school, drawing on materials from our TIPPS toolkit, which includes a comprehensive assessment tool, program guide, implementation guide, and supplementary case materials designed to deepen understanding of trauma-informed principles and strategies. Content experts from the TIPPS team will provide ongoing consultation and coaching to each school at no cost. Pre-post assessments of the training series will document progress toward established learning goals, as well as school professionals' knowledge and confidence in implementing TIPPS strategies.

Program Information: <https://tipps.ssw.umich.edu/>

Project Period/Milestones: 2026-2027 Academic Year

Spring 2026 – Develop school partnerships

Summer 2026 – Prepare for project launch

Fall 2026 – Phase I

Spring 2027 – Phase II

Contact Information:

Alex Mason

University of Nebraska-Lincoln

amason19@unl.edu

Todd Herrenkohl

University of Michigan

tih@umich.edu



The Nebraska Unicameral ended its session on Friday, April 17. On the final day, Senators needed to vote on overriding the Governor's vetoes of a few bills. On the whole, education came out fairly well in this year's session (in my opinion). There were a few bills passed that were not what NRCSA may have supported, but for the most part the Education community was effective in helping to kill or soften bills that were opposed.

A list of the bills that affect education that were passed this session can be accessed here:

[**NRCSA Bill Summaries 2026**](#)

Ideas on how to deal with cancellations for NRCSA events were shared with the Executive Committee several months ago. After receiving input from the Committee members, a policy was presented at the November meeting of the Executive Committee and adopted. Following is the policy that will be followed moving forward:

POLICY ON CANCELLATIONS FOR NRCSA EVENTS

When planning for a large event (i.e. NRCSA Spring Conference or NRCSA Legislative Forum), NRCSA must make financial commitments such as facility rental and costs of meals. Weather sometimes causes a decision to be made by NRCSA in the form of a cancellation or postponement of the event, or for registrants to decide whether or not they can attend the event. Sometimes registrants need to make a decision not to attend due to other reasons. NRCSA has weighed the issues of its financial commitments versus registrants not being able to attend for various reasons. Thus, the following policy has been adopted:

WEATHER CANCELLATION DECISION MADE BY NRCSA:

All registrants, including vendors, will be offered a full refund or to have the registration fee carried forward to the next year's event.

WEATHER POSTPONEMENT DECISION MADE BY NRCSA:

All registrants, including vendors, will be offered a full refund or to have the registration fee carried forward to the re-scheduled event.

DECISION BY A REGISTRANT, INCLUDING VENDORS, TO NOT ATTEND THE EVENT AND COMMUNICATED TO NRCSA AT LEAST A WEEK PRIOR TO THE EVENT:

Two options will be provided to the registrant, including vendors: A full refund OR carry the registrant amount forward to the following year.

DECISION BY A REGISTRANT, INCLUDING VENDORS, TO NOT ATTEND THE EVENT AND COMMUNICATED TO NRCSA WITHIN A WEEK PRIOR TO THE EVENT:

For members, an option will be provided to have the registration fee carried forward to the next year's event OR

a refund minus the costs to NRCSA for meal(s). (NOTE: In 2026, for the Spring Conference this would be \$105, for the Legislative Forum the cost is \$45.)

For vendors, the option to carry the registration amount to the following year will be provided.

DECISION BY A REGISTRANT TO NOT ATTEND THE EVENT, BUT FAILS TO COMMUNICATE WITH NRCSA PRIOR TO THE EVENT:

No refund will be provided.

The NRCSA Executive Committee has made a positive move to assist non-traditional educators move toward full teaching certification. As a result of this move, new scholarship opportunities were created for paras who are in a “para to teacher program” and for transitional educators. NRCSA will provide three \$1,000 scholarships for the fall semester and three \$1,000 scholarships for the spring semester each school year. Applicants for the scholarships must be current employees of a NRCSA-member district or ESU. Applicants must be enrolled for that semester in one of two types of programs: (1) in a recognized “para to teacher” program such as is offered by the three State Colleges (Chadron State, Peru State, or Wayne State), or (2) a transition to teaching program in which a person with a minimum of a bachelor’s degree who is employed to teach in a member school while working through a transitional program, such as offered by the University of Nebraska-Kearney. The applicant could currently be teaching under a transitional certificate. Applications for the Spring, 2027 Semester will be forwarded to Superintendents later in the fall.

Applications for the Summer/Fall semester were received and the three recipients were selected. They were:

- Jemma DeNaeyer, Thedford
- Veronica Schiffbauer, HTRS
- Chelsey Georges, District OR-1, Palmyra-Bennet



Thedford Principal Adam Kuntz, Brooklyn Denaeyer, Jemma Denaeyer, Kloe Denaeyer, Jack Moles



Director of Student Programs Linde Walter, Dylaney Georges, Justin Georges, Brea Georges, Chelsey Georges, Jack Moles, Logan Georges, Supt. Michael Hart, Elementary Principal Jared Haag



Jack Moles, Veronica Schiffbauer, HTRS Supt. George Griffith

SUPERINTENDENT SEARCH & PLANNING

As Boards of Education and Superintendents start to plan for the future, there may be a change in Superintendent approaching your district. We would like to remind you that NRCSA has an outstanding Superintendent Search Service and I would encourage your Board of Education to closely consider these services if you are in need of a Superintendent.

NRCSA has already helped the Axtell, Bancroft-Rosalie, Hampton, Hayes Center, Newman Grove, Potter-Dix, Sandy Creek and Superior Boards of Education identify their next Superintendent. We also assisted Red Cloud and Blue Hill in searches for Interim Superintendents.

One of the more outstanding features of the NRCSA Superintendent Search Service is that the consultants who assist Boards of Education with their searches are all retired rural school Superintendents who experienced great success in their careers. They know what it takes to be successful in a rural school district and community, and how to work closely with a rural school Board of Education. Our consultants for the coming year will include: Dan Bird, Fred Helmink, Caroline Winchester, Curtis Cogswell, Mo Hanks, Jay Bellar, Holly Herzberg, Jon Cerny, and Jack Moles.

