

May 2018

## Superintendent's News

I believe Spring is here at last, at least at Hay Springs School we are acting like it is. Staff and students are extremely busy planning and participating in those end of the year activities. Our Music program has had an awesome spring with winning PANCO and had a great concert prior to a very successful district competition. Golf and track seasons will soon be competing in district competition with hope of state qualification. Our school drama students are preparing for the school play to be presented May 7<sup>th</sup> at 2:00 and 7:00 pm, and the elementary field trips will be taking place.

Academically the juniors have completed the ACT testing and NWEA (MAP) testing is complete and the State NSCAS (Nebraska Student Centered Assessment System) are nearly completed. The state has revised the state test and is working with a different provider in an effort to compile the state data in a more efficient manner. At this point we are still going to be waiting until fall before we see the results of spring testing.

This being an extremely busy time of the year with in school and with ranch activities I want to remind parents and students to utilize Fridays for those extra activities as much as possible. With our four-day week it is important that our students are in attendance and that as the year draws to an end, that they utilize their time in school to stay on task and complete their work in a timely manner. If students are struggling be sure that they are in attendance at Friday School. I also remind you that the K-6<sup>th</sup> grade struggling students should be utilizing the after school program to complete academic assignments. We are blessed with a staff at all grade levels that are more than willing to provide additional support to students before and after school, if the students are willing to do their part in getting work made up. Students need to be reminded of the importance of this last quarter grades in determining their final semester grade, which in the case of struggling students may determine whether they advance to the next grade level,



potentially have to repeat course work and their NSAA activity eligibility next fall.

Plans are also being made for our summer school program and if you have students that you would like to participate in this program please visit with their classroom teacher, Mrs. Marx or myself about getting them enrolled.

*(Continued on page 2)*

### ***\$5 Physicals in Chadron***

**Pre-physicals Monday, April 30th @  
8:30 am in the Old Auditorium**

**Wednesday, May 2nd— 9th—11th grades**

**Thursday, May 3rd—5th—8th grades**

**Bus leaves at 6:15 a.m. SHARP**

**Physical forms Must be filled out &  
signed by parent's and the \$5 turned in-  
to Adriene by Monday, April 30th**

**ANY STUDENT INTERESTED IN PAR-  
TICIPATING IN ANY OF THE ACTIVI-  
TIES IN THE FALL ARE REQUIRED TO  
HAVE A PHYSICAL**

Do you have a student that will be in 9, 10, 11, or 12th grade next year? Be on the look out for next year's registration form. A copy will be sent home with each student. If you have questions, please call Mrs. Marx at (308) 638-4434.

## Superintendent News (Continued)

Summer school is scheduled for four weeks in June, the 4<sup>th</sup> through the twenty-eighth.

Staff members are also in the process of scheduling and organizing summer camps and programs, so if your students are interested in camps please be sure they are aware of deadlines and get signed up in a timely manner.

I am also working on the schedule for the 2018-19 school year and have been making some contacts regarding the possibilities of getting some Ag Classes and potentially developing an FFA program in the future. If you or your students have an interest in taking advantage or supporting this effort, please let me know ASAP. Student numbers and parent and community support are always a determining factor in the establishment of additional programs in a school our size.

Our school Continuous Improvement committee continues to meet on a monthly basis as we look for ways to improve our educational system over the next 5-year cycle of this process. We are in the process of preparing a parent, student and staff survey to allow input into this process for all of our stakeholders. As this process moves forward if you have concerns about our educational system know that my door is always open and I am willing to listen to your concerns.

As we continue to support the development of a safe, caring and positive school environment, staff members will be attending a "Positive Behavioral Support" program provided by the Nebraska Department of Education this summer. Positive environment continues to be one of my goals to help our entire staff and student population focus on the many blessing we have in life and support each other in positive ways as we work together to pursue our Mission, Vision and Goals at Hay Springs School.

### Mission Statement

The Mission of Hay Springs Schools in cooperation with families and community, is to empower students within an emotionally supportive and physically safe environment with the academic, social, physical and technological skills to achieve success as responsible, self-disciplined citizens of a global society.

### Vision Statement

**"Empower Students to Achieve Lifelong Success."**

### Hay Springs Goal

**All students will demonstrate an increase in math proficiency across the curriculum.**

Once again I would like to thank staff, students, parents, patrons and community members for the support and cooperation you have provided to the Hay Springs School during the 2017-18 school year. Have a great summer!

## Come help support Brodey Planansky on his quest for the Nebraska Select Basketball Team

What: Enchilada Plate served with rice and beans

When: May 16th - Academic Fair and Awards Night

Where: Hay Springs School Cafeteria

Time: 4:30-7:00 pm

**FREE WILL DONATION!!**

In March, Brodey Planansky tried out in North Platte, Nebraska for a traveling basketball team. He made the team for Nebraska Select Basketball 15U. His team will be playing in tournaments in Omaha and Grand Island, Nebraska, Overland Park and Wichita, Kansas, Minneapolis, Minnesota and Sioux Falls, South Dakota. Travel and entry fees for this team fall on the players. To learn more about his team, visit [nebraksaselectbasketball.net](http://nebraksaselectbasketball.net). Thank you for helping him support his journey.

We've learned our A,B,C's and 1,2,3's...  
to tie our shoes and when to say "please." Its time to move on, we've had lots of fun, but  
look out first grade...HERE WE COME!

WE ARE CRAZY will be presented by the Kindergarteners on May 14th at 6:30  
pm. Kindergartners will be showcasing their musical abilities, their writing and speaking  
abilities and their story comprehension ability. It should be a great crazy time had by all.

