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**HAY SPRINGS SCHOOL  
BOARD POLICY MANUAL**

**Section 100  
District Organization and Basic Commitments**

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- 102.00 Educational Philosophy of the District
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## TERMINOLOGY USED IN THIS MANUAL

Throughout this manual, when actions, duties or responsibilities are ascribed to the “superintendent” or the “principal,” it shall be understood that those actions, duties or responsibilities are ascribed to the “superintendent or his/her designee” or to the “principal or his/her designee.”

Throughout this manual, when actions, rights or responsibilities are ascribed to the “parent” of a student, it shall be understood that those actions, rights or responsibilities are ascribed to the “parent(s)/guardian(s)” of a student.

## LEGAL STATUS OF THE SCHOOL DISTRICT

Nebraska law authorizes the creation of public schools known as Common Schools System. As part of this Common Schools System, this school district is a school corporation created and organized under Nebraska law. This school district shall be known as the **COUNTY OF SHERIDAN DISTRICT #3 dba HAY SPRINGS PUBLIC SCHOOL DISTRICT NUMBER 81-0003** The school district, as a body corporate, possesses all the usual powers of a corporation for public purposes.

This school corporation is located in SHERIDAN County, and its affairs are conducted by elected school officials, known as the Hay Springs Public Schools District #3 Board of Education, Sheridan County. This school corporation has local control over school matters in the territory of the school district, as outlined by the applicable state statutes.

Legal Reference:                   Neb. Constitution, Art. VII, Sect. 1, 2  
  Neb. Statute 79-405  
  79-501 et seq.  
  Languis v. Deboer, 181 Neb 36 (1966)

Cross Reference:                   201.01 Board Powers and Responsibilities

Approved 6/29/2020 Reviewed Mr. L May 2020 Revised \_\_\_\_\_









## RETURN TO SCHOOL COMMITTEE

The district will appoint a Return to School Committee and name a chairperson accountable for the committee's completion of activities recommended by the Nebraska Department of Education.

The Return to School Committee should include staff with appropriate oversight to monitor and guide individual tasks assigned to the Committee. This will include having a representative from each school site in the district. The Committee will involve external partners as needed to support its work and develop strategies for securing assistance, and procuring resources to carry out its tasks.

The Committee will determine and describe a vision in line with local values and community needs within the scope of the Committee's work and communicate this vision with all district stakeholders. The Committee will define and assign the roles and responsibilities of its work. This may include creating subcommittees as needed to carry out portions of the Committee's work.

The Committee and its subcommittees shall carry out a schedule of regular meetings.