Nebraska Rural Community Schools Association

If your district finds a need to locate your next school leader, please be sure to keep the NRCSA Superintendent Search Service in mind. For more information you can contact Executive Director Paul Sheffield at psheffield@nrcsa.net or by phone at 402-759-1609.

Another service that is offered is a planning service. It is a common practice for Boards of Education and the Superintendent to develop short and long-term plans. NRCSA does provide a quality service using experienced consultants. If you are interested in more information, please contact Executive Director Elect Paul Sheffield.

[NRCSA Search Service Brochure](#)

[NRCSA Planning Support Brochure](#)

NRCSA was well-represented at the National Rural Education Association's Federal Advocacy Conference in Washington DC. The Conference was held on March 23-25. Representing NRCSA were Executive Director Jack Moles, Legislative Co-Chair Bryce Jorgenson, and Executive Director-Elect Paul Sheffield.



NREA created documents that outlined our Federal legislative agenda. Those documents may be accessed here:

[Download NREA Policy Agenda](#)

The Nebraska Statewide Workforce & Educational Reporting System (NSWERS) has released a new research brief examining chronic absenteeism in Nebraska's K–12 schools and its effect on student outcomes, including assessment scores, graduation rates, and college enrollment.

The analysis highlights that chronic absenteeism—defined as missing 10 percent or more of the school year for

any reason—has risen sharply in Nebraska since the COVID-19 pandemic and remains persistently high. Rates jumped from 10 percent in 2019–2020 to nearly 24 percent the following school year and have since remained above 20 percent statewide.

Key Findings from the NSWERS brief:

- Nebraska’s chronic absenteeism rate has stabilized but remains elevated at more than one in five students.
- Disparities exist across student race/ethnicity, with Indigenous/Native American and Black students showing the highest rates of chronic absenteeism.
- Chronically-absent students consistently score lower on statewide assessments (NSCAS and ACT) compared to their peers.
- Chronic absenteeism greatly reduces the likelihood of graduating on time; students with regular attendance are nearly six times more likely to graduate high school than their chronically-absent peers.
- College-going rates show a significant divide: nearly 71 percent of non-chronically absent graduates enroll in postsecondary education compared to just 49 percent of chronic absentees.

“These findings underscore the lasting impact of chronic absenteeism on students’ academic progress and future opportunities,” said Dr. Jay Jeffries, author of the brief. “Addressing absenteeism requires not only monitoring the type of absence but also understanding the characteristics of students who are chronically absent.”

The full report, NSWERS Brief on the Impact of Chronic Absenteeism on Academic Outcomes in Nebraska, is available at:

<https://insights.nswers.org/briefs/2025-chronic-absenteeism>

Two years ago, NRCSA introduced a new initiative to assist rural schools in educating their communities about digital citizenship. Our partnership with A.Plum Creative will provide members with ready-to-use, research-based resources designed to help districts promote responsible technology use among students and families.

The program has its origins out of a goal by the Hershey Board of Education and Superintendent Jane Davis to work on digital citizenship in their district. The district worked with A.Plum Creative on the initiative, then shared information on the program with the NRCSA Executive Committee.

This research based, legally vetted campaign includes monthly social media graphics and captions that focus on key topics like online safety, respectful communication, digital wellness and appropriate tech use. All content is designed to engage school communities and support districts in meeting digital citizenship education goals.

We offer a set of tiered service options for NRCSA Member Districts:

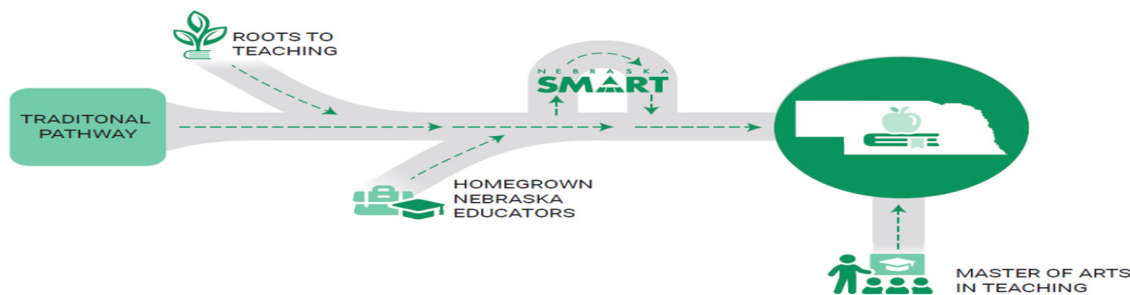
- Tier 1 – NRCSA Branded Content (\$2,500/school year): Monthly graphics and captions with NRCSA branding, aligned to seasonal themes and events.
- Tier 2 – District-Branded Content (\$5,000/school year): Customized graphics and captions tailored to your district’s brand and messaging.
- Tier 3 – Custom Content + Consultation (\$7,500/school year): District-branded content plus three planning calls per year with A.Plum Creative.
- Tier 4 – Full Social Media Management (\$10,000/school year): District-branded content, full posting and scheduling, community engagement and monthly performance reports.

A few more NRCSA-member districts have since started working with A-Plum Creative. This campaign is available exclusively to NRCSA member districts. To learn more or reserve your spot, contact Anna Weber at anna@a-plum.com or visit www.a-plum.com.

[Good Life EDU Podcast Featuring Anna Weber & Jane Davis](#)

Expanding the Educator Pipeline through Innovative Nebraska State College Initiatives.

Educator Preparation Pathways



The Nebraska State Colleges (Chadron, Peru, and Wayne) are proactively addressing the growing teacher shortage across the state, particularly in rural communities. With their evolution beginning as Normal Schools to present, and approximately 28% of undergraduate students majoring in teacher education (the largest comprehensive major system-wide), the Colleges have long played a central role in preparing future educators.

However, as Nebraska faces increasingly urgent staffing shortages in K–12 classrooms, especially in high-need areas such as special education, early childhood, and STEM, the State Colleges continue to evolve to meet this challenge through four strategic initiatives.