## The 2017-2018 Kindergarten class is graduating!



## 2018 Senior Graduation

On Sunday, May 20, 2018 Hay Springs High School will graduate another group of fine young people. Commencement exercises will begin at 2:00 PM at Lister-Sage.



This year's class will include: Christopher Adams, Mattie Johnson, Samantha Kearns, Kaelob Marx, Ciara McCance, Adeline Regier, Emma Roberts, Thomas Scherbarth, Payton Schoenhals, Hailey Summers, Wesley Tlustos, Tony Toof and Coy Wolken.

Colors: Hunter Green and White

Song: 16 by Thomas Rhett and Roots by the Zac Brown Band

Motto: "Don't expect to build up the weak by pulling down the strong" Calvin Coolidge

Flower: Sunflower

### Mandatory Summer School

June 4—June 28

Students not scoring proficient on assessments, those failing a class, and/or based on teacher recommendation will be required to attend.

Parents of students required to attend will be receiving a letter in the mail from Mrs. Marx.

Senior transcripts and

2nd semester report  
cards will be available

in the

office on June 5th.

### *Summer Fun Camps*

Due to lack of volunteers  
we will not be having  
summer camps this year.



## Student Check-Out Procedures

Each student grades K-12 will receive a check-out slip. Outstanding obligations will be added to the students check-out slip by the corresponding sponsor, librarian, teacher, etc; therefore the office will not be able to tell you what your child owes.

- Each classroom teacher will collect book fines for damaged books.
- The Librarian will collect payment for lost or damaged library books.
- Ms. Kudrna will collect payment for missing uniforms, sports equipment, etc.
- Adriene will collect Hot Lunch money.



Each fee must be paid separately to the appropriate person/department before your child will be signed out!

Preschool-11th grade students' last day is May 24th, 2018—dismissed at regular times!!

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## Counselor Notes

By Mrs. Marx

### Seniors ... borrow wisely for college!

Review these tips before you decide how much to borrow in student loans:

Borrow only what you need, even if it's less than the amount offered in your award letter.

Try to use your student loan money *only* for tuition, room and board, books and fees. Get a part-time job during college to pay other expenses.

Apply for financial aid each year you attend college by completing the [FAFSA](#).

Continue to look for scholarships while you're in college.

Keep track of your student loan debt throughout college at [nslds.ed.gov](#).

To learn more, read the EducationQuest Blog article: "[Student Loan Refresher](#)" and see the "[Paying for College](#)" section at [EducationQuest.org](#).

### Juniors... here's your summer to-do list

**Narrow your college choices** to three or four by the time school starts. If you haven't already, [schedule campus visits](#) to your top contenders.

**Become familiar with the [FAFSA](#)**

(Free Application for Federal Student Aid). Beginning **October 1, 2018**, you and your parents can complete this form to apply for college financial aid.

**Update your [Activities Resume](#) at [EducationQuest.org](#).** Include extracurricular activities, honors, awards, and part-time jobs.

**Look for scholarships.** Check out [ScholarshipQuest](#) at [EducationQuest.org](#) for Nebraska-based scholarships, and pay attention to scholarships current seniors have received.

**Find a summer job to help pay for college expenses.** Ask prospective employers if they offer education assistance programs.

## May "To Do" List

### Seniors

- \_\_\_ Apply for student loans, if necessary.
- \_\_\_ Register for new-student orientation at your college.
- \_\_\_ Start a list of dorm room essentials.
- \_\_\_ Get a summer job to help pay college expenses.

### Juniors

- \_\_\_ [Register](#) by May 4 for June 1 ACT.
- \_\_\_ [Register](#) by May 3 for June 2 SAT.
- \_\_\_ Continue campus visits.
- \_\_\_ Get a summer job and save for college.

## Music Notes

By Raima Varvel



**District Music Results:** District Music Contest was held in Alliance on Wednesday, April 18th. Hay Springs music students had an amazing day! Congratulations to all those who participated! So proud of you all!

The following students were awarded with Outstanding Performance Awards: Jessica Badje-flute solo  
Trace Bilby-clarinet solo  
Thomas Scherbarth-Tuba solo  
Jocelyn Varvel, Hannah Wohl, Jace Langford & Tallon Regier-mixed brass ensemble  
Jessica Badje-vocal solo  
Please make sure to congratulate these students on this honor!

The following performances were awarded with a I (superior) rating:  
Jessi Badje-flute solo  
Trace Bilby-clarinet solo & flute solo  
Sam Kearns-trumpet solo  
Hannah Wohl-trumpet solo  
Joce Varvel-Baritone solo  
Thomas Scherbarth-Tuba solo  
Ashley Burrows-Bass guitar solo  
Joce Varvel-piano solo  
Joce Varvel, Hannah Wohl, Jace Langford & Tallon Regier-Brass quartet  
Jessi Badje-vocal solo  
Payton Schoenhals & Jessi Badje-girls duet  
Payton Schoenhals-vocal solo  
Jazz Band  
Concert Choir



The following solo's & small groups were awarded with a II (excellent) ratings:  
Bailey Scherbarth, Jaiden Anderson & Erin Kadlecsek-woodwind trio  
Ciara McCance-alto sax solo  
Sam Kearns, Ciara McCance & Thomas Scherbarth-senior trio  
Ciara McCance, RyLee Wolken & Spencer Kadlecsek-sax trio  
Payton Schoenhals & Kaelob Marx-mixed duet  
Payton Schoenhals, Kaelob Marx & Jessi Badje-mixed trio  
Women's Choir  
Concert Band

**4th, 5th & 6th Grade Spring Program**-Plan to join us on Thursday, May 3rd at 7pm in the auditorium for the 4th-6th graders spring program. It will be an evening where these amazing students get to show off all they've been learning this year!

