March 2020

# Principal's Playbook

Dear school community members,

Our academic year is rapidly approaching the completion of the third quarter! While there have been numerous obstacles during the course of the school year, I am extremely proud of the effort of our students and staff members. For that reason, I would like to thank our students, parents, and community members for all of their support during the course of the school year. As we move forward, I would like to encourage parents/guardians to remain vigilant in monitoring student grades through infinite campus. Let's make certain our students finish the semester in fine fashion!

As the fourth quarter approaches it is important to remember that students have the opportunity to make tremendous academic and social learning gains. Make learning the priority this spring by continually encouraging and supporting school attendance, engage with your child's educational activities and model positivity by helping your child practice gratitude. Moreover, read with your student every single day (let them see you read), engage in discussions about the story and help them make connections to real life experiences. Enjoy this special time in your young learner's life. Students in grades 3<sup>rd</sup> - 8<sup>th</sup> and 11<sup>th</sup> graders will be participating in the Nebraska Student-Centered Assessment System this spring. State assessments will be conducted in English Language Arts (March 30-31), Science (April 7) and Mathematics (April 13-14). Juniors will be taking the (NSCAS) ACT on March 24th. During testing weeks please encourage your child to get good rest and arrive to school on time.

In closing, please do not hesitate to reach out to myself or your child's teachers if you have any questions, concerns or celebrations you would like to share. We are here to partner with the families of the Hay Springs community and make certain each student has a first class educational experience.

With much Hawk Pride.







#### **Mission Statement**

The mission of Hay Springs Schools in cooperation with families and community, is to empower students within an emotionally supportive and physically safe environment with the academic, social, physical, and technological skills to achieve success as responsible, self-disciplined citizens of a global society.

### **Vision Statement**

"Empower Students to Achieve Lifelong Success"

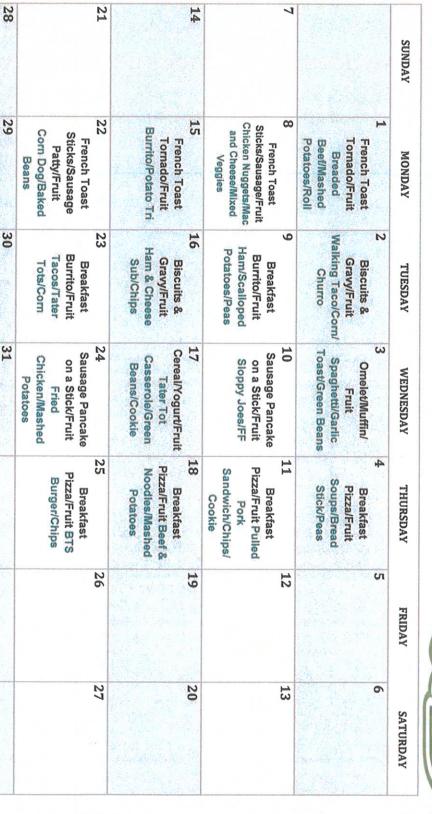
## Goals

All Hay Springs Public School staff will be trained in the Danielson Framework for Teaching (FFT) Instructional Model.

80% of Hay Springs Public School students will meet projected growth on the NWEA MAP tests in Math, Reading, Language Arts, and Science.



# **March 2021**



# Hay Springs School Cafeteria

\*PreK-12 Breakfast &

\*\*All Meals are served with 3 choices of milk and 4 choices of 100% Juice.

Water is always available in the cafeteria area.

\*Fruit and Veggie Bar is offered with every meal.

\*In addition to the item on the menu, there is a choice for Chef Salad or PB&J daily.

\*Menus are subject to change without notice.

"This Institution is an equal opportunity provider"

Notes

Chicken/Rice/ Fortune Cookie

French Toast Tornado/Fruit

Orange

Lasagna/Garlic

Sandwich/Chips

Chicken Patty

Bread

Gravy/Fruit

Biscuits &

Omelet/Muffin/Fruit

# EducationQuest Foundation

# College Planning Bulletin

A monthly college planning guide for Nebraska high school students

#### March 2021

#### Virtual College Fair is March 2-3

Attend the EducationQuest Virtual College Fair March 2-3 to visit with representatives from nearly 75 colleges and to hear from college-prep experts. Register at <a href="eqt.org/collegefair">eqt.org/collegefair</a>.

College reps will be available during these times, but you can visit college booths any time:

Tuesday, March 2 from 9 a.m. - Noon CT Wednesday, March 3 from 5:00 - 8:00 p.m. CT

Live presentations March 2 at 9:30 a.m. and 10:30 a.m. will cover critical college-prep tasks for seniors and juniors.