Nebraska Roots to Teaching (NRT), seeks to offer a high school-to-career educator pathway modeled after Washington State’s successful Recruiting Washington Teachers (RWT) program. Anchored in Wayne State College’s STEP (Students to Teachers through Educator Pathways) program, NRT is expanding dual credit options in education across the three colleges. High school students (especially first-generation and underrepresented learners) will be able to complete introductory education courses for dual credit, participate in campus-based experiences, and receive mentorship from teacher-mentors and college “navigators” throughout their transition into college and early teaching careers. Flexible modalities, financial incentives, and future paraeducator credentialing further broaden access for rural students.

The **Homegrown Nebraska Educators Apprenticeship Program** seeks to leverage new flexibility under Nebraska Department of Education Rules 20 and 21 to provide an alternative pathway to certification for paraprofessionals and place-bound adults. Building on Chadron State College’s pilot model, this initiative allows candidates to remain employed in their local districts while completing a bachelor’s degree and teacher certification. Courses are fully online and asynchronous, ensuring flexibility for working adults. The program emphasizes district-identified endorsement areas, such as special education and elementary education, and uses a competency-based credit model to reward relevant experience.

The **Nebraska SMART (Success Made Accessible through Rural Tutoring)** initiative connects teacher education candidates from the three State Colleges with K–12 students in their home districts through virtual tutoring. Focused on supporting rural schools, SMART offers academic help during afternoons and evenings while providing early, meaningful field experience for teacher candidates. By allowing candidates to serve students in their own communities, the program strengthens local ties and broadens access to educational support. SMART not only improves outcomes for K–12 learners but also enhances the preparation of future educators committed to serving Nebraska’s rural schools and communities.

Lastly, the **Master of Arts in Teaching (MAT)** is a distinct, graduate-level program designed for individuals who hold a bachelor's degree in a core content area and seek teacher certification in Nebraska. Delivered fully online, the 18-credit core of the program ensures that individuals fully meet certification requirements and provides a flexible path to licensure, while the additional 18 credits of the graduate program provide options to complete the required content courses to qualify for teaching dual credit courses or work toward specific endorsement requirements. Individuals can choose to complete the core course which lead to certification without committing to the MAT; however, the completion of the MAT graduate program assists individuals in completing elective coursework that moves them toward their career goals. Unlike the Homegrown Nebraska Educators apprenticeship model, which supports paraprofessionals pursuing a bachelor's degree, the MAT serves adult career changers and professionals seeking a direct, advanced entry into the teaching profession. Together, these initiatives form a comprehensive ecosystem of entry points into the teaching profession. From high school dual credit options and rural tutoring roles to full apprenticeship models and flexible graduate pathways, the Nebraska State Colleges are creating scalable solutions to address Nebraska's critical teacher shortage, ensuring every community has access to well-prepared, locally rooted educators for years to come.

Chris Prososki, formerly the Superintendent at Southern and Hastings, shared a sample Superintendent Checklist that he has used. The checklist has not been updated, but still could be of great help to Superintendents. I thought this was a great instrument, one that I wished I had available to me when I was in the Superintendency. It can be especially helpful as you head into the new school year! Thanks to Chris for sharing this! You can access the updated checklist here:

[Superintendent Check List](#)

NRCSA has had the great privilege to work closely with Open Sky Policy Institute over the years. They provide great information on the fiscal impact of legislation that is very helpful to me in my work as NRCSA's chief lobbyist. I would encourage Superintendents and Board of Education members to sign up to receive Open Sky's email updates.

Open Sky has developed some awesome **Nebraska Public School District Profiles** instruments. The instruments provide much information that can be used to tell the story of your district in comparison to other districts when discussing school finance. The instruments can be accessed at:

<https://www.openskypolicy.org/school-district-profile/>

The mission of OpenSky Policy Institute is to provide impartial and precise research, analysis, education and leadership on fiscal policy-improving opportunities for all Nebraskans. Subscribe to their email updates at **<https://bit.ly/OpenSkyUpdates>** or contact Todd Henrichs at **thenrichs@openskypolicy.org**.

As we head into the new legislative session, Open Sky has shared a few more tools that can be especially helpful. A message from Rebecca Firestone, Executive Director for Open Sky shares:

[Open Sky TEEOSA Guide](#)
[Open Sky Budget Process Guide](#)

NRCSA is pleased to be in a partnership with New Leaf Teletherapy. New Leaf provides mental health teletherapy services for both staff and students. I became very interested in this possibility especially in terms of staff services. I know our members are working hard to provide services for their students, but there does not appear to be that same capability when looking at staff services.

I look at this service as helping to bolster what your district is already doing, not to take the place of those efforts. I believe this can be a cost effective means of furthering your efforts.

NRCSA hosted three introductory Zoom meetings with Mark Goldman and Deb Romano of New Leaf to have them explain what the program would look like. Below you can access the slide show from those meetings, as well as a recording of one of the meetings.

[New Leaf PowerPoint Presentation](#)

[New Leaf Zoom Meeting](#) (recording)



[New Leaf Flyer](#)

If you would like to be in contact with Mark Goldman or Deb Romano, please feel free to call or email me and I can help make that happen.

NRCSA has developed a “resource” document to assist members when they want insight on a particular topic. Often we are contacted and asked if we know of a school that has experience in a topic of interest. Many times we can point them in the right direction, but often we need to put out a request for information to the members. We have developed a list to begin from and already have some contact information on some of the topics. The plan is to feature this list in each of our monthly updates. Below is a link to a copy of the list. If you would be willing to be listed as a resource or if you would like to suggest other topics for inclusion, please contact Jack Moles.

[NRCSA School Programs](#)



NRCSA wishes to share in the celebration of the special accomplishments and recognitions going on in our member schools and ESUs.

