SCHOOL BOARD MEETING
MAY 8, 2017
REGULAR MEETING AGENDA
6:00 PM

I. Call to Order
II. Pledge of Allegiance
III. Open Meetings Law
IV. Roll Call
V. Excuse Board Absences
VI. Open Forum

A. Admin Reports
Superintendent – Mr. Cline
*Superintendent Transition
*Summer Maintenance Plan
*End of Year Activities/Events
Assistant Principal – Mrs. Marx
*Summer School
*Testing
Activities Director's – Mrs. Kudrna
*Spring Activities

B. Public Comments
(Parents and patrons are invited to make comments AT THIS TIME on agenda items and other items related to policies and procedures. ***Board Policy does not allow public comments to be made about staff members at Board Meetings.*** *Parents who have concerns about a faculty member must first address their concerns with the faculty member involved. If your concern is not resolved at the teacher level, the parent should visit with the principal/supt. If you still have an unresolved concern, it may be addressed at the Board Meeting in executive session.)*

A. Lister-Sage Board Members – Weight Room
B. Project House – Jason Badje

VII. Discussion Items
A. Lister-Sage Report
B. Finance Committee
C. Policy 1st Reading: #508.13 – Anderson/Cline
D. Nebraska United for Property Tax Reform and Education

VIII. Approval of Meeting Minutes
A. April 10, 2017 – Regular Meeting

IX. Approval of Agenda for May 8, 2017
A. Emergency Added Items Only

X. Action Items
A. Seniors Last Day
B. Approve Seniors for Graduation
C. Policy Approval:
a. #706.07
b. #503.09
c. #802.05
d. #508.13
D. Approval of Bills & Payroll

XI. Items for Next Meeting

XII. Adjournment

SCHOOL BOARD MEETING MINUTES
April 10, 2017

I. **Called to order at 6:00 p.m. by President Hunzeker.**
II. **Pledge of Allegiance**
III. **Posting for Open Meeting Law was pointed out.**
IV. **Roll Call: Present –**Shavona Henry, Mike Hunzeker, Brenda Johnson, Miriam Kearns, Everette Langford, and Marilyn Reed were present.
V. **Board Member Excusal –** None.
VII. **Open Forum**

A. **Admin Reports:**

1. **Superintendent Report –**Friday school is having less students required to attend and there are less ineligible students weekly. The summer maintenance plan will be brought to the May meeting. Mr. Cline has been in contact with Mr. Lechtenberg and they have made arrangements for a tour of the superintendent house as well as time to work together prior to Mr. Cline leaving.
2. **Assistant Principal Report** – Reading curriculum quotes have been received. The purchase of new reading curriculum K-12 will be under the $50,000 that was budgeted. Math curriculum will be the next planned purchase.
3. **Activity Director Report** – Linda Kudrna reported that golf, track, and all school play are underway. Wednesday, April 12 will be community clean up day from 1-4pm. Elder's Wisdom program is Thursday, April 13.

B. **Public Comment –** Emma Strotheide updated the board on the progress of NEA's recognition of the Hay Springs teachers' bargaining unit for negotiations. Melissa Lein's Personal Finance class qualified to go to regional competition in Kearney. The competition is April 21st. Students are given a hypothetical scenario and have to create a powerpoint to support their resolution to the given scenario.

VIII. **Discussion Items**

A. Lister Sage: Lister-Sage board members will come to the May meeting to discuss updating/purchasing equipment for the weightroom in Lister. Langford requested a drain cover be returned over the drain located just outside the Lister-Sage building.
B. Finance Committee: Reed reported that the finance committee met today at noon. The bills, payroll, and financial reports were reviewed.
C. Policy 1st Reading: #706.07 – Policy was read.

IX. **Approval of the Minutes**

A motion was made by Reed and seconded by Kearns to approve the March 14, 2017 regular meeting minutes. *VOTE: Henry-Y, Hunzeker-Y, Johnson-abstain, Kearns-Y, Langford-Abstain, Reed-Y.* A motion was made by Johnson and seconded by Henry to approve the minutes of the March 20, 2017 special meeting minutes. *VOTE: Henry-Y, Hunzeker-Abstain, Johnson-Y, Kearns-Y, Langford-Y, Reed-Y.* A motion was made by Henry and seconded by Kearns to approve the minutes of the March 27, 2017 special meeting minutes. *VOTE: Henry-Y, Hunzeker-Y, Johnson-Abstain, Kearns-Y, Langford-Abstain, Reed-Y*

X. **Approval of the Agenda**

A motion was made by Langford and seconded by Kearns to approve the agenda for the April 10, 2017 regular meeting. *VOTE: Henry-Y, Hunzeker-Y, Johnson-Y, Kearns-Y, Langford-Y, Reed-Y*

XI. **Action Items**

A. **Approve Business Class Trip –** A motion was made by Johnson and seconded by Reed to approve the business class trip to Kearney for competition. *VOTE: Henry-Y, Hunzeker-Y, Johnson-Y, Kearns-Y, Langford-Y, Reed-Y*

B. **Approve Reading Curriculum Purchase –** A motion was made by Johnson and seconded by Henry to approve the purchase of the new reading curriculum up to $50,000. *VOTE: Henry-Y, Hunzeker-Y, Johnson-Y, Kearns-Y, Langford-Y, Reed-Y*

C. **Approve Policy Update: #607.09 –** A motion was made by Johnson and seconded by Reed to approve policy update #607.09 as presented. *VOTE: Henry-Y, Hunzeker-Y, Johnson-Y, Kearns-Y, Langford-Y, Reed-Y*

D. **Approve Housing Study –** A motion was made by Johnson and seconded by Kearns to approve the district participation in the Sheridan County Housing Coalition's housing study in the amount of $500. *VOTE: Henry-Y, Hunzeker-Y, Johnson-Y, Kearns-Y, Langford-Y, Reed-Y*