We will again be holding a talent show on the last day of school. As May comes closer we will be looking for students to perform! This event is a fun way to end the school year, please plan on joining us for the fun!

### Upcoming dates:

May 3rd 4th-6th Spring Program

May 14th Kindergarten graduation & program





## 2018 Academic Fair and ML/HS Awards Night

The annual academic fair and the 6th-12th grade awards night will be combined again this year, May 16th. PK-12th grade student projects will be on display in Lister-Sage from 4:30-6:30 pm. The 6-12th grade awards program will begin promptly at 7:00 pm in the Old Auditorium.

## 2018 Academic Elementary Awards

1st grade through 5th Grade Academic Awards will be, May 23rd. Awards will begin promptly at 2:00 pm in the Old Auditorium. Parent's are welcome to attend awards, we anticipate they will last a hour or more. Elementary students will be dismissed when awards are over.

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## Treering Bringing Yearbooks to the Hawks

By Mrs. Shimek



Hay Springs Journalism class has been using the Treering program this year to build the yearbook. This program will bring the cost of the yearbook down, students and parents can personalize their yearbooks and Treering plants a tree for every book sold.

Treering offers the same type of desk-top publishing program that the class uses to create the yearbook that was used previously. When a yearbook buyer goes to the website to purchase a book, they are given 2 pages in which they can create themselves. Therefore, yearbooks are truly personalized with photos of buyers' families, friends and special events.

In order to purchase a yearbook, buyers will go to [www.treering.com](http://www.treering.com), search for Hay Springs High School, enter a code and preorder the book with a debit card or credit card. Yearbooks will be mailed to the school in August and will be distributed at the beginning of the school year.

The Journalism class will be holding a Yearbook Night on Tuesday, May 22 from 5-7 pm, in Mrs. Shimek's room. Hay Springs Yearbook Staff will be on hand to assist parents and students in creating their pages and ordering their personalized yearbooks. Please be sure to have the photos you want to have on your 2 personalized pages in digital format- on a CD, SD card, etc. Photos must be in a jpeg format and be sized at 300 dpi. If you wish to order on your own please contact Mrs. Shimek to get the code to personalize your book! (robin.shimek@hshawks.com) Happy Creating! We hope to see you there!

## Summer Lunch Program

by Mrs. Andersen



### HAY SPRINGS SCHOOL SUMMER FOOD PROGRAM SET TO BEGIN JUNE 4- JULY 28, 2018:

Breakfast will be served at 8:00 – 8:30 a.m.

Lunch will be served 12:00 – 1:00 p.m.

This year we will have weekly drawings for prizes. All children up through the age of 18 can eat breakfast and lunch for free. Children do not have to live in Hay Springs to participate in the breakfast or lunch program.

Meals will be served Monday – Thursday at the Hay Springs School Cafeteria. If anyone needs further information please feel free to contact Miss Wendy at [wendy.palmer@hshawks.com](mailto:wendy.palmer@hshawks.com).

Looking forward to seeing all my friends this summer. A letter will be sent home at the end of the year to post on your fridge.

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## Scholastic Day

By Mrs. Marx

The 2018 Chadron State College Scholastic Day was held on April 6, 2018.

Seventeen Hay Springs' students took a total of 30 tests. They competed against students from schools in Nebraska, Wyoming and South Dakota. Hay Springs placed first in their division and had eleven medal winners.

Austin Anderson – 3<sup>rd</sup> Earth Science

Ashley Burrows – 2<sup>nd</sup> Flash Fiction

Mattie Johnson – 1<sup>st</sup> Health

Hunter Letcher – 1<sup>st</sup> World History, 2<sup>nd</sup> American History, 3<sup>rd</sup> Algebra II

Kaelob Marx – 1<sup>st</sup> American Government, 1<sup>st</sup> Nutrition & Family Health

Trent Reed – 1<sup>st</sup> Plane Geometry, 2<sup>nd</sup> Earth Science

Emma Roberts – 1<sup>st</sup> General Anatomy & Physiology

Jacob Roberts – 2<sup>nd</sup> General Biology

Thomas Scherbarth – 3<sup>rd</sup> Personal Finance

Payton Schoenhals – 2<sup>nd</sup> Health, 2<sup>nd</sup> Music

Rylee Wolken – 3<sup>rd</sup> Algebra I



# Cafeteria News

By Ms. Sandi

## April Showers Leaving you in the Gutter?

All of us find ourselves feeling a bit gloomy after being cooped up indoors all winter. Make sure to catch as much sunlight as possible, and eating the right foods can also help your mood as we approach summer.

The Mother's Day lunch on May 8th will be the last special meal for this school year. Please RSVP by May 3rd to save a meal for that special Mom in your life.

The Hay Springs Elementary Play Day is scheduled for May 10th. If the weather is bad it will be held on May 17th. We will be serving a Meaty Nachos meal or a Hot Dog Meal. There will be cinnamon rolls in the morning available before the events start. There will be other goodies available to purchase all day long. If you are planning to come watch and want to eat with us please call the office no later than May 8th. The phone number is 638-4434.

## Mark your calendars:

May 8th—Mother's Day Lunch

May 10th—Elementary Play Day

June 4th—Summer Lunch Program starts



## *Preschool Play Day*

Preschool will be having a field day Wednesday, May 9th. We will begin at 1:15 and rotate through the various activities. Afternoon preschool will still arrive at noon and have lunch. Parents and morning preschool are welcome to attend!

## Sports Meeting for Parents and Athletes

There will be a sports meeting for both parents and athletes in grades 7th-11th on May 10th, beginning at 6:00 pm in the school cafeteria. The coaches will be discussing camps, open gym schedules and traveling leagues. Please be sure to attend!