August 2026:

*** Coaches for the 2027 Shrine Bowl Game were announced recently. Coaches from NRCSA-member schools include:**

- SOUTH TEAM ASSISTANT COACHES: Gabe Meints (Syracuse), Jeff Hatch (Minden), Ryan Voelker (Milford)
- NORTH TEAM ASSISTANT COACHES: Dalton Tremayne (West Point-Beemer), Ron Beacom (Neligh-Oakdale)

*** Several individuals were honored with awards or scholarships recently by the Nebraska Coaches Association (NCA). Honorees from NRCSA-member districts included:**

- NCA-Hyatt Place Scholarship: Daisy Ryan (Overton) and Karissa Stengel (Maywood)
- ED JOHNSON MEMORIAL SCHOLARSHIP: Jackson Foster (Adams Central)
- JERRY STINE FAMILY LEVEL IV MILESTONE AWARD (HIGHEST LEVEL): K.C. Belitz, Lakeview (Volleyball), Garrett Mann, Burwell (Basketball), Hayley Ryan, Overton (Volleyball), Jeff Throber, Shelton (Basketball)
- 50-YEAR NCA SERVICE AWARDS: Randy Jochum (Osmond), Larry Knaak (Plainview)
- BINNIE AND DUTCH TRACK AND FIELD AWARD: Jack Tarr (Malcolm)
- ED JOHNSON (MIKE HECK) BOYS BASKETBALL AWARD: Duane Mendlik (Wisner-Pilger)
- GUY MYTTY WRESTLING AWARD: Jay Helberg (Southwest)
- JIM FARRAND (JH/ASS'T COACH) AWARD: Paul Martin ('Exeter-Milligan-Friend) and Chris Watt (Silver Lake)



Jay Helberg (Southwest)

*** Students from NRCSA-member schools recently participated in the FBLA National Conference. Placing in the top 4 in events were:**

JUNIOR HIGH

- 2ND PLACE: Slide Deck Applications - Addi Morgan; Arlington
- 3RD PLACE: Exploring Management & Entrepreneurship - Dylan Eddie, Eli Hegemann, and Marissa Blake; Arlington

HIGH SCHOOL

- 1st PLACE: Digital Video Production - Isaiah Sinachack; Axtell
- 3RD PLACE: Future Business Educator – Brittany Sup; Boone Central

COLLEGIATE:

1ST PLACE:

- Foundations of Communication – Carlye Kresl; Wayne State College
- Job Interview - Azania Kumalo; Wayne State College
- Retail Management – Amelia Hakl; Peru State College

2ND PLACE:

- Impromptu Speaking – Makenna Fisher; Chadron State College

3RD PLACE:

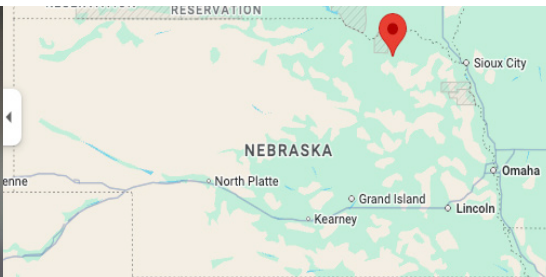
- Business Law - Jack Lancaster; Wayne State College

*** The Nebraska Women’s Athletic Leadership Alliance, a non-profit with a purpose of empowering women in athletic leadership, recently announced its award recipients. Among the honorees were two from NRCSA-member districts:**

- HEAD COACH OF THE YEAR: Janelle Lorsch, Arlington Softball
- UNDER 30/TRAILBLAZER AWARD: Morgan Gideon, Burwell Volleyball

MEMBER SPOTLIGHT

Bloomfield Community Schools



Mascot: Bees

Enrollment: 293 students

Location(s): Bloomfield, NE

Interesting Fact: Our football team holds the record for consecutive years in the state football playoffs...37 and still growing.

Superintendent: **Todd Strom**



Principal(s): **Klint Conroy (7-12); Tabitha Gilsdorf (PK-6)**



Board of Education: *From left to right:* **Brady Folck; Dee Bratetic; Todd Strom; Deb Wragge; Hally Ziegler; Justin Jindra; Casey Schmeckpeper**



Programs:

Title I Program: Bloomfield Community Schools offers a K–12 Title I program designed to support student achievement and strengthen partnerships with families. Each year, we showcase our Title I program by hosting two Family Math Nights—one each semester. These events provide students and families with engaging, hands-on math activities that encourage learning beyond the classroom while highlighting strategies families can use to support learning at home.

In addition, each May we host a Multicultural Night, where students proudly display projects and activities that celebrate cultures from around the world. This event is open to the entire community and provides an opportunity for families and community members to celebrate student learning while fostering an appreciation for diversity and global awareness.

Internship Program: Bloomfield Community Schools offers a senior-only internship program that allows students to gain hands-on experience at internship sites within our community and the surrounding area. This program is designed to provide students with real-world experiences in career fields that interest them.

After enrolling in the internship course, students identify and secure an internship placement in a career field of their choice. School staff then collaborate with the participating business or organization to establish clear expectations and learning objectives for the student's internship experience.

Throughout the program, students maintain weekly journals documenting the projects they work on, the skills they develop, and how their experiences will benefit them in their future careers.

The internship program has received overwhelmingly positive feedback from both students and local businesses. Several students have excelled during their internships to the extent that their host employers have offered to pay for their college education in exchange for a commitment to return and work for the company after graduation.

Updates from Members & Other Entities

As we hear concern from rural districts concerning moves in the national front regarding the Department of Education, the National Rural Education Association (NREA) and the National Education Association (NEA) have combined to share a website outlining the amount of federal funding that goes to public schools. The website can be accessed here:

[How Much Funding Does My Public School Get from the Federal Government](#)

Dr. Steven Johnson, a member of the NREA Executive Committee, provided a document entitled, “Strengthening Rural Communities Through Public Education”. Many of you had an opportunity to meet Steve at the NRCSA Spring Conference. His article may be accessed here:

[Strengthening Rural Communities Through Public Education](#)

The Center on Budget and Policy Priorities, along with the Food Research and Action Center, has drawn attention to the possibility that the Community Eligibility Provision (CEP) might be substantially altered. This change could have a negative impact on several school districts in Nebraska. The following website provides a great overview of the concern and allows the viewer to go specifically to Nebraska to see how the change could affect districts.