E. **Approve 2017-2018 Teaching Contracts –** A motion was made by Reed and seconded by Kearns to approve the 2017-2018 teaching contracts. *VOTE: Henry-Y, Hunzeker-Y, Johnson-Y, Kearns-Y, Langford-Y, Reed-Y*

F. **Bills & Payroll** - A motion was made by Reed and seconded by Henry to approve the bills and payroll as presented. *VOTE: Henry-Y, Hunzeker-Y, Johnson-Y, Kearns-Y, Langford-Y, Reed-Y*

XII. **Items for the Next Meeting –** weight room and superintendent house maintenance

XIII. **Adjournment –** The meeting adjourned at 7:06 pm.

Executive Summary

Agenda Item: Seniors Last Day
Date: May 8, 2017
Prepared by: Superintendent

Proposed Action:

- ☐ Information Only
- ☐ Presentation/Discussion
- X **Discussion/Action by Board of Education**
- ☐ Presentation/Discussion/Future Board Action

Proposed Need: To approve the seniors last day of school will be May 17, 2017.

Data/Alternatives: None

Fiscal Impact: None

Building Level: High School

Policy: 602.01

Goal Impact: Calendar

Summary: The district policy states, *The board, in its discretion, may excuse graduating seniors from up to five days of instruction after the school district requirements for graduation have been met.* The plan will be to have seniors check out of their afternoon classes on Tuesday afternoon. Then the seniors will check out of their morning classes on Wednesday. After morning check out seniors will eat lunch then they will have practice for graduation. Thursday, all seniors who have enough hours and passing all subjects will not have to attend school.

Superintendent Recommendation: I recommend that the board approves seniors last day of school to be on May 18th.

Suggested Motion: To approve seniors who have met all graduation requirements last day of school to be May 17, 2017.

Executive Summary

Agenda Item: Approve Seniors for Graduation
Date: May 8, 2017
Prepared by: Superintendent

Proposed Action:

- ☐ Information Only
- ☐ Presentation/Discussion
- X **Discussion/Action by Board of Education**
- ☐ Presentation/Discussion/Future Board Action

Proposed Need: To approve the list of students whose names are listed for graduation on May 21, 2017 .

Data/Alternatives: None

Fiscal Impact: None

Building Level: High School

Policy: 611.07

Goal Impact: Instruction

Summary: The following students have met all the necessary requirements and are in good standing to graduate from Hay Springs Public School on May 21, 2017.

Ashley Agler	Tanna Badje	Kobe Encinia
Drew Letcher	Alexis Olson	Devininty Randall
Brandy Running Hawk	Sydney Tlustos	Nathan Tobiasson
Garrett Weyers		

Superintendent Recommendation: I recommend that the board approves the seniors listed for graduation.

Suggested Motion: To approve seniors who have met all graduation requirements to graduate from Hay Springs Public Schools on May 21, 2017.

Executive Summary

Agenda Item: Policy Update – NASB
Date: May 8, 2017
Prepared by: Superintendent

Proposed Action:

- ☐ Information Only
- ☐ Presentation/Discussion
- X **Discussion/Action by Board of Education**
- ☐ Presentation/Discussion/Future Board Action

Proposed Need: Approve the updated policy #706.07 provided by NASB.
Fiscal Impact: None
Building level: District
Policy: Policy Adoption #205.03
Goal impact: Reviewing Policy
Summary: Policy 706.07 Suspension and Debarment – Local governmental entities are prohibited from contracting with parties that are suspended or debarred when purchasing goods and services with federal fund awards. Federal regulations allow for the suspension or debarment of contractors that have been found guilty of serious violations of federal statutes. The agency awarding those federal funds may ask your district for a policy on Suspension and Debarment.
Recommendation: I recommend that the board adopts the updated policy #706.07.
Suggested Motion: To approve the following policy #706.07 as presented.

SUSPENSION AND DEBARMENT

The district may not subcontract with or award subgrants to any person or company equal to or in excess of $25,000 in any Federal assistance program who is debarred or suspended and is required to check for excluded parties at the System for Award Management, SAM (formerly the Excluded Parties List System, EPLS) website before any procurement transaction. This list is located at: http://www.sam.gov/.

In the event a vendor, person or company under consideration to be awarded a bid or contract for goods or services to be funded by any Federal assistance program is on the ineligibility list at SAM the district shall comply with the contracting restrictions as outlined in accordance with Federal regulations.

The following language shall be inserted into all vendor contracts equal to or in excess of $25,000 funded wholly or in part by Federal Assistance Programs:

> Certification Regarding Suspension, Debarment and Ineligibility
>
> To the best of its knowledge and belief, neither the contractor or its principals are presently suspended, debarred, proposed for debarment or otherwise declared ineligible for the award of contracts by any Federal agency by the inclusion of the contractor or its principals in the current "LIST OF PARTIES EXCLUDED FROM FEDERAL PROCUREMENT OR NONPROCUREMENT PROGRAMS" published by the U.S. Government's System for Award Management. The contractor shall provide immediate written notice to the District if at any time the contractor learns that its certification was erroneous when submitted or has become erroneous by reason of changed circumstances.

It shall be the responsibility of the superintendent to implement this policy.

Approved _____ Reviewed _____ Revised _____

Executive Summary

Agenda Item: Policy Update – NASB
Date: May 8, 2017
Prepared by: Superintendent

Proposed Action:

- ☐ Information Only
- ☐ Presentation/Discussion
- X **Discussion/Action by Board of Education**
- ☐ Presentation/Discussion/Future Board Action

Proposed Need: Approve the updated policy #503.09 provided by NASB.
Fiscal Impact: None
Building level: District
Policy: Policy Adoption #205.03
Goal impact: Reviewing Policy
Summary: Policy 503.09 has been rewritten and somewhat expanded due to the ESSA amendment to McKinney-Vento at the federal level, and guidance from NDE. More details were added to keep the state and federal auditors happy and to give districts a better understanding of all the many requirements when dealing with homelessness. Previous policies talked about Homeless Coordinator and the local liaison and those duties are now all combined in the title of Local Educational Liaison. This must be in effect for the 2017-2018 school year.
Recommendation: I recommend that the board adopts the updated policy #503.09.
Suggested Motion: To approve the following policy #503.09 as presented.