A presentation March 3 at 6:00 p.m. will provide answers to common questions about the FAFSA (Free Application for Federal Student Aid).

For more details, visit EducationQuest.org.

# Wrapping up your senior year

Seniors...stay on track to college by completing these second-semester tasks:

**Complete the financial aid process.** By now, you should have completed your FAFSA. If you haven't, do so at <u>studentaid.gov</u>. If your college requests verification of your FAFSA information, submit required documents so that the school can award your financial aid.

Watch your student portal and email closely. Once you're accepted for admission, the colleges you listed on your FAFSA will notify you of the financial aid they're offering.

Keep your grades up. If you get poor grades this semester, your college could revoke your admission.

**Apply for scholarships**. See <u>ScholarshipQuest</u> at **EducationQuest.org** for Nebraska-based scholarships. You'll also find links to national scholarship sites.

Make your final college selection. Notify the other colleges so they can take you off their mailing list.

Be aware of deadlines to accept financial aid and college admission offers, submit your housing deposit, and register for new-student orientation.

# Juniors...it's time to narrow your college choices.

Narrow your college choices soon to prepare for these upcoming activities:

**ACT Test.** When you take the ACT this spring, you'll be asked to provide a list of colleges that should receive your score.

**Completion of the** FAFSA early next fall. You and your parents can complete the FAFSA beginning October 1 of your senior year. The colleges you list on the form will receive the results.

**College applications.** Early next fall, it will be time to apply to your top college choices.

# Campus visits will help you narrow your choices

Spring break is a perfect time to visit schools that interest you. Find campus visit tips in the <u>"Selecting a College" section</u> at **EducationQuest.org**.

These resources at EducationQuest.org will also help with your college search:

- "Nebraska College Costs" breaks down costs for all colleges in Nebraska.
- College Profiles has details about colleges in Nebraska and across the country.

# March 31 is deadline to apply for \$500 Scavenger Hunt Scholarship

To apply, create a <u>ScholarshipQuest</u> profile at EducationQuest.org and then scavenge around our website to find answers to questions on a survey. We'll draw two winners from those who answer all questions correctly. Click here for details.

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- Don't miss the Virtual College Fair March 2-3.
- If you haven't already, complete your FAFSA!
- Watch for financial aid award notifications.
- Continue applying for scholarships.

# Juniors

- Don't miss the Virtual College Fair March 2-3.
  - Register by March 12 for the April 17 ACT.
- Register by April 8 for the May 8 SAT.
  - Schedule campus visits.

## For free help with college planning, contact EducationQuest Foundation:

 Omaha
 Lincoln
 Kearney
 Scottsbluff

 402-391-4033
 402-475-5222
 308-234-6310
 308-708-7199

 888-357-6300
 800-303-3745
 800-666-3734
 800-303-3745

888-357-6300 800-303-3745 800-666-3721 800-303-3745 ext. 6654

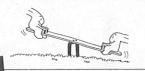
#### EducationQuest.org

Follow us on Facebook, Twitter and Instagram for a chance to win a \$500 scholarship!

Your Journey to College Begins with Us

# Home&Sch

Working Together for School Success



# **Exercise your**

Your child's brain is like a muscle the more he uses it, the stronger it will become. Suggest that he give his brain a workout with activities like using his nondominant hand to throw a ball or to color. Learning to speak a foreign language or play a musical instrument are also known brain boosters.



Children who regularly eat meals with their families tend to do better in school

and avoid risky behavior. Eating dinner together is great, but other meals count, too. If you work at night, maybe you could make time for a family breakfast. Or on a weekend, try a picnic lunch.

#### Celebrate progress

Suggest that your youngster create a fun reminder of all the things she has accomplished. Let her cover a box with construction paper and label it "I did it!" Then, she can write each success ("I learned to add fractions") on a slip of paper and put it in the box. If she's feeling discouraged, have her read the slips.

#### Worth quoting

'The best way to cheer yourself up is to try to cheer somebody else up!" Mark Twain

# JUST FOR FUN

Q: Can a kangaroo jump higher than the Empire State Building?

A: Of course. The Empire State Building can't jump!

Hay Springs Public Schools Ms. Kim Marx, Director Of Social Emotional Learning

# Conversations about school

When you think of parent involvement, do you picture moms and dads volunteering in classrooms? That's one way to help-but research shows that supporting your child's education at home is even more important. Here are conversation starters that will help you stay involved.

# "Let's see what you worked on today."

Look at completed work to find out what your youngster is learning and how well she's doing. You could comment on her math work or social studies project, for instance. ("You know a lot about our state's history!") Also, respond to notes from her teacher, and sign her weekly folder or daily planner if required.

