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HAY SPRINGS BOARD POLICY MANUAL

Section 100

District Organization and Basic Commitments

- 100.01 Terminology Used in this Manual
- 101.00 Legal Status of the School District
- 102.00 Educational Philosophy of the District
- 103.00 Equal Educational Opportunity
- 104.00 Educational and Operational Planning
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TERMINOLOGY USED IN THIS MANUAL

Throughout this manual, when actions, duties or responsibilities are ascribed to the “superintendent” or the “principal,” it shall be understood that those actions, duties or responsibilities are ascribed to the “superintendent or his/her designee” or to the “principal or his/her designee.”

Throughout this manual, when actions, rights or responsibilities are ascribed to the “parent” of a student, it shall be understood that those actions, rights or responsibilities are ascribed to the “parent(s)/guardian(s)” of a student.

Approved _____ Reviewed _____ Revised _____

LEGAL STATUS OF THE SCHOOL DISTRICT

Nebraska law authorizes the creation of public schools known as Common Schools System. As part of this Common Schools System, this school district is a school corporation created and organized under Nebraska law. This school district shall be known as the Hay Springs Public School District Number 81-0003. The school district, as a body corporate, possesses all the usual powers of a corporation for public purposes.

This school corporation is located in Sheridan County, and its affairs are conducted by elected school officials, known as the Hay Springs School District Board of Education. This school corporation has local control over school matters in the territory of the school district, as outlined by the applicable state statutes.

Legal Reference: Neb. Constitution, Art. VII, Sect. 1, 2
 Neb. Statute 79-405
 79-501 et seq.
 Languis v. Deboer, 181 Neb 36 (1966)

Cross Reference: 201.01 Board Powers and Responsibilities

Approved _____ Reviewed _____ Revised _____

EDUCATIONAL PHILOSOPHY OF THE SCHOOL DISTRICT

As a school corporation of Nebraska, the Hay Springs School District, acting through its School Board, is dedicated to promoting an equal opportunity for a quality public education to its students within the limitations of the school district's ability and willingness to furnish financial support.

MISSION STATEMENT

The mission of the Hay Springs Public Schools in cooperation with families and community is to empower students within an emotionally supportive and physically safe environment with the academic, social, physical, and technological skills to achieve success as responsible, self-disciplined citizens of a global society.

VISION STATEMENT

Empower students to achieve lifelong success.

PHILOSOPHY

We believe in the right of individuals to an education in our school which will prepare him for an active role in a democratic society and community according to his/her special needs. We pledge to provide a viable, ever-improving learning environment.

DISTRICT GOAL

All students will demonstrate an increase in reading comprehension across the curriculum.

BUILDING GOALS (All buildings same)

All students will demonstrate growth in academic vocabulary.

STATEMENT OF OBJECTIVES

- To develop each child to his/her full capacity.
- To build an appreciation and an understanding of our democratic ideals and the functioning of a democratic government.
- To develop an understanding of, and respect for, all people with emphasis on their rights and responsibilities.
- To develop ethical character with respect for moral and spiritual values.
- To develop mastery of the basic skills which are needed for intelligent participation in a modern world.
- To develop mental, social and physical health.

Approved _____ Reviewed _____ Revised _____

EQUAL EDUCATIONAL OPPORTUNITY

The board requires all persons, agencies, vendors, contractors and other persons and organizations doing business with or performing services for the school district to subscribe to all applicable federal and state laws, executive orders, rules and regulations pertaining to contract compliance and equal opportunity.

The district does not discriminate on the basis of race, color, national origin, sex, disability, or marital status in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies:

Name and/or Title: Superintendent

Address: Hay Springs Public Schools, 407 N. Baker, Hay Springs, NE 69347

Telephone No.: 308-638-4434

The board affirms the right of all students and staff to be treated with respect and to be protected from intimidation, discrimination, physical harm and harassment. Harassment or discriminatory behavior that denies civil rights or access to equal educational opportunities includes comments, name-calling, physical conduct or other expressive behavior directed at an individual or group that intentionally demeans the race, color, national origin, sex, disability, age or marital status of the individual or individuals or creates an intimidating, hostile or demeaning environment for education.

- Legal Reference:
- Neb. Statute 79-2,114-2,124
 - 20 U.S.C. §§ 1221 et seq.
 - 20 U.S.C. §§ 1681 et seq.
 - 20 U.S.C. §§ 1701 -1721
 - 29 U.S. C. § 794
 - 42 U.S.C. §§ 12101 et seq.
 - 28 C.F.R. Pt. 35.1
 - 34 C.F.R. Pt. 100
 - 34 C.F.R. Pt. 104
 - 34 C.F.R. Pt. 106

- Cross Reference
- 102 Educational Philosophy of the District
 - 402.01 Equal Employment Opportunity
 - 404.06 Harassment by Employees
 - 501 Objectives for Equal Educational Opportunities for Students
 - 504.18 Harassment by Students

Approved _____ Reviewed _____ Revised _____

EDUCATIONAL AND OPERATIONAL PLANNING

At least every 5 years the board shall conduct an in-depth needs assessment, soliciting information from business and community members, regarding their expectations for adequate student preparation. One purpose of this assessment is to assist the board in developing and evaluating a statement of philosophy for the school district. The second purpose of this assessment is to determine the areas of student performance, knowledge, and attitudes and the areas of school district operations that are judged to be most crucial in meeting school or school district goals. As part of its assessment, the board shall develop a process for communicating with business and the community regarding their expectations for adequate student preparation. The statement of philosophy shall describe the board's beliefs about topics which shall include the nature of learning, the purpose of the school district, the scope of educational experiences that the school district should provide, the nature of its learners and a description of a desirable learning atmosphere.

In conjunction with the in-depth needs assessment of the school district, the board shall authorize the appointment of a committee representing administrators, employees, parents, students and community members, to make recommendations and assist the board in determining the priorities of the school district in addition to the basic skills areas of the education program.

It shall be the responsibility of the superintendent to ensure the school district community is informed of the board's policies, programs and goals and has an opportunity to express their thoughts and suggestions for the operation of the school district. The superintendent shall report annually to the board about the means used to keep the community informed. All references to "superintendent" in this policy manual shall mean the "superintendent or the superintendent's designee" unless otherwise stated in the board policy.

As a result of the board and committee's work, the board shall determine major educational needs and rank them in priority order; develop long-range goals and plans to meet the needs; establish and implement short-range and intermediate-range plans to meet the goals and to attain the desired levels of student performance; evaluate progress toward meeting the goals and maintain a record of progress under the plan that includes reports of student performance and results of school improvement projects; and annually report the school district's progress made under the plan to the committee, community and Nebraska Department of Education.

Legal Reference: Neb. Statute 79-526
 79-701, 702
 79-729
 79-1301
 NDE Rule 10-004.01A1
 10-004.02A1
 10-004.07

Approved _____ Reviewed _____ Revised _____

Cross Reference

- 102 Educational Philosophy of the District
- 201.01 Board Powers and Responsibilities
- 203.06 Board Committees
- 301.03 Succession of Authority to the Superintendent
- 604.01 Basic Instruction Program
- 902.01 Buildings and Sites Long Range Planning