HOMELESS CHILDREN AND YOUTH

A homeless child or youth is defined as one who lacks a fixed, regular, and adequate nighttime residence. The term includes—
(1) Children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; or are abandoned in hospitals.
(2) Children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings.
(3) Children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and
(4) Migratory children (as defined in section 1309 of the ESSA of 1965, as amended), who qualify as homeless because they are living in circumstances described in this definition.

This definition includes both youth who are unaccompanied by families and those who are homeless with their families. The district will comply with state and federal law as it relates to homeless children or youth.

Assurances

1. The district adopts these policies and practices to ensure that homeless children and youths are not stigmatized or segregated on the basis of their status as homeless.
2. The district will designate an appropriate staff person as the Local Educational Liaison (LEL) for homeless children and youths, to carry out the duties in compliance with state and federal law.
3. The district adopts these policies and practices to ensure that transportation is provided, at the request of the parent or guardian (or in the case of an unaccompanied youth, the liaison), to and from the school of origin. The "school of origin" means the school that the child or youth attended when permanently housed or the school in which the child or youth was last enrolled. This will be done in accordance with the following, as applicable:
   A. If the homeless child or youth continues to live in the district in which the school of origin is located, the child's or youth's transportation to and from the school of origin shall be provided or arranged by that district.
   B. If the homeless child's or youth's living arrangements in the district served by the school of origin terminate and the child or youth, though continuing his or her education in the school of origin, begins living in an area served by another district, the school of origin and the local district in which the homeless child or youth is living shall agree upon a method to apportion the responsibility and costs

Approved _____ Reviewed _____ Revised _____

for providing the child with transportation to and from the school of origin. If the two districts are unable to agree upon such method, the responsibility and costs for transportation shall be shared equally.

Comparable Services

Each homeless child or youth shall be provided services comparable to those offered to other students in the school in which the child is placed including transportation services, educational programs for children with disabilities and students with limited English proficiency, educational services for which the child or youth meets the eligibility criteria, such as Title I, school nutrition programs, programs in vocational and technical education, and programs for gifted and talented students.

Local Educational Liaison

The Superintendent shall serve as the district's Local Educational Liaison who will serve in tracking, monitoring and coordinating programs and activities for these children. The identity and duties of the LEL shall annually be provided to the NDE, school staff, providers and advocates of services to homeless persons, and to homeless students.

1. In general, the LEL shall coordinate:
   A. the provision of services with local social services agencies, the NDE Homeless Education Liaison, community and school personnel, and other agencies or programs providing education, social and related services to homeless children and youths and their families; and
   B. with other local educational agencies on interdistrict issues, such as transportation or transfer of school records.
2. Coordination purpose - The coordination shall be designed to:
   A. ensure that homeless children and youths have access and reasonable proximity, to available education and related support services; and
   B. raise the awareness of school personnel and service providers of the effects of short-term stays in a shelter and other challenges associated with homelessness.
3. The LEL shall receive appropriate time and training to carry out the duties required by law and this policy, and ensure that:
   A. homeless children and youths are identified by school personnel and through coordination activities with other entities and agencies;
   B. homeless children and youths enroll in schools of the district, which includes attending classes and participating fully in school activities, and have a full and equal opportunity to meet the same challenging State academic standards as other children and youths;
   C. homeless families, children, and youths receive educational services for which such families, children, and youths are eligible, and referrals to health care services, dental services, mental health services, and other appropriate services;
   D. the parents or guardians of homeless children and youths are informed of the educational and related opportunities available to their children and are provided with meaningful opportunities to participate in the education of their children;

E. receive individualized counseling from counselors to prepare and improve their readiness for college, including college selection, application, financial aid, and on-campus supports;
F. unaccompanied youths are informed of their status as independent students under the Higher Education Act of 1965 and may obtain assistance from the LEL to receive verification of such status for purposes of the Free Application for Federal Student Aid;
G. public notice of the educational rights of homeless children and youths is communicated where such children and youths receive services under the federal laws for homeless children, such as schools, family shelters, and soup kitchens;
H. enrollment disputes are mediated in accordance state and federal law; and
I. the parent or guardian of a homeless child or youth, and any unaccompanied youth, is fully informed of all transportation services, including transportation to the school of origin and is assisted in accessing transportation to the school that is selected for the youth.

Enrollment and Placement

The district will handle enrollment and placement of homeless children in compliance with state and federal law according to the child's or youth's best interest such that it shall:

1. continue the child's or youth's education in the school of origin for the duration of homelessness—
   A. in any case in which a family becomes homeless between academic years or during an academic year; or
   B. for the remainder of the academic year, if the child or youth becomes permanently housed during an academic year; or
2. enroll the child or youth in any public school that non-homeless students who live in the attendance area in which the child or youth is actually living are eligible to attend.
3. The choice regarding enrollment shall be made regardless of whether the child or youth lives with the homeless parents or has been temporarily placed elsewhere.
4. Issues of guardianship, proof of residency, and dress code requirements shall not be cause for delay or denial of enrollment. The district is not prohibited from requiring a parent or guardian of a homeless child to submit contact information.
5. If the school district is unable to determine the grade level of the student because of missing or incomplete records, the child will be placed in the appropriate grade level by the same procedures used for non-homeless children.

School Stability

In determining the best interest of the child or youth the district shall:

1. presume that keeping a homeless child or youth in the school of origin is in the child's or youth's best interest unless doing so is contrary to the request of the child's or youth's parent or guardian, or (in the case of an unaccompanied youth) the youth.
2. The district must consider student-centered factors related to a child's or youth's best interest including the impact of mobility on achievement, education, health, and

safety, giving priority to the request of the child's or youth's parent or guardian, or (in the case of an unaccompanied youth) the youth.

3. If the district determines that it is not in a child's or youth's best interest to attend the school of origin, or the school requested by the parent, guardian, or unaccompanied youth, it must provide a written explanation of the reasons for its determination, in a manner and form that is understandable.