# "Show me what you have for homework?"

It's your child's job to do her homework, but you play a role, too. Make sure she knows what she's supposed to do by having her explain the assignments to you. After she finishes her homework, glance over the work to see that it's complete.

# "Describe a book you enjoyed today."

This gives you an idea of what your youngster prefers to read. Then, build a daily reading habit by asking what she'd like to read tonight. Encourage her reading and listening skills by reading aloud to her and letting her read to you.

# "Tell me what you learned that you'd like to know more about."

Use her interests as jumping-off points for activities to share. If she likes geometry, you might hunt for shapes together. If she's fascinated by how animals adapt to winter, read a book or observe animals outside.♥

# After-school questions

Asking "How was school today?" might not get you far. Instead, ask questions like these for a better picture of your youngster's day:

- "What's the coolest thing that happened today?"
- "Pretend you're the teacher. How would you describe the day?"
- "What made you laugh?"
- "What was the most creative thing you did?"
- "How were you kind or helpful today? How was someone kind or helpful to you?" ♥

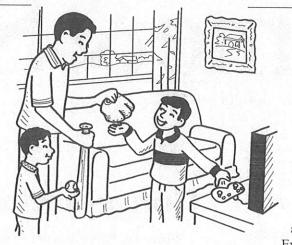


# What does respect look like?

Your youngster's daily dealings with adults and kids alike will be more pleasant if he speaks and acts respectfully. Try these tips for helping him learn about respect.

**Respectful replies.** Think about something that you and your youngster disagree on (say, whether his video game time should be limited). Model having a respectful discussion about it. You might say that his brain and body are growing and that he needs to run and play to

stay healthy. Then, suggest a respectful response, such as, "I



want to be healthy,
but I love video games."
Have him brainstorm
other situations where
people have different
opinions but still speak
to each other with
respect.

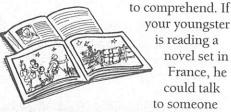
Everyday acts. When you mow the lawn or clean up after your dog, you can teach your child about respect for neighbors. Explain that keeping your

neighborhood clean and neat makes it nice for everyone. Ask him to think of other respectful things neighbors should do. If you share an apartment laundry room, he might say that you respect neighbors' time by removing your clothes when they're done so others get to use the washers and dryers.

# A reading challenge

By reading more complex books, your child can learn new words, facts, and ideas. He'll also be exposed to more complicated plots and will grow as a reader. Share these suggestions:

• Knowing something about the topic or setting makes a tougher book easier



who has been there or look up the country online (try a children's site like *kids*. *nationalgeographic.com*).

- Encourage your child to look at a simpler book on the same subject. A picture-book biography about Harriet Tubman may help your youngster better understand a textbook chapter on the civil rights movement, for instance.
- Suggest that your child read complicated material with pencil and paper in hand. He can jot down questions, words to look up, or facts he wants to learn more about.♥

#### OUR PURPOSE

To provide busy parents with practical ideas that promote school success, parent involvement, and more effective parenting.

Resources for Educators, a division of CCH Incorporated 128 N. Royal Avenue • Front Royal, VA 22630 800-394-5052 • rfecustomer@wolterskluwer.com www.rfeonline.com

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# Strong study habits

Q: My third grader has to spend more time studying this year. How can I make sure she studies effectively?

**A:** Set your daughter up for success by helping her find a distraction-free study spot. Also,

have her come up with a study routine. For instance, she could reserve time each evening to review her textbook and notes in the days leading up to a test.

Also, many students find it helpful to jot down a purpose each time they study. Your child might write: "I will learn the definitions of all the boldfaced words in chapter 7, section 1."

Finally, encourage her to experiment with study strategies to find what works best. She could close her eyes and imagine how a word is spelled or draw a grid with 9 squares to solve 3 x 3. Or she might find it helpful to spell or recite math facts aloud in rhythm or to a familiar tune.





# How to be careful online

With my daughter using the internet

more for schoolwork, I was concerned she would wander to unsafe sites. We set up parental controls as her teacher recommended, and I try to

stay nearby when she's on the computer.

But my older sister reminded me that while supervision is important, Sophie needs to learn safe habits to use on her own. So I cexplained to

Sophie that real-life safety rules apply online.

For instance, she shouldn't talk to strangers or go places she's not allowed. Before visiting a new site, she has to

check with me so I can make sure
it's appropriate. And just as in
real life, she needs to tell me
right away if a stranger
tries to contact her or if
she sees something confusing or upsetting.

I feel better that Sophie has ground rules, and I am going to keep this conversation going.♥