[State by State Fact Sheet](#)

The ESUCC and ESU 3 have shared a document which outlines all of the trainings and mandates that are required of districts. The document, “School District Plans, Policies, and Annual Trainings Requirements”, is a handy reminder for districts. Thanks to ESUCC Executive Director Kraig Lofquist and ESU 3 Administrator Dan Schnoes for developing and distributing this handy tool. The document may be accessed here:

[School District Plans, Policies, & Annual Trainings](#)

Jeremy Braden, Superintendent at Doniphan-Trumbull, has developed a useful agenda for onboarding new Board of Education members. Many of our districts will bring on new Board members in January. Jeremy’s instrument could be a nice template for Superintendents and Board Presidents to use in working with new Board members. It may be accessed here:

[Board Member Onboarding](#)

[From Jay Martin, NDE Director of School Safety & Security](#)

Hello All,

Time for the home stretch to the end of another school year! I hope it all goes well with all the events planned this spring.

Below you will find the School Safety Newsletter and information. The main question to look for is a Threat Assessment Survey. We are gaging schools’ interest in future Threat Assessment trainings. The last page has a breakdown of the three Threat Assessment trainings offered by UNLPPC. Please take a moment to complete this survey by April 15, 2025.

Remember to apply for your Diamond status Safety Badge to display at your school letting your school community know you “Place School Safety First!”

Thanks for all you do in school safety.

School Safety Newsletter Spring 2025

UNL Extension Center: Embracing Innovation: Exploring the Dynamics of New Partnerships

Developing business & Industry, organizational, and postsecondary partnerships with school districts can play a pivotal role in enriching the educational experience, supporting student achievement, and strengthening connections between schools and their communities. By leveraging external resources, expertise, and support, schools can create a more inclusive, engaging, and supportive learning environment for all students. While partnerships within school districts can bring numerous benefits, there are also challenges that may be encountered. These can be overcome by fostering a culture of collaboration, prioritizing communication and relationship-building, seeking creative funding solutions, and promoting equity and inclusivity in partnership efforts. Additionally, leveraging support from district leadership, community stakeholders, and external resources can help schools overcome obstacles and maximize the benefits of collaborative partnerships.

We in the Institute of Agriculture and Natural Resources (IANR), specifically the College of Agricultural Sciences & Natural Resources (CASNR) and Nebraska Extension 4-H, believe this strategy for K-12 partnerships will result in a strong learning innovation network of support for every learner and every educator in the state of Nebraska. The world of higher education is evolving, driven by changes in technology, demographics, workforce demands, and societal expectations. To meet the needs of today’s learners in the 21st century and prepare them for the challenges of tomorrow, we are embracing innovation, collaboration, and a student-centered approach.

In recent years, CASNR has created two new positions to help in this work. Dr. Tammy Mittelstet (tmittelstet@unl.edu) is serving as the CASNR Statewide Education and Career Pathways Coordinator and Bailey Feit (bailey.feit@unl.edu) serves as the LPS/CASNR Early College and Career Pathways Coordinator. They engage in co-creating education and career pathways for students and supporting teachers by:

- creating opportunities and minimizing barriers for all learners in the exploration of education and career pathways,
- investing in and supporting teachers to innovate and integrate cross-curricular concepts of Food, Energy, Water, and Societal Systems (FEWSS) throughout K-12 education,
- encouraging our higher education institutions to share content expertise to build curriculum that will inform best practices in the areas of FEWSS and mentor future systems thinkers for the continuum of learners through our higher education institutions,
- connecting and developing a team of community leaders to build partnerships that combine resources to support student and teacher innovation, and
- building a workforce of tomorrow with the support of the industry of today by developing work-based learning opportunities.

If you would like to get monthly updates, consider signing up for the L.I.N.K.S. newsletter at <https://casnr.unl.edu/k-12-partners>.

Nebraska Extension brings University of Nebraska expertise and research in 8 key areas of impact directly to Nebraskans from all walks of life in each of the state’s 93 counties. Nebraskans turn to Nebraska Extension to strengthen their families, inspire their communities, empower young people, conserve and protect natural resources and advance their farms, ranches and businesses. Nebraska 4-H represents one of the eight key areas, and has been a leader in the career and college readiness field by being one of the first in the country to support a statewide educator position and team to provide leadership in program development and delivery.

The National Rural Education Association (NREA) is proud to release Why Rural Matters 2025—the 11th edition in a long-standing series of reports that examine the contexts and conditions of rural education across all 50 states. This report continues the critical mission of drawing attention to the urgent need for policymakers, educators, and communities to address rural education challenges and opportunities within their own states.

Since its inception, the Why Rural Matters series has sought to make publicly available data more accessible and actionable. The overarching goal remains clear: to promote informed, civil dialogue about our shared civic responsibility to ensure that every student—rural or urban—has access to high-quality educational opportunities.

New in this year’s edition is the inclusion of Bureau of Indian Education (BIE) schools. In his topical essay, Alex Red Corn provides critical insights into the significance of BIE schools, which educate students from multiple tribes and nations with unique histories and cultures. The report carefully distinguishes between “states” proper and BIE schools while underscoring their shared place in the broader rural education landscape. The analyses and data presented in Why Rural Matters 2025 are intended to inform policy discussions, guide decision-making, and inspire action. The report highlights states that have demonstrated measurable progress over time, highlighting examples where thoughtful policy interventions have led to improved outcomes for rural students. These stories of progress offer valuable lessons and serve as evidence that strategic, context-sensitive policies can make a tangible difference in the lives of rural learners.

Data used in Why Rural Matters 2025 come from public sources: the National Center for Education Statistics (NCES), the United States Department of Education, the U.S. Health Resources & Services Administration, and the U.S. Census Bureau.

The National Rural Education Association is proud to launch the 2025 Why Rural Matters report, a project with a more than 20-year history of shaping the conversation about rural education. First conceptualized by the Rural Schools and Community Trust, the report has evolved into a vital resource for policymakers, educators, and communities. Today, NREA carries this important work forward, ensuring that the voices, needs, and strengths of rural schools and students remain at the forefront of education policy and practice nationwide. We are also grateful to the Rural Schools Collaborative, whose continued support strengthens NREA’s work on behalf of rural schools, educators, and students across the country.