### **NOTICE OF MEETING**

On May 8, 2018 at 3:30 p.m., a meeting conducted by Sheridan County School District #3 will take place in the school cafeteria. The purpose of the meeting will be to provide an opportunity for parents and representatives of nonpublic schools to participate in the development of a plan for providing special education services to children with disabilities who attend nonpublic schools and home schools which are within the Sheridan County School District #3 for the 2017-18 school year. Parents of a home-schooled child or a child attending a nonpublic school who has been or may be identified with a disability and attend a nonpublic school within the boundaries of Sheridan County School District #3, are urged to attend. If you have further questions pertaining to this meeting, please contact the office at (308) 638-4434.

### **Title VII Meeting**

On May 8, 2018 at 3:45 p.m., a meeting conducted by Sheridan County School District #3 will take place in the school cafeteria. The purpose of the meeting will be to provide an opportunity for parents and representatives of Title VII students to participate in the development of a plan for services within the Sheridan County School District #3 for the 2017-18 school year. If you have further questions pertaining to this meeting, please contact the office at (308) 638-4434.

## **Kindergarten Round-up and Preschool Open house will be May 3, 2018**



**Incoming Kindergarten students will join Mrs.  
Mintken from 3:00-4:00. A parent open house will follow.  
Preschool open house will be held at 4:00 pm**

Call 638-4434 if you need more information.

# Elementary Track and Field Day 2018

By Mrs. Mandelko and Ms. Langford

**WHO: KINDERGARTEN THROUGH 6TH GRADE STUDENTS**

**WHEN: May 10th at 9 am to 3:30ish**

**WHERE: HAY SPRINGS FOOTBALL FIELD**



## **TIME      EVENT OR ACTIVITY**

**9:00** OPENING @ Flag on Football Field  
Singing of National Anthem and Guidelines & Groups

**9:15** 4-lap Race (Order: Girls' Group I, Girls' Group II, Boys' Group I, Boys' Group II)

**9:50** Field Events begin - All students participate in all field events

**11:30-12:30** LUNCH @ Cafeteria - Please go to lunch as soon as your 11:30 event is through.

**12:15-1:45** Continuation of Field Events

**2:00** RACES (Order will be Girls then Boys for all races)  
\*2-lap Race - Groups I, II, & III

**2:25** \*50 yard/half field Race - Groups III, IV, & K

**2:40** \*100 yard/full field Race - Groups I, II, III, IV, & K

**2:50** \*1-lap Race - Groups I, II, III, & IV

**3:00** \*Shoe Kick - Groups IV & K

**3:10** Clean-up - all help is much appreciated

**3:30** **AWARDS**

Kindergarten participation awards

1<sup>st</sup> – 2<sup>nd</sup> – 3<sup>rd</sup> place event awards

1<sup>st</sup> – 2<sup>nd</sup> – 3<sup>rd</sup> place group medals

Dismissal

**\*\*\*NOTES\*\*\*** As always times are approximate. Concessions will be available from 9a-3p. Everyone is welcome to attend Track & Field Day. The cafeteria will be serving a hot dog meal or nachos. We ask that everyone RSVP - each student will have an information sheet including the RSVP sent home.

## 4 H Opportunities

### May Clover Bud Activities

During the May session of the Clover Bud meetings, Clover Bud members will be creating a scrapbook to show everything they have learned this year in Clover Buds. Feel free to send them with pictures you have taken if you would like them to add some family items. The Hay Springs session is on May 21<sup>st</sup> at 4 pm.

### May Baking Basics

The youth will conduct how a science experiment to see how apples can be cooked in different desserts that are both gluten-free and not. It will take place on May 11<sup>th</sup> from 9 am until 3 pm. The youth will cook until noon and then sew for the rest of the afternoon. The cost of the workshop is \$5. Please register by calling the Extension Office at (308) 327-2312 by Wednesday, May 9<sup>th</sup>. Please have the youth pack a sack lunch.

### Sheep and Goat Weigh-in

We will be hosting the Sheep and Goat Weigh-in on Saturday, May 19<sup>th</sup> starting at 1 pm. Weigh-in will end at 3 pm. Please make sure you bring your 4-H animal to this weigh-in. If you cannot make it please plan to attend the Dawes County Weigh-in on May 29<sup>th</sup> at 3 pm. Contact Melissa Mracek if you are planning on attending the Dawes County Weigh-in.

### Youth for the Quality Care of Animals

Melissa Mracek will be hosting a YQCA training on Saturday, May 19<sup>th</sup> starting at 9 am and it will end around 11 am. The training for this program will cost \$3. Youth will still need to register online via <https://yqca.learngrow.io/Account/Login> with their 4-H online profile. Please register for this event by May 16<sup>th</sup>. If youth are planning on taking the course online they can complete this at the same website. The cost is \$12 per youth. YQCA needs to be completed prior to June 1<sup>st</sup> if they plan on showing a livestock animal at the County Fair.

### Wilderness Wonders Camp

This is a great first overnight camp for youth who are entering into third and fifth grades. Youth will challenge their wilderness survival skills while participating in hands on activities including archery, campfire, map reading, geocaching, compass navigation, and building a fire while spending the night at beautiful Camp Norwesca. The camp will be held on May 24<sup>th</sup> and 25<sup>th</sup>. The cost is \$80. Applications are due May 16<sup>th</sup>. For more information please contact Leah Gremm at 308-432-3373.

### Sponsorship for Summer Camps

The Sheridan County 4-H Council would like to support youth who are interested in attending any of the Nebraska Extension summer camps and workshops. They will help pay a portion of the camp fees. Please contact Melissa Mracek for more information about applying for the scholarship.