Enrollment Disputes

The dispute procedure must be made available for resolving disputes over eligibility, as well as school selection or enrollment. If a dispute arises over school selection or enrollment in a school:

1. the district shall immediately provide the child's parent or guardian or, in the case of an unaccompanied youth, the youth a written explanation of the decision made regarding the school selection including the right to appeal the decision. It shall be provided in a manner and form understandable to such parent, guardian, or unaccompanied youth and include the LEL contact information. The child or youth shall be immediately admitted to the school in which enrollment is sought, pending resolution of the dispute. Unaccompanied youths shall be assisted by the LEL in enrolling immediately.
2. Within thirty (30) days of receipt of the initial complaint, the LEL shall carry out the dispute resolution process in accordance with 92 NEC 19-005.002
3. The parent/guardian (or student, if applicable) may file a written appeal of the decision to the Nebraska Commissioner of Education. The Commissioner or designee may file a written response to the appeal within fifteen (15) calendar days of receipt of the appeal.
4. Within thirty (30) days of receipt of the Commissioner's decision, the parent/guardian (or student, if applicable) may file a written appeal of the decision with the State Board of Education and shall be governed by 92 NAC Rule 61.

Records

Any record ordinarily kept by the school, including immunization or medical records, academic records, birth certificates, guardianship records, and evaluations for special services or programs, regarding each homeless child or youth shall be maintained:

1. so that the records are available, in a timely fashion, when a child or youth enters a new school or school district;
2. the district will treat the student's homeless status as a Student Education Record, not deemed to be directory information; and
3. in a manner consistent with the Federal Education Rights and Privacy Act.

The LEL shall document the number of homeless children and youths receiving services, and maintain financial records regarding any federal funds used for providing such services.

Immunization Requirements

Homeless students will not be denied enrollment for lack of immunization records. The school district will make a reasonable effort to locate immunization records from the

information provided or will assist the student in obtaining the necessary immunizations. Permanent exemptions for homeless students from the immunization requirement in this policy will be allowed only for reasons in accordance with the law.

Review and Revision

The district shall review and revise any policies that may act as barriers to the enrollment of homeless children and youths in the district. In reviewing and revising such policies, consideration shall be given to issues concerning transportation, immunization, residency, birth certificates, school records and other documentation, and guardianship. Special attention shall be given to ensuring the enrollment and attendance of homeless children and youths who are not currently attending school.

Legal Reference:

Neb. Statute 79-215
NDE Rule 19 and Rule 61
42 U.S.C. §11431 and §11432 (McKinney-Vento Homeless Assistance Act) with amendments
20 U.S.C. §1232g Federal Education Rights and Privacy Act

Executive Summary

Agenda Item: Policy Update – NASB
Date: May 8, 2017
Prepared by: Superintendent

Proposed Action:

- ☐ Information Only
- ☐ Presentation/Discussion
- X **Discussion/Action by Board of Education**
- ☐ Presentation/Discussion/Future Board Action

Proposed Need: Approve the updated policy #802.05 provided by NASB.
Fiscal Impact: None
Building level: District
Policy: Policy Adoption #205.03
Goal impact: Reviewing Policy
Summary: Policy 802.05 are new rules (federal statutes) for a local meal charge. Adoption of the revisions must happen prior to July 1, 2017. This policy will replace the existing policy 802.05.
Recommendation: I recommend that the board adopts the updated policy #802.05
Suggested Motion: To approve the following policy #802.05 as presented.

FREE OR REDUCED COST MEALS ELIGIBILITY AND MEAL CHARGES

The district shall comply with all state and federal laws applying to providing free and reduced meals under the National School Lunch Program, School Breakfast Program, and other related federal grant programs.

Free or Reduced Meals Eligibility

Families of students enrolled in the district who wish to qualify for free or reduced price meals may submit an application on or after July 1 for the current school year. If the financial situation of a household changes during the school year, they may submit a new application to become eligible. Applications are available at the Central Administrative Office of the school building.

Meal Charges

The written meal charge policy and guidelines shall be in place before the beginning of each school year and parents shall be advised of the available payment systems and meal prices. The district will encourage pre-payment of meal balances but the district must include a method for adding funds during the school day such as cash payments at the school office. All balances remaining in accounts shall carry over to the next month. Balances of households qualifying for free or reduced meals with funds remaining in the account at the end of the school year shall receive a refund. The district shall attempt to contact the household of any student transferring out or graduating from the district to return any unused funds remaining in the student's account. The district may set varying meal charge guidelines for students of different grade levels including charges relating to alternate meals, ala carte items and limits on charges that a parent may set for a student's daily lunch expenditures.

The district must set written guidelines regarding the collection of delinquent meal charges such as the amount of delinquent meal charges which initiate an established collection process, providing notice to households of those students and carrying out appropriate follow-up.

Confidentiality

The information provided by families on the free and reduced price application will be used only for determining eligibility for meal or milk benefits and verification of eligibility. Only staff members and organizations carrying out the activities of the School Lunch Act shall have access to this information.

The district should use methods of lunch payment systems such as pre-payment to avoid openly identifying children who qualify for free or reduced meals. Meal cards, tickets, tokens or other methods of payment must not be coded or colored to identify such status.

Approved _____ Reviewed _____ Revised _____

Policy Communication

This policy will be provided to all households at the start of each school year and to households that transfer to the district during the school year.

This policy will also be provided annually to all district staff responsible for enforcing the policy including food service professionals. Staff members such as counselors, school nurses, homeless liaisons, and others assisting students in need should also be informed of the policy.

The district will maintain documentation of the annual distribution of this policy.

It shall be the responsibility of the superintendent to implement this policy.

Legal Reference: 42 U.S.C. §§ 1751 et seq.
7 C.F.R. §§ 210 et seq.
USDA Unpaid Meal Charges, SP 46-2016, 47-2016 and 57-2016.