I would encourage you to take a look at WHY RURAL MATTERS, which can be accessed here:

[Why Rural Matters 2025](#)

The National Rural Education Association (NREA) partnered with AASA in producing a report on REAP. REAP is a program that benefits many of our smaller districts. The report can be accessed here:

<https://www.aasa.org/docs/default-source/resources/reports/rural-education-achievement-program-survey-report.pdf>

[Understanding REAP](#)



PROACTIVE
COACHING

The NCA & Proactive Coaching partner to bring Coach Bruce Brown's legendary insights about the parent's role in education-based athletics to your school & community.

Book your School's
Presentation

Parent Meetings
or Special Events

THE ROLE OF PARENTS IN EDUCATION-BASED ATHLETICS

PRESENTED BY DARIN BOYSEN, NCA EXECUTIVE DIRECTOR

"Outstanding information, well delivered. There were times I thought he was talking directly to me, which is a sign of a great communicator. I personally feel I'm better today than yesterday as a sports parent because I was able to listen to this message." – Parent & School Board Member



Before the Season

What do Athletes/Kids Really Want?

Releasing Your Son/Daughter to the Experience

Parental Red Flags

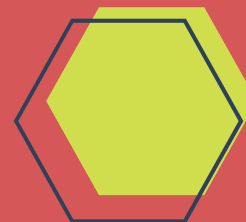


During the Game/Event

Modeling Appropriate Behavior

Big Picture

One Instructional Voice



After the Game/Event

Time & Space

Confidence Building

Relationship Building

Six Powerful Words

NEBRASKA COACHES ASSOCIATION

500 Charleston St, Ste 2, Lincoln, Nebraska 68508

402-310-5472 | darin@ncacoach.org

Official Association Endorsements as of September 1





Nebraska School Administrators & School Board Members,

The Nebraska Coaches Association (NCA) is excited to announce a partnership with Proactive Coaching to bring Coach Bruce Brown's legendary insights about **"The Role of Parents in Education-Based Athletics"** to your school and community. Please see the attached flyer for highlights/focus of the in-person presentation.

NCA Executive Director, Darin Boysen, will begin travel across Nebraska multiple times throughout the 2024-2025 school year to deliver this powerful and passionate message. The NCA, Proactive Coaching and Darin are partnering to bring this message to your school at a **50% discounted rate from the standard Proactive Coaching in-person booking fee.**

Presentation Details:

45-Minute Parent Presentation with One School or Combined Schools

- Single school presentations are recommended but not required
- One presentation = one fee (no additional fee for schools merging)

Audio/Visual Requirements from the Host School:

- Overhead Projector with HDMI Connection
- Screen or Scoreboard Display
- Microphone

Cost – Payable the Day of Presentation:

- Within 75 miles of Lincoln/150 miles Round Trip
 - \$750 flat rate
- Beyond 75 miles of Lincoln/150 miles Round Trip
 - \$750 flat rate
 - 50 Cents per mile Round-Trip -OR- Cost of a Rental Vehicle/Gas
 - In some cases, a rental car may be cheaper for longer distances
 - Hotel Expense – if needed
- ***Please Note:*** Working together with other area schools to book separately on consecutive days of the week can greatly save travel and lodging expenses

The following booklets authored by Bruce Brown will be available for purchase for \$5 each (15% discount) after the presentation or ordered by the school in advance:

- *The Role of Parents in Athletics*
- *Playing with Confidence*
- *Life Lessons for Athletes*

Please let us know if you have any questions regarding the presentation or booking a date.
All the best,

Darin Boysen

Darin Boysen
Nebraska Coaches Association

Official Association Endorsements – as of September 1



The National Rural Education Association, of which NRCSA is a member, works closely with the the Committee for Education Funding (CEF) on federal policy issues. Following is an update on education issues on the federal level from CEF:

I. Policy Intelligence and Education News

Department of Education's website is periodically offline – The Department of Education's (ED's) website (www.ed.gov) has been repeatedly offline today, with some of the career and technical education and adult education sites down since last night. I asked the education authorizing committee and Appropriations Committee staffers if this is related to the government shutdown and having no staff there to fix a technical problem or is this a statement of the Administration's intention to close ED; apparently it is an inadvertent technical issue. I wouldn't normally assume nefarious intentions, but this year has demonstrated that the Administration is working to dismantle ED from within. The website glitches serve to as a reminder that if there is information on the ED website that you regularly use, you should download it and save it elsewhere.

Judge extends order halting layoffs of federal employees during the shutdown – Yesterday a federal judge extended her original order that temporarily stopped the Administration from firing federal employees during the shutdown, which had included about 465 employees at ED. The Administration is now prohibited from making a reduction in force (RIF) during the government shutdown. So those employees given RIF notices in early October now likely have their jobs for the time being but most are furloughed and not being paid. See [CNBC article](#) for details.

Government shutdown continues – The government has been mostly shut down for more than four weeks now, with apparently no high-level talks about how to resolve the conflicts; the House has been in recess since mid-September. Proposals to pay specific groups of federal employees – those still working, or those at specific agencies – and to continue funding specific programs – such as SNAP benefits – have not passed the Senate. The impacts of the shutdown will be felt more widely this week as federal employees except for troops get no October paycheck, the Administration is not using a contingency fund to pay SNAP benefits on November 1 so 42 million beneficiaries will be without income for food, some federally supported programs that had been kept open this month with leftover funds will shut down, and Obamacare health care premiums for 2026 get posted that do not include a subsidy that

is expiring. These actions result from choices that Congress and the Administration are making. When there is a will to spend federal funds – for instance, for billions of dollars of tax breaks in Republicans' bill this summer, for an emergency response or financial bailout – or to cut funds – for instance, for student loans, for research, for SNAP benefits or Medicaid – Congress can pass legislation that spends more or cuts funding, or that provides a tax break or tax increase.

Fact sheets from House Appropriations Committee Republicans and Democrats – Yesterday both House Appropriations Committee Democrats and Republicans posted material that bolster their opposing positions:

Republican press release listing 300+ groups supporting the House-passed funding bill to reopen the government – The [press release](#) lists hundreds of organizations that support the House-passed bill, including many representing agricultural and business interests, the airline industry, chambers of commerce, veterans groups, and conservative interest organizations.