### Jump into Summer in Hay Springs

This is a great opportunity for youth to participate in a hands on activity workshop. Youth above the age of 8 will have an opportunity to design their day. They will learn a variety of skills while selecting from making surgery pillows, a bird house, programming robots, designing their own belt, and learning how to take pictures. Clover Buds will experience a variety of activities in Healthy Living, Consumer and Family Science, STEM, and more! The workshop will be held on June 13<sup>th</sup> from 9 until 4 pm at the Hay Springs School. Youth will need to bring their own lunch or participate in the summer lunch program. The cost for the workshop is \$15. For more information please contact Melisa Mracek at [mmracek2@unl.edu](mailto:mmracek2@unl.edu) or (308) 327-2312.

***NOMINATIONS ARE NOW  
BEING ACCEPTED  
FOR THE  
EXCELLENCE  
IN  
TEACHING AWARD***

A cash award of \$500 will be presented to one classroom teacher employed by Hay Springs Public Schools in grades pre-K through twelve at the conclusion of the 2017-2018 school year.

The Excellence in Teaching Award is sponsored by Security First Bank along with the American Legion. This award seeks to encourage and recognize the professional and leadership excellence of Hay Springs educators essential for quality education, increase awareness of the positive aspects of education in Nebraska, and promote pride in the school and community.

The nominee must be a certified employee for Hay Springs Public Schools. The teacher should be exceptionally skilled, dedicated and have the ability to inspire students of all backgrounds and abilities to learn. The teacher should have the respect and admiration of students, parents, and colleagues, and should play an active and useful role in the community as well in the school.

Nominations can be made by anyone residing in the Hay Springs School District by filling out the application on the reverse side and mailing it to **Adriene Kelly, PO Box 280, Hay Springs, NE 69347** or dropping the application off at the school office.

Nominations must be received by Thursday, May 14, 2018.

1. Name of person being nominated for the award: \_\_\_\_\_
2. Please state why you believe this individual should receive recognition. Give specific examples of the person's actions and contribution. Consider the criteria listed on the front of this form. Supplemental pages may be attached if needed.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

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**Thank you. Please return this form to the school office or mail it to:**  
**Adriene Kelly**  
**PO Box 280**  
**Hay Springs, NE 69347**



# Friendly Festival Pajama Party

**KIDS** NIGHT IN  
**PARENTS** NIGHT OUT  
fun for ALL!

**Puzzles &  
Activities**

**Popcorn  
&  
Snacks**

**Bring a  
pillow &  
sleeping  
bag**

**Games**

**Wear your  
pajamas**

**Sponsored by:** Hay Springs High School FBLA

**Where:** Hay Springs School

**When:** Sign up for one or for both!

August 24-25 (Friday night) 7pm-8:30am

August 25-26 (Saturday night) 7pm-8:30am

**Cost:** \$20/child/night

## PAJAMA PARTY

7-8 pm: Drop-off

8-10 pm: Activities & Snacks

10-12 pm: Movie

12-7 am: Rest

7-8 am: Breakfast

Pick-up by 8:30 am

Email: [melissa.lein@hshawks.com](mailto:melissa.lein@hshawks.com) to sign up.

Sign up by August 20<sup>th</sup>!

# MAY 2018

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1 Brkfst: Egg Omelette  Lunch: A. Hamburgers B. Chicken Patty	2 Brkfst: Breakfast Pizza  Lunch: A. BBQ Pork B. Corn Dogs	3 Brkfst: Pancake on a Stick  Lunch: A. Breaded Beef Patty B. PBJ	4	5 Menus are subject to change without notice
6	7 Brkfst: Egg/Sausage Biscuit  Lunch: A. Hoagie Sandwich B. Cooks Choice	8 Brkfst: Breakfast Burrito  <b>Mother's Day Lunch</b> Lunch: A. Fried Chicken B. PBJ	9 Brkfst: Egg/Sausage Links  Lunch: A. Hamburger Gravy/Biscuits B. Cooks Choice	10 Brkfst: Cinnamon Rolls  <b>Elementary Play Day</b> Lunch: A. Meaty Nacho B. Hot Dogs	11	12 Each student is required to have ½ cup of fruit or vegetables on their tray
13	14 Brkfst: Biscuits/Gravy  Lunch: A. Chicken Nuggets B. Burritos	15 Brkfst: Breakfast Pizza  Lunch: A. Tater Tot Casserole B. BBQ Rib	16 Brkfst: Breakfast Casserole  Lunch: A. Pasta Bake B. PBJ	17 Brkfst: Pancakes/Waffles  Lunch: A. Chicken Strips B. Cooks Choice	18	19 Breakfast options include: Cereal/Cereal Bars, Cheese sticks, Juice/Milk
20	21 Brkfst: Pancake on a Stick  Lunch: A. Chicken Patty B. BBQ Pork	22 Brkfst: Sausage Biscuit  Lunch: A. Hamburgers B. Hot Dogs	23 Brkfst: Breakfast Burrito  Lunch: A. Corn Dogs B. Salisbury Steak	24 Brkfst: Bacon/Eggs  Lunch: A. Cooks Choice LAST DAY OF SCHOOL	25 	26
27	28 Memorial Day	29	30	31	JUNE	Summer Breakfast and Lunch Program begin June 4 <sup>th</sup>





May 2018  
Vol. 29, No. 9

# Elementary School Parents<sup>®</sup>

Hay Springs Public Schools

*make the difference!*



## Review the school year with your child and set new goals

It's nearing the end of a busy school year. Your child has read new books and he's mastered new skills. Now is the perfect time to talk about everything he's learned.