Cross Reference: 504.19 Student Fees

Executive Summary

Agenda Item: Policy Update – NASB
Date: May 8, 2017
Prepared by: Superintendent

Proposed Action:

- ☐ Information Only
- ☐ Presentation/Discussion
- X **Discussion/Action by Board of Education**
- ☐ Presentation/Discussion/Future Board Action

Proposed Need: Approve the updated policy #508.13 provided by NASB.
Fiscal Impact: None
Building level: District
Policy: Policy Adoption #205.03
Goal impact: Reviewing Policy
Summary: Policy 508.13 is the new School Wellness Policy that must be in place prior to June 30, 2017. Since this policy is mandatory the board can pass it on the first reading if they would like. The Wellness Committee has met and reviewed the updated policy. Throughout the year the Wellness Committee has attended trainings, viewed webinars, and has stayed up to date on adopting a new School Wellness Policy. The policy presented is the basic, or the must haves according to regulations. The new 14 page policy will replace the current 1 page policy that is currently in place.
Recommendation: I recommend that the board adopts the updated policy #508.13
Suggested Motion: To approve the following policy #508.13 as presented.

SCHOOL WELLNESS

The board adopts this policy to create positive, safe and health-promoting learning environments at every level, in every setting, throughout the school year. This will assist in providing students with the opportunity to achieve personal, academic, developmental and social success.

1. District Wellness Committee

Committee Role and Membership

The District will convene a representative District Wellness Committee (DWC) that meets at least four times per year to establish goals for and oversee school health and safety policies and programs, including development, implementation and periodic review and update of this District wellness policy.

The DWC membership will represent all school levels and include (to the extent possible), but not be limited to: parents and caregivers; students; school nutrition program representatives; physical education teachers; health education teachers; school health staff or representatives, and mental health and social services staff; school administrators, school board members; health professionals; and the general public. When possible, membership will also include Supplemental Nutrition Assistance Program Education coordinators. To the extent possible, the DWC will include representatives from each school building and reflect the diversity of the community.

Leadership

The Superintendent or designee(s) will convene the DWC and facilitate development of and updates to the wellness policy, and will ensure each school site's compliance with the policy.

Each school will designate a school wellness policy coordinator, who will ensure compliance with the policy. Refer to Appendix A for a list of school-level wellness policy coordinators.

2. Wellness Policy Implementation, Monitoring, Accountability and Community Engagement

Implementation Plan

The District will develop and maintain a plan for implementation to manage and coordinate the execution of this wellness policy. The plan delineates roles, responsibilities, actions and timelines specific to each school; and includes information about who will be responsible to make what change, by how much, where and when; as

well as specific goals and objectives for nutrition standards for all foods and beverages available on the school campus, food and beverage marketing, nutrition promotion and education, physical activity, physical education and other school-based activities that promote student wellness. It is recommended that the school use the Healthy Schools Program online tools to complete a school-level assessment based on the Centers for Disease Control and Prevention's School Health Index, create an action plan that fosters implementation and generate an annual progress report.

This wellness policy and the progress reports can be found at the District's website.

Recordkeeping

The District will retain records to document compliance with the requirements of the wellness policy at the District's Central Administrative Office, and/or on the District's computer network. Documentation maintained in this location will include but will not be limited to:

- The written wellness policy;
- Documentation demonstrating that the policy has been made available to the public;
- Documentation of efforts to review and update the Local Schools Wellness Policy; including an indication of who is involved in the update and methods the district uses to make stakeholders aware of their ability to participate on the DWC;
- Documentation to demonstrate compliance with the annual public notification requirements;
- The most recent assessment on the implementation of the local school wellness policy;
- Documentation demonstrating the most recent assessment on the implementation of the Local School Wellness Policy has been made available to the public.

Annual Notification of Policy

The District will actively inform families and the public each year of basic information about this policy, including its content, any updates to the policy and implementation status. The District will make this information available via the district website and/or district-wide communications. The District will provide as much information as possible about the school nutrition environment. This will include a summary of the District's events or activities related to wellness policy implementation. Annually, the District will also publicize the name and contact information of the District/school officials leading and coordinating the committee, as well as information on how the public can get involved with the school wellness committee.

Triennial Progress Assessments

At least once every three years, the District will evaluate compliance with the wellness policy to assess the implementation of the policy and include:

- The extent to which schools under the jurisdiction of the District are in compliance with the wellness policy;
- The extent to which the District's wellness policy compares to the Alliance for a Healthier Generation's model wellness policy; and
- A description of the progress made in attaining the goals of the District's wellness policy.

The position/person responsible for managing the triennial assessment and contact information is the Superintendent or Superintendent's designee.

The DWC, in collaboration with individual schools, will monitor schools' compliance with this wellness policy.

The District will actively notify households/families of the availability of the triennial progress report.

Revisions and Updating the Policy

The DWC will update or modify the wellness policy based on the results of the annual School Health Index and triennial assessments and/or as District priorities change; community needs change; wellness goals are met; new health science, information, and technology emerges; and new Federal or state guidance or standards are issued. The wellness policy will be assessed and updated as indicated at least every three years, following the triennial assessment.

Community Involvement, Outreach and Communications

The District is committed to being responsive to community input, which begins with awareness of the wellness policy. The District will actively communicate ways in which representatives of DWC and others can participate in the development, implementation and periodic review and update of the wellness policy through a variety of means appropriate for that district. The District will also inform parents of the improvements that have been made to school meals and compliance with school meal standards, availability of child nutrition programs and how to apply, and a description of and compliance with Smart Snacks in School nutrition standards. The District will use electronic mechanisms, such as email or displaying notices on the district's website, as well as non-electronic mechanisms, such as newsletters, presentations to parents, or sending information home to parents, to ensure that all families are actively notified of the content of, implementation of, and updates to the wellness policy, as well as how to get involved and support the policy. The District will ensure that communications are culturally and linguistically appropriate to the community, and accomplished through means similar to other ways that the district and individual schools are communicating important school information with parents.

The District will actively notify the public about the content of or any updates to the wellness policy annually, at a minimum. The District will also use these mechanisms to inform the community about the availability of the annual and triennial reports.