Democratic [fact sheet](#) about how Administration actions “make their shutdown more painful” – The Democratic fact sheet lists three ways that the Administration's actions are making the shutdown more painful for Americans: the mass layoffs announced in early October (now paused due to the District Court judge mentioned above, but I'd expect the Administration to appeal); executive orders to cancel funding to specific cities or state led by Democrats; and delaying or withholding funding for programs that have a source of funding available, like SNAP and some emergency assistance programs.

Three years ago, NRCSA began a Principal Search Service. This service is patterned after our successful Superintendent Search Service. Two options are available. Both options will involve NRCSA consultants recruiting candidates for the position. One option will involve the NRCSA consultant making background calls, while the reduced version of the service will place that role with the Superintendent. If you are interested in getting more information about the service now, please contact Jack. Here is a brochure outlining the service.

[NRCSA Principal Search Brochure](#)

Chadron State College Special Education Para-to-Teacher Program Initiative.

Purpose: This “Grow Your Own” Special Education Teacher program is designed to provide school districts with the opportunity to cultivate and participate in the training of their para-professionals who wish to continue their education to become special education teachers.

Who: Any individual who holds a minimum of an Associate’s Degree (or equivalent credit hours) from an accredited higher education institution, and who is employed as a para-professional within a school district. **What:** Chadron State will provide required course work and enrichment activities via online, face-to-face (via Zoom), and on the job experiential learning, leading to a Bachelor’s in Education Degree, and a Nebraska Teaching Certificate with an endorsement in Special Education (grades PK-12). With administrator input, program course work will be tailored to best fit your district practices and expectations. Each course will be offered in an 8-week format, with 12-13 credit hours to be completed each 16 week semester.

How: Program participants will be advised, monitored, and supported by CSC faculty/staff, and a CSC Education Program liaison is specifically assigned to facilitate their progress. District para-professionals may enter the program at any time in the academic year.

When: once participants reach their senior academic year they will embark on completing their capstone course work, via online and Zoom class sessions. This course work has been pared down considerably with the understanding and assumption that these student teachers will be learning “on-the-job”. For example, one section covers classroom management practices. Clearly, one can argue and attest that these student teacher interns are learning more about managing a classroom from being mentored by veteran teachers within your school, and observing them in action. This is the belief and learning approach embraced during this senior year. However, to ensure and assess concept learning, Chadron State faculty will be meeting with your student teacher cohort twice per week for 1.5 hours, via Zoom conferencing technology.

Graduation: At the completion of this program students/candidates graduate from Chadron State College, and apply for teaching licensure resulting in a valid initial teaching certificate with and endorsement in PK-12 Special Education. Chadron State’s education program is nationally and State accredited. As such, interstate certification reciprocity is not a problem.

Things for your consideration:

1) To qualify for this program participants must hold at least an Associate’s Degree or the equivalent in college credit hours. *(CSC will work with those applicants to provide them with the needed coursework leading up to program entry).*

2) Districts must agree to maintain para-professional employment throughout the course of the program—including during the student teaching experience.

Please contact Dr. Adam Fette for more program information, at afette@csc.edu.

NRCSA developed a corporate sponsorship/partnership program. The program is designed to provide our corporate partners with more opportunities for contact with the decision makers in our member school districts, ESUs, and the colleges through increased exposure. Corporate partners are able to choose among three levels of sponsorship: Purple Ribbon Partners, Blue Ribbon Friends, and Red Ribbon Sponsors. Different forms of contact with our members are made available in each of the three levels.

We are very pleased to partner with our corporate sponsors, and NRCSA is so very thankful that each of you has chosen to partner with us.



Cornhusker International- By Russ Folts, General Manager

Here we are with school starting back up shortly. It's certainly a privilege to provide an insert into this month's NRCSA Newsletter. As Nebraska's leading school bus distributor, we're pleased to team up with Nebraska Rural Community Schools Association, and proud to be a Purple-Ribbon Sponsor! Member districts are not only great customers of ours, but most importantly, valued friends! We're so grateful for the many long-lasting friendships we've had over the years with Nebraska Rural Schools! You folks are the best!

New 2027 and 2028 buses in stock- ready to go!

Based on new emission laws, we made the decision to stock up on current model buses. Our current model engines have been very good, reliable, and trouble-free. The next series of engines will have an increased price-point of up to \$20,000 (the actual pricing has not yet been released).

We have a couple of brand new 2027 model year 59 and 65 passenger buses currently in stock, and quite a few more coming by year end. Here's an opportunity to save some money if you're in need of new equipment.

Air Conditioners

Historically in Nebraska, we've only seen air conditioning on special-needs buses, particularly those equipped with wheel-chair lifts. In more recent times, we're seeing schools recognize the need for air conditioning on activity buses and even on route buses. In fact, of the buses we sold this past year, almost 40% of them were equipped with A/C!

As demand for A/C on school buses has increased, we're finding the need for more robust, better built systems. Rooftop mounted A/C condensers help keep the mud, road slop, and salt from causing problems, where skirt-mounted condensers have been a continuous fail-point for those same reasons. More rugged compressors, and stand-alone systems add to the trouble-free operation we're expecting.

Last year, our new NextGen bus came standard with factory installed dash air conditioning! This system has been extremely popular! Drivers and passengers really appreciate it! Much improved defroster performance is an added bonus!

On-Site mobile repairs and inspections

This has been a long-time goal of mine, and it's finally ready! While Cornhusker International has five locations across the state, we recognize the added time and cost of travel to bring your bus to our dealerships. We now are able to dispatch a service truck to your location! We will be ramping up our services over the next couple of months, but I'm excited about offering this service, and wanted to give you a heads-up. We'll be providing more information on our mobile maintenance shortly.

NRCSA Member Discount Pricing

Rural schools face many challenges, everything from tight budgets to opportunities of scale. They also produce some of the finest young men and women in society today. The common sense and work ethic that's instilled in your students today, shows up in our workforce tomorrow. It cannot be minimized or taken for granted. We appreciate what you do, and to show our commitment to Nebraska Rural Schools, we offer an exclusive incentive to NRCSA member districts. We're pleased to continue our \$1,000 discount on any new or used bus purchased from Cornhusker International. This can be taken as a discount off the cost of the bus, or as a parts and service credit, whichever works best for you.