Make time to have a chat about school. You could even plan something special, such as going out for a treat or making a favorite meal together. During your talk:

- **Take a look back.** What was your child's favorite school project this year? In what subject did he improve the most? Which book that the class read was his favorite? What goals did he accomplish?  
Help your child see the ways he has grown. "You worked hard to master division this year. You can do challenging things when you put your mind to it!"
- **Take a look forward.** What is your child looking forward to this summer? What is he excited about for next year? Is there a subject or an area he'd like to improve in next year? Are there books he would like to read? Encourage him to make a list of everything he hopes to accomplish in the months to come.
- **Discuss how learning doesn't stop** at the end of the school year. One of the great things about the summer is that it offers the opportunity to learn new things. Help your child think about something he'd like to learn. Would he like to learn a new sport? Would he like to teach himself how to paint? Would he like to learn a new language? Together, make a plan to help him achieve his learning goal.

## Help your child prepare for end of year projects



Teachers often assign students large projects toward the end of the school year. To help your child tackle a large project:

1. **Make a plan.** Sit down with your child to develop a plan for completing the project. Have her write the due date on the calendar. Ask questions about what steps she'll need to take to get ready. "You need to make a poster. Let's check to see if we have the supplies you'll need."
2. **Make a schedule.** Now help your child figure out *when* she's going to complete each step. Having several smaller deadlines is much easier than trying to meet one big one. Have her write these dates on the calendar.
3. **Celebrate successes.** Each time your child reaches a goal, help her figure out a reward. This should be small (a favorite dessert, not a trip to an amusement park) and something she can mostly do for herself.
4. **Check in.** You'll need to see how she is progressing to help her stay on track.

## Encourage responsibility by helping your child enjoy chores



How do you get your child to do chores willingly? Most elementary-age children love to make a plan and then carry it out.

So first, involve your child in brainstorming what needs to be done and when. Then:

- **Give your child a choice.** Together, make a list of age-appropriate chores, such as taking out the trash, sweeping, folding laundry, feeding a pet and helping with yard work. Let your child choose which ones he'd like to do.
- **Schedule a family work time** when everyone has a chore to do.
- **Be a good model.** Dive into chores yourself. Avoid complaining. Instead, talk about how good it feels when you finish a chore.
- **Be encouraging.** Say, "Here's the broom so you can help! Let's do this together."
- **Make a game of it.** Set a timer and see if your child can beat the clock.

Turn on some music and work to the rhythm of the beat.

- **Rotate chores** each week, so no one feels stuck doing a chore he doesn't like. Put chores on slips of paper and let family members draw from a bowl.
- **Use a chore chart.** Let your child place a star next to chores when he completes them.
- **Curb criticism.** Don't immediately say what your child did wrong. Gently show him what he could do to improve, but don't redo his work.
- **Follow chores with fun.** Have a basket of index cards listing fun stuff to do after finishing chores.

**"It is not only for what we do that we are held responsible, but also for what we do not do."**

—Molière

## Challenge your child to turn off the screens and turn on the fun!



Many kids spend hours staring at a TV screen, a computer screen, a tablet or a cell phone.

During the summer, those hours typically increase.

That's why it's critical for parents to set limits on screen time. Experts say the easiest way to do that is by replacing screen time with other fun activities. Here are some ideas:

- **Learn to juggle.** Check out a book on juggling from the library and see if you and your child can teach each other how to do it!

- **Get a hula hoop.** Even indoors, a hula hoop offers an easy way to get exercise. Besides spinning the hoop at his waist, your child can also use it as a jump rope.
- **Explore playgrounds.** They offer a number of ways for your child to let off steam—and build muscles.
- **Draw a hopscotch game** on a sidewalk or driveway. Take turns playing.
- **Do yoga.** Yoga positions stretch and strengthen every part of the body. They enhance balance and coordination.

## Do you help your child deal with disappointment?



All children face disappointments. Are you helping your child learn to deal with them?

Answer *yes* or *no* to each

question below to find out:

- \_\_\_ **1. Have you helped your child understand what can't be changed and what can?** For example, "You can't change the fact that it is raining, but you can change your plans."
- \_\_\_ **2. Do you help your child choose a positive response when the unexpected happens?**
- \_\_\_ **3. Do you help your child learn from mistakes?** "Next time, you'll start studying a few days in advance and earn a better grade."
- \_\_\_ **4. Do you have this rule:** You can feel disappointed, but you can't sulk? Your child can control her actions, even when she feels let down.
- \_\_\_ **5. Do you help your child figure out solutions on her own—instead of trying to fix problems for her?**

**How well are you doing?**

If you answered mostly *yes*, you're helping your child learn how to cope when things don't go her way. For *no* answers, try those ideas.

### Elementary School **Parents** make the difference!

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## Community service strengthens relationships & builds character



Busy family life can disconnect parents and children from each other—and from the community.

Volunteering as a family is a great way to change that. It also teaches children about responsibility, compassion, generosity and more!

When making summer plans, try to squeeze in a few volunteer activities. Your family might:

- **Clean a favorite spot.** Inspect places your family spends time, such as your street, a park or the beach. You may be surprised by how much trash and debris is there. Supervise as your family fills garbage and recycling bags.
- **Provide shelter.** Many groups build or improve housing for others. Find one that welcomes kids' help. Your child might sweep, carry items or hand out nails while you hammer.

- **Provide food.** Community food banks are usually in need of groceries and helpers. Homeless shelters and meal-delivery programs often need supplies. Your child may be able to collect food and supplies or even make sandwiches.
- **Care for animals.** Call an animal shelter to learn about its needs. If you and your child can't work directly with pets, consider other ideas, such as raising awareness about animal adoption.
- **Make visits.** Find a charity that serves elderly or homebound citizens. They may need company, meals or help with errands. A visit from a child may be more uplifting than anything else.