3. **Nutrition**

School Meals

The District is committed to serving healthy meals to children, with plenty of fruits, vegetables, whole grains, and fat-free and low-fat milk; that are moderate in sodium, low in saturated fat, and have zero grams trans fat per serving (nutrition label or manufacturer's specification); and to meeting the nutrition needs of school children within their calorie requirements. The school meal programs aim to improve the diet and health of school children, help mitigate childhood obesity, model healthy eating to support the development of lifelong healthy eating patterns and support healthy choices while accommodating cultural food preferences and special dietary needs.

All schools within the District participate in USDA child nutrition programs, including the National School Lunch Program (NSLP), the School Breakfast Program (SBP). *[Other District nutrition programs in which the district participates may include the Fresh Fruit & Vegetable Program (FFVP), Special Milk Program (SMP), Summer Food Service Program (SFSP), Nebraska Beef in Schools programs, school gardens, Breakfast in the Classroom, Mobile Breakfast carts, Grab 'n' Go Breakfast, or others.]*

[All schools within the District are committed to offering school meals through the NSLP and SBP programs, and other applicable Federal child nutrition programs, that:

- *Are accessible to all students;*
- *Are appealing and attractive to children;*
- *Are served in clean and pleasant settings;*
- *Meet or exceed current nutrition requirements established by local, state, and Federal statutes and regulations. (The District offers reimbursable school meals that meet USDA nutrition standards.)*
- *Promote healthy food and beverage choices using at least ten of the following Smarter Lunchroom techniques:*
  - *Whole fruit options are displayed in attractive bowls or baskets (instead of chaffing dishes or hotel pans).*
  - *Sliced or cut fruit is available daily.*
  - *Daily fruit options are displayed in a location in the line of sight and reach of students.*
  - *All available vegetable options have been given creative or descriptive names.*
  - *Daily vegetable options are bundled into all grab-and-go meals available to students.*
  - *All staff members, especially those serving, have been trained to politely prompt students to select and consume the daily vegetable options with their meal.*
  - *White milk is placed in front of other beverages in all coolers.*

- *Alternative entrée options (e.g., salad bar, yogurt parfaits, etc.) are highlighted on posters or signs within all service and dining areas.*
- *A reimbursable meal can be created in any service area available to students (e.g., salad bars, snack rooms, etc.).*
- *Student surveys and taste testing opportunities are used to inform menu development, dining space decor and promotional ideas.*
- *Student artwork is displayed in the service and/or dining areas.*
- *Daily announcements are used to promote and market menu options.]*

Staff Qualifications and Professional Development

All school nutrition program directors, managers and staff will meet or exceed hiring and annual continuing education/training requirements in the USDA professional standards for child nutrition professionals. These school nutrition personnel will refer to USDA's Professional Standards for School Nutrition Standards website to search for training that meets their learning needs.

Water

To promote hydration, free, safe, unflavored drinking water will be available to all students throughout the school day and throughout every school campus ("school campus" and "school day" are defined at the end of this policy). The District will make drinking water available where school meals are served during mealtimes.

Competitive Foods and Beverages

The District is committed to ensuring that all foods and beverages available to students on the school campus during the school day support healthy eating. The foods and beverages sold and served outside of the school meal programs (e.g., "competitive" foods and beverages) will meet the USDA Smart Snacks in School nutrition standards, at a minimum. Smart Snacks aim to improve student health and well-being, increase consumption of healthful foods during the school day and create an environment that reinforces the development of healthy eating habits. A summary of the standards and information, as well as a Guide to Smart Snacks in Schools are available at: http://www.fns.usda.gov/healthierschoolday/tools-schools-smart-snacks. The Alliance for a Healthier Generation provides a set of tools to assist with implementation of Smart Snacks available at www.foodplanner.healthiergeneration.org.

To support healthy food choices and improve student health and well-being, all foods and beverages outside the reimbursable school meal programs that are sold to students on the school campus during the school day will meet or exceed the USDA Smart Snacks nutrition standards or, if the state policy is stronger, "will meet or exceed state nutrition standards". These standards will apply in all locations and through all services where foods and beverages are sold, which may include, but are not limited to, à la carte options in cafeterias, vending machines, school stores and snack or food carts.

Celebrations and Rewards

All foods offered on the school campus will meet or exceed the USDA Smart Snacks in School nutrition standards or, if the state policy is stronger, "will meet or exceed state nutrition standards," including through:

1. Celebrations and parties. The district will provide a list of healthy party ideas to parents and teachers, including non-food celebration ideas. Healthy party ideas are available from the Alliance for a Healthier Generation and from the USDA.
2. Classroom snacks brought by parents. The District will provide to parents a list of foods and beverages that meet Smart Snacks nutrition standards.
3. Rewards and incentives. The District will provide teachers and other relevant school staff a list of alternative ways to reward children. Foods and beverages will not be used as a reward, or withheld as punishment for any reason, such as for performance or behavior.

Fundraising

Foods and beverages that meet or exceed the USDA Smart Snacks in Schools nutrition standards may be sold through fundraisers on the school campus during the school day. The District will make available to parents and teachers a list of healthy fundraising ideas or similar resources.

Nutrition Promotion

Nutrition promotion and education positively influence lifelong eating behaviors by using evidence-based techniques and nutrition messages, and by creating food environments that encourage healthy nutrition choices and encourage participation in school meal programs. Students and staff will receive consistent nutrition messages throughout schools, classrooms, gymnasiums, and cafeterias. Nutrition promotion also includes marketing and advertising nutritious foods and beverages to students and is most effective when implemented consistently through a comprehensive and multi-channel approach by school staff, teachers, parents, students and the community.

The District will promote healthy food and beverage choices for all students throughout the school campus, as well as encourage participation in school meal programs. This promotion will occur through at least:

- Implementing at least ten or more evidence-based healthy food promotion techniques through the school meal programs using Smarter Lunchroom techniques; and
- Ensuring 100% of foods and beverages promoted to students meet the USDA Smart Snacks in School nutrition standards.