We look forward to working with you! Please reach out by calling us at 1-888-466-8461 ext 206, or email at russ.folts@cornhuskerinternational.com



Purple Ribbon Partners



Apptegy

Alex Brownstein
2201 Brookwood Dr, Suite 115
Little Rock, AR 72202
Phone: (832) 722.3053
conferenceteam@apptegy.com



CORNHUSKER
INTERNATIONAL
TRUCKS

Cornhusker International Trucks

Russ Folts
3131 Cornhusker Hwy
Lincoln, NE 68504
Phone: (402) 304-4016
russ.folts@cornhuskerinternational.com



Cheever Construction

Britt Kurtzer
3425 N 44th St
Lincoln, NE 68504
Phone: (402) 477-6745
bkurtzer@cheeverconstruction.com



DA Davidson

Paul Grieger
450 Regency Parkway, Suite 400
Omaha, NE 68114
Phone: (402) 392-7984
pgrieger@dadco.com



Clark Enersen Partners

Steve Miller
1010 Lincoln Mall, Suite 200
Lincoln, NE 68508
Phone: (402) 430-3803
steve.miller@clarkenersen.com



DLR Group

Emily O'keeffe
6457 Frances St, Suite 200
Omaha, NE 68106
Phone: (402) 393-4100
eokeeffe@dlrgroup.com



CMBA Architects

Troy Keilig
208 N Pine ST, Ste 301
Grand Island, NE 68801
Phone: (308) 384-4444
keilig.t@cmbaarchitects.com



Facility Advocates

Dave Raymond
3738 S 149th St, Suite 102
Omaha, NE 68144
Phone: (402) 206-8777
draymond@facilityadvocates.com



Purple Ribbon Partners



construction | the people you build with

MCL Construction

Travis Justice
14558 Portal Circle
Omaha, NE 68138
Phone: (402) 339-2221
tkj@mcconstruction.com



Network For Educator Effectiveness (NEE)

Marc Doss
288 Maguire Blvd
Columbia, MO 65211
Phone: (844) 793-4357
dossm@missouri.edu



Roofing and Building Maintenance

Tremco Roofing

Jim Wolfsohn
3735 Green Road
Beachwood, OH 44122
Phone: (909) 302-0617
jim.jwolfsohn@tremcoinc.com



Voss Lighting

Mike Little
4624 S 140th St
Omaha, NE 68137
Phone: (402) 850-9789
mike.little@vossighting.com



WILKINS

ARCHITECTURE | DESIGN | PLANNING

Wilkins Architecture, Design, Planning

Jacob Sertich
2204 University Dr, Suite 130
Kearney, NE 68845
Phone: (308) 237-5787
jsertich@wilkinsadp.com

Contact Information

NRCSA

Paul Sheffield, Executive Director
(402) 759-1609
psheffield@nrca.net

Jeff Bundy, Office Manager (402)
202-6028
jbundy@nrca.net

Legislative Contacts

U.S. Senators

[Deb Fischer](#)

[Pete Ricketts](#)

U.S. House of Representatives

[Don Bacon](#)

[Mike Flood](#)

[Adrian Smith](#)

Nebraska Governor

[Jim Pillen](#)

NE State Senators

[Bob Andersen, Dist 49](#)

[John Arch, Dist 14](#)

[Christy Armendariz, Dist 18](#)

[Beau Ballard, Dist 21](#)

[Carolyn Bosn, Dist 25](#)

[Eliot Bostar, Dist 29](#)

[Tom Brandt, Dist 32](#)

[Tom Brewer, Dist 43](#)

[John Cavanaugh, Dist 9](#)

[Machaela Cavanaugh, Dist 6](#)

[Robert Clements, Dist 2](#)

[Stan Clouse, Dist 37](#)

[Danielle Conrad, Dist 46](#)

[Wendy DeBoer, Dist 10](#)

[Barry DeKay, Dist 40](#)

[Myron Dorn, Dist 30](#)

[Robert Dover, Dist 19](#)

[George Dugan, Dist 26](#)

[John Fredrickson, Dist 20](#)

[Dunixi Guereca, Dist 7](#)

[Bob Hallstrom, Dist 1](#)

[Ben Hansen, Dist 16](#)

[Brian Hardin, Dist 48](#)

[Rick Holdcroft, Dist 36](#)

[Jana Hughes, Dist 24](#)

[Megan Hunt, Dist 8](#)

[Teresa Ibach, Dist 44](#)

[Mike Jacobson, Dist 42](#)

[Margo Juarez, Dist 5](#)

[Kathleen Kauth, Dist 31](#)

[Loren Lippincott, Dist 34](#)

[Dan Lonowski, Dist 33](#)

[Dan McKeon, Dist 41](#)

[Terrell McKinney, Dist 11](#)

[Glen Meyer, Dist 17](#)

[Mike Moser, Dist 22](#)

[Dave Murman, Dist 38](#)

[Jason Prokop, Dist 27](#)

[Dan Quick, Dist 35](#)

[Jane Raybould, Dist 28](#)

[Merv, Riepe, Dist 12](#)

[Victor Roundtree, Dist 3](#)

[Rita Sanders, Dist 45](#)

[Tony Sorrentino, Dist 39](#)

[Ashlei Spivey, Dist 13](#)

[Tonya Storer, Dist 43](#)

[Jared, Storm, Dist 23](#)

[Paul Strommen, Dist 47](#)

[Brad Von Gillern, Dist 4](#)

[Dave Wordekemper, Dist 15](#)

Nebraska Rural Community Schools Association



“Quality Rural Schools”

www.nrcsa.net



NRCSA Programs

New Leaf Teletherapy

Planning Support Service

Scholarship and Awards Programs

Superintendent Search Service

USBank OneCard Program



NRCSA Rural Community Schools Association
440 S 13th St, Suite B
Lincoln, NE 68508



www.nrcsa.net



www.twitter.com/NRCSA1980



www.facebook.com/nrcsahome/