For more information about family community service, visit <http://kids.health.org/en/parents/volunteer.html>.

## Five strategies can keep children reading through summer months



Students who don't read over the summer months lose an average of two to three months of growth in reading skills. Those who

keep reading often experience gains.

The more your child reads, the easier reading will be for her—and the more she'll want to read. See that your child reads 30 minutes every day.

Try these activities to make reading enjoyable:

1. **Read the newspaper together.** Give your child the comics to read. Ask her which one's the funniest. Discuss sports, the weather, letters to the editor, travel destinations, etc.
2. **Read aloud together.** You read a line or page of a book. Then your

child does. Or you read the narrative. Let your child read the dialogue—what characters say.

3. **Dramatize what you read.** Select a simple scene from one of your child's books. Assign character roles. Discuss what happens first, second, next. Then act it out, adding lots of dialogue.
4. **Promote practical reading.** Ask your child to read a recipe while you bake cookies. Involve her in reading instructions to build or repair something.
5. **Create reading-related jobs.** Ask your child to recopy damaged recipes. She could also organize the family bookshelf or DVD collection in alphabetical order.

**Q:** My son struggled this year in fourth grade. He will pass—but just barely. I don't have money to send him to summer school or an expensive camp. But I know he needs help or next year will be worse. What can I do over the summer to help my child catch up so he can keep up next year?

### Questions & Answers

**A:** It sounds like your child has had a rough year. But there are ways to make sure he doesn't repeat it in fifth grade.

Here are some strategies to help you get your son back on track:

- **Meet with your child's teacher** before the end of the year. Together, lay out a summer learning plan. If your son is struggling in math, find out exactly what seems to give him trouble—fractions? Multiplication? Ask the teacher to suggest any resources she thinks could help your son.
- **Take care of the basics.** Have your son's vision and hearing tested. It may be that he can't see to read the board, or that he can't hear the teacher. It's important to rule out these types of problems early.
- **Set learning goals.** How many books will he read over the summer, for example? Make a list of his goals and post it where your child will see it daily.
- **Set aside time each day** to work on school skills. Use any resources the teacher provided to structure your child's daily learning time.
- **Have some fun together.** Learning doesn't have to be drudgery! Visit the zoo or a museum. Look for a free concert. All these are ways to keep learning alive!

# It Matters: Summer Learning

## Experiment with science this summer!



Keep your budding scientist experimenting with these clever activities. They're kid-friendly, safe, affordable and

really, really cool!

Together, try these experiments:

- **Vinegar volcano.** Grab a cup or bowl, a box of baking soda, and some plain vinegar. (Conduct this experiment outside or in the kitchen sink.) Add a little bit of the baking soda to the cup, pour in some vinegar, and voilà! Chemistry in action! The fizzy rush happens because the baking soda—a base—reacts with the vinegar—an acid.
- **Raw or cooked?** Take two eggs—one raw and the other hardboiled—and try to figure out which is which. (Nope, you can't crack them.) How to do it? Put each egg on its side on a flat surface, and then spin it. The raw egg will wobble, while the hardboiled egg will spin smoothly. Why? The yolk and white in the raw egg are liquid, so they shift when moved. This affects the egg's center of gravity and makes it wobbly.
- **The sinking/floating orange.** Fill a sink with water and drop in a whole orange. It floats, doesn't it? Now peel the orange and drop it in again. It sinks, right? That's because the peel is full of tiny air pockets that make the fruit less dense (and able to float). Strip away those air pockets, and suddenly the orange is much denser. Hence, its trip to the bottom of the sink!

## Three activities will keep your child learning all summer long

Your child is as ripe for learning during the summer as she is throughout the rest of the year. So don't miss out on chances to boost her smarts during the warmer months. If you make them fun, she'll never suspect she's learning!

Here are three brain-building activities to enjoy this summer:

1. **Plant a garden.** Involve your child in the entire process. She'll have a real-world chance to use her reasoning and math skills. "We have a 10-foot by 4-foot plot in the yard. If tomatoes need to be planted at least two feet apart, how many should we buy? What else should we plant?"
2. **Host a family game night.** Set aside one evening each week to play board games together. Classics like Scrabble and Boggle are good for keeping language skills sharp. And more complex



games like Monopoly and chess require your child to use reason and think critically.

3. **Participate in a library program.** Summer reading programs are terrific, but don't stop there. Many libraries offer science and math activities, too. Not only are they great for learning, they'll also help your child meet like-minded new friends.

## Maintain a consistent schedule over the summer months



Summer is a time to relax—but not a time to relax important routines. Routines help your child cooperate, develop responsibility and become self-disciplined. They also make it easier to adjust when school starts again. Maintain routines for:

- **Sleep.** When school is out, your child's bedtime and rising time may be later than usual. Once you choose a reasonable sleep schedule, however, stick with it.
- **Reading.** Schedule time for reading. Visit the library weekly and encourage reading every day, including in unexpected spots, such as the pool or the park.
- **Meals.** Make it a priority to have at least one family meal a day. This is a chance to catch up and enjoy each other's company.
- **Screen time.** Extra free time should not mean more time for screen media. Maintain healthy limits for the amount of time your child spends in front of screens.