Nutrition Education

The District will teach, model, encourage and support healthy eating by all students. Schools will provide nutrition education and engage in nutrition promotion that:

Is designed to provide students with the knowledge and skills necessary to promote and protect their health;

- Is part of not only health education classes, but also integrated into other classroom instruction through subjects such as math, science, language arts, social sciences and elective subjects;
- Includes enjoyable, developmentally-appropriate, culturally-relevant and participatory activities, such as cooking demonstrations or lessons, promotions, taste-testing, farm visits and school gardens;
- Promotes fruits, vegetables, whole-grain products, low-fat and fat-free dairy products and healthy food preparation methods;
- Emphasizes caloric balance between food intake and energy expenditure (promotes physical activity/exercise);
- Links with school meal programs, cafeteria nutrition promotion activities, school gardens, Farm to School programs, other school foods and nutrition-related community services;
- Teaches media literacy with an emphasis on food and beverage marketing; and
- Includes nutrition education training for teachers and other staff.

Essential Healthy Eating Topics in Health Education

The District will include in the health education curriculum a minimum of 12 of the following essential topics on healthy eating:

- Relationship between healthy eating and personal health and disease prevention
- Food guidance from MyPlate
- Reading and using FDA's nutrition fact labels
- Eating a variety of foods every day
- Balancing food intake and physical activity
- Eating more fruits, vegetables and whole grain products
- Choosing foods that are low in fat, saturated fat, and cholesterol and do not contain trans fat
- Choosing foods and beverages with little added sugars
- Eating more calcium-rich foods
- Preparing healthy meals and snacks
- Risks of unhealthy weight control practices
- Accepting body size differences
- Food safety
- Importance of water consumption
- Importance of eating breakfast
- Making healthy choices when eating at restaurants
- Eating disorders
- The Dietary Guidelines for Americans
- Reducing sodium intake
- Social influences on healthy eating, including media, family, peers and culture
- How to find valid information or services related to nutrition and dietary behavior

- How to develop a plan and track progress toward achieving a personal goal to eat healthfully
- Resisting peer pressure related to unhealthy dietary behavior
- Influencing, supporting, or advocating for others' healthy dietary behavior

Food and Beverage Marketing in Schools

The District is committed to providing a school environment that ensures opportunities for all students to practice healthy eating and physical activity behaviors throughout the school day while minimizing commercial distractions. The District strives to teach students how to make informed choices about nutrition, health and physical activity. These efforts will be weakened if students are subjected to advertising on District property that contains messages inconsistent with the health information the District is imparting through nutrition education and health promotion efforts. It is the intent of the District to protect and promote student's health by permitting advertising and marketing for only those foods and beverages that are permitted to be sold on the school campus, consistent with the District's wellness policy.

Any foods and beverages marketed or promoted to students on the school campus during the school day will meet or exceed the USDA Smart Snacks in School nutrition standards or, if stronger, "state nutrition standards," such that only those foods that comply with or exceed those nutrition standards are permitted to be marketed or promoted to students.

Food and beverage marketing is defined as advertising and other promotions in schools. Food and beverage marketing often includes an oral, written, or graphic statements made for the purpose of promoting the sale of a food or beverage product made by the producer, manufacturer, seller or any other entity with a commercial interest in the product. This term includes, but is not limited to the following:

- Brand names, trademarks, logos or tags, except when placed on a physically present food or beverage product or its container.
- Displays, such as on vending machine exteriors
- Corporate brand, logo, name or trademark on school equipment, such as marquees, message boards, scoreboards or backboards (Note: immediate replacement of these items are not required; however, districts will replace or update scoreboards or other durable equipment when existing contracts are up for renewal or to the extent that is in financially possible over time so that items are in compliance with the marketing policy.)
- Corporate brand, logo, name or trademark on cups used for beverage dispensing, menu boards, coolers, trash cans and other food service equipment; as well as on posters, book covers, pupil assignment books or school supplies displayed, distributed, offered or sold by the District.
- Advertisements in school publications or school mailings.
- Free product samples, taste tests or coupons of a product, or free samples displaying advertising of a product.

As the District/school nutrition services/Athletics Department/PTA/PTO reviews existing contracts and considers new contracts, equipment and product purchasing (and replacement) decisions should reflect the applicable marketing guidelines established by the District wellness policy.

4. **Physical Activity**

Children and adolescents should participate in at least 60 minutes of physical activity every day. A substantial percentage of students' physical activity can be provided through a comprehensive school physical activity program (CSPAP). A CSPAP reflects strong coordination and synergy across all of the components: quality physical education as the foundation; physical activity before, during and after school; staff involvement and family and community engagement and the district is committed to providing these opportunities. Schools will ensure that these varied physical activity opportunities are in addition to, and not as a substitute for, physical education (addressed in "Physical Education" subsection). All schools in the district will be encouraged to participate in Let's Move! Active Schools (www.letsmoveschools.org) in order to successfully address all CSPAP areas.

Physical activity during the school day (including but not limited to recess, classroom physical activity breaks or physical education) will not be withheld as punishment. The District will provide teachers and other school staff with a list of ideas for alternative ways to discipline students.

To the extent practicable, the District will ensure that its grounds and facilities are safe and that equipment is available to students to be active. The District will conduct necessary inspections and repairs.

Physical Education

The District will provide students with physical education, using an age-appropriate, sequential physical education curriculum consistent with national and state standards for physical education. The physical education curriculum will promote the benefits of a physically active lifestyle and will help students develop skills to engage in lifelong healthy habits, as well as incorporate essential health education concepts (discussed in the *"Essential Physical Activity Topics in Health Education"* subsection). The curriculum will support the essential components of physical education.

All students will be provided equal opportunity to participate in physical education classes. The District will make appropriate accommodations to allow for equitable participation for all students and will adapt physical education classes and equipment as necessary.

All District elementary students in each grade will receive physical education for at least 60-89 minutes per week throughout the school year.