# BUILDING READERS®

How Families Can Help Children Become Better Readers

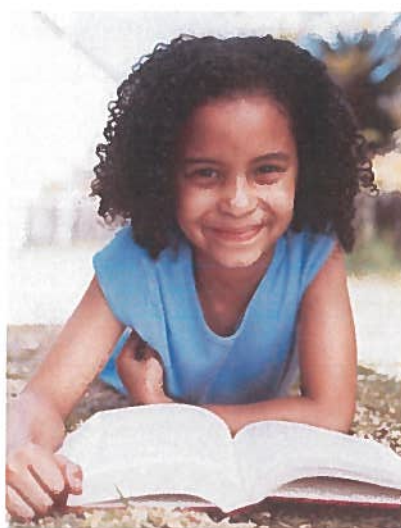
Hay Springs Public Schools

## Promote reading as a summer activity

To keep your child reading over the summer, treat it like a fun summer activity. Let it be something she can do whenever she feels like it. Show her that reading is fun—and never make it feel like homework.

To encourage reading:

- **Connect books** with summer activities—sports books for a summer league player, for instance, or camping books for a camper.
- **Let your child stay up** past bedtime when a book is just too good to put down.
- **Help your child find** a series of fiction or thriller books. These page-turners hook kids into a reading habit.
- **Share favorite books** and magazines with your child.
- **Encourage a change of venue.** Read books at the beach or pool, in a tent or at the park.
- **Watch a movie** based on a children's book. Then read the book together and discuss the differences between the two.



## Reading can lead to test success

Students often have to tackle multiple-choice questions on tests. Putting their reading skills to work can help. Share these tips with your child:

- **Read each question carefully.** Your child should notice key words, such as *who*, *what*, *when* and *where*. He should also pay attention to tricky words like *not* and *except*.
- **Think about the answer.** Before looking at the choices, your child should put the answer in his own words. Then, he can see if an option matches what he was thinking.
- **Read every choice.** If your child thinks he sees the answer immediately, he should still consider all the possibilities. One answer may be more complete than another.
- **Eliminate wrong answers.** Even if your child doesn't know the right answer, he may recognize wrong answers. He should cross them off to boost his chances of guessing correctly among the remaining answers.

## Build thinking skills with analogies

Expand your child's thinking skills by practicing *analogies*, comparisons between pairs of words that have a relationship with each other—like *dog is to fur as bird is to feather*.

Have your child fill in the missing word in these analogies:

- *Sand is to beach as \_\_\_\_\_ is to the North Pole. (snow)*
- *Fly is to airplane as \_\_\_\_\_ is to car. (drive)*
- *Good is to wonderful as \_\_\_\_\_ is to terrible. (bad)*



## Conversations strengthen vocabulary

Talk with your child as you do your daily activities together. Ask her questions. It's one of the most important ways to help her build a strong vocabulary. And that's part of building a strong reader!



## Set goals for summer reading

As summer approaches, encourage your entire family to set some reading goals. Family members could:

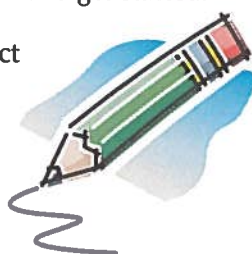
- **Read a certain number** of books each week.
- **Read all the books** by a favorite author.
- **Read to learn** a new skill.
- **Read for a certain amount of time** each day.



## Encourage your child to keep a summer log

Summer is a great time for your child to start keeping a log. All she needs is an empty notebook and a few ideas to get started. Here are some suggestions:

- **A research log.** Have your child pick a subject she loves, such as skateboarding. Over the summer, she can research and write about it. What are some cool skateboard tricks? Who holds records for skateboarding?
- **A travel log.** Each time she goes somewhere special—whether it's far away or close to home—your child can keep a record by taking photos, drawing or journaling. What did she see? Who did she meet? What did she think about what she saw?
- **An observation log.** Suggest that your child observe something over a period of time, such as a summer vegetable as it grows. Or, she can pick something to describe in detail, such as a bug or an animal.



## A storytelling game develops imagination

When children tell stories, they practice using their imaginations. They learn to play with words and structure their thoughts. As a family, try this storytelling game:

1. **Select five words** that have no connection to each other, such as *dragon*, *song*, *tree*, *happy* and *confused*.
2. **Write the words down** and post them for all to see.
3. **Have each player** create a story that includes all the selected words. The story must make sense but it can take any form—drama, comedy, fairy tale, etc. Make sure each player includes a title and conclusion.
4. **Have family members** tell their stories, then vote for the best one.



**Q:** My child gets frustrated when she can't read unfamiliar words. What can I do?

**A:** When your child comes across an unfamiliar word, have her read it slowly to identify the sounds of the word. Then ask, "What word would make sense in the story?" A guess based on context may be correct.

Giving her time to figure it out lets her feel more in control of her reading process. Be available for your child when she needs help.

Do you have a question about reading? Email [readingadvisor@parent-institute.com](mailto:readingadvisor@parent-institute.com).

## Use the five W's to ask questions

When you discuss a story with your child, ask him about the Five W's: Who? What? When? Where? Why? These questions help readers focus when they read and retell a story.

For example, ask: *Who* is the main character? *What* is the story about? *When* does it take place? *Where* does it happen? *Why* did the characters make certain choices?



## For lower elementary readers:

- ***Uh-oh, Cleo*** by Jessica Harper (Putnam). Uh-oh! A minor accident sends eight-year-old Cleo to the doctor for stitches. This amusing story is a good introduction to chapter books.
- ***Ike's Incredible Ink*** by Brianne Farley (Candlewick). Ike sits down to write a story and decides to make his own ink. But before he can make it, he'll have to collect just the right ingredients.



## For upper elementary readers:

- ***Running Shoes*** by Frederick Lipp (Charlesbridge). Sophy receives the most wonderful gift—a pair of running shoes—and is inspired to do great things.
- ***Storyteller*** by Patricia Reilly Giff (Wendy Lamb Books). When young Elizabeth goes to live with her aunt and uncle, she discovers fascinating stories about the past.

## Building Readers®

How Families Can Help Children Become Better Readers

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