All District secondary students (middle and high school) are required to take the equivalent of one academic year of physical education.

The District physical education program will promote student physical fitness through individualized fitness and activity assessments (via the Presidential Youth Fitness Program or other appropriate assessment tool) and will use criterion-based reporting for each student.

Essential Physical Activity Topics in Health Education

Health education will be required in all grades (elementary) and the district will require middle and high school students to take and pass at least one health education course. The District will include in the health education curriculum a minimum of 12 the following essential topics on physical activity:

- The physical, psychological, or social benefits of physical activity
- How physical activity can contribute to a healthy weight
- How physical activity can contribute to the academic learning process
- How an inactive lifestyle contributes to chronic disease
- Health-related fitness, that is, cardiovascular endurance, muscular endurance, muscular strength, flexibility, and body composition
- Differences between physical activity, exercise and fitness
- Phases of an exercise session, that is, warm up, workout and cool down
- Overcoming barriers to physical activity
- Decreasing sedentary activities, such as TV watching
- Opportunities for physical activity in the community
- Preventing injury during physical activity
- Weather-related safety, for example, avoiding heat stroke, hypothermia and sunburn while being physically active
- How much physical activity is enough, that is, determining frequency, intensity, time and type of physical activity
- Developing an individualized physical activity and fitness plan
- Monitoring progress toward reaching goals in an individualized physical activity plan
- Dangers of using performance-enhancing drugs, such as steroids
- Social influences on physical activity, including media, family, peers and culture
- How to find valid information or services related to physical activity and fitness
- How to influence, support, or advocate for others to engage in physical activity
- How to resist peer pressure that discourages physical activity.

Recess (Elementary)

All elementary schools will offer at least 20 minutes of recess on all days during the school year. This policy may be waived on early dismissal or late arrival days. If recess is offered before lunch, schools will have appropriate hand-washing facilities and/or hand-sanitizing mechanisms located just inside/outside the cafeteria to ensure proper hygiene

prior to eating and students are required to use these mechanisms before eating. Hand-washing time, as well as time to put away coats/hats/gloves, will be built in to the recess transition period/timeframe before students enter the cafeteria.

Outdoor recess will be offered when weather and conditions are feasible for outdoor play. In the event of indoor recess, teachers and staff will follow the indoor recess guidelines that promote physical activity for students, to the extent practicable.

Recess will complement, not substitute, physical education class. Recess monitors or teachers will encourage students to be active, and will serve as role models by being physically active alongside the students whenever feasible.

Classroom Physical Activity Breaks (Elementary and Secondary)

The District recognizes that students are more attentive and ready to learn if provided with periodic breaks when they can be physically active or stretch. Thus, students will be offered periodic opportunities to be active or to stretch throughout the day on all or most days during a typical school week. The District recommends teachers provide short (3-5-minute) physical activity breaks to students during and between classroom time at least three days per week. These physical activity breaks will complement, not substitute, for physical education class, recess, and class transition periods.

The District will provide resources and links to resources, tools, and technology with ideas for classroom physical activity breaks. Resources and ideas are available through USDA and the Alliance for a Healthier Generation.

Active Academics

Teachers will incorporate movement and kinesthetic learning approaches into "core" subject instruction when possible (e.g., science, math, language arts, social studies and others) and do their part to limit sedentary behavior during the school day.

The District will support classroom teachers incorporating physical activity and employing kinesthetic learning approaches into core subjects by providing annual professional development opportunities and resources, including information on leading activities, activity options, as well as making available background material on the connections between learning and movement.

Teachers will serve as role models by being physically active alongside the students whenever feasible.

Before and After School Activities

The District offers opportunities for students to participate in physical activity either before and/or after the school day through a variety of methods. The District will encourage students to be physically active before and after school by offering options

such as physical activity clubs, physical activity in aftercare, intramurals or interscholastic sports.

Active Transport

The District will support active transport to and from school, such as walking or biking. The District will encourage this behavior by specifically selecting and engaging in six or more of the activities below or others as added by the District:

- Designate safe or preferred routes to school
- Promote activities such as participation in International Walk to School Week, National Walk and Bike to School Week
- Secure storage facilities for bicycles and helmets (e.g., shed, cage, fenced area)
- Instruction on walking/bicycling safety provided to students
- Promote safe routes program to students, staff, and parents via newsletters, websites, local newspaper
- Use crossing guards
- Use crosswalks on streets leading to schools
- Use walking school buses
- Document the number of children walking and or biking to and from school
- Create and distribute maps of school environment (e.g., sidewalks, crosswalks, roads, pathways, bike racks, etc.)

5. **Other Activities that Promote Student Wellness**

The District will integrate wellness activities across the entire school setting, not just in the cafeteria, other food and beverage venues and physical activity facilities. The District will coordinate and integrate other initiatives related to physical activity, physical education, nutrition and other wellness components so all efforts are complementary, not duplicative, and work towards the same set of goals and objectives promoting student well-being, optimal development and strong educational outcomes.

Schools in the District are encouraged to coordinate content across curricular areas that promote student health, such as teaching nutrition concepts in mathematics, with consultation provided by either the school or the District's curriculum experts.

All efforts related to obtaining federal, state or association recognition for efforts, or grants/funding opportunities for healthy school environments will be coordinated with and complementary of the wellness policy, including but not limited to ensuring the involvement of the DWC.

All school-sponsored events will adhere to the wellness policy guidelines. All school-sponsored wellness events will include physical activity and healthy eating opportunities when appropriate.

Community Partnerships

The District will develop, enhance, or continue relationships with community partners (e.g., hospitals, universities/colleges, local businesses, SNAP-Ed providers and coordinators, etc.) in support of this wellness policy's implementation. Existing and new community partnerships and sponsorships will be evaluated to ensure that they are consistent with the wellness policy and its goals.

Community Health Promotion and Family Engagement

The District will promote to parents/caregivers, families, and the general community the benefits of and approaches for healthy eating and physical activity throughout the school year. Families will be informed and invited to participate in school-sponsored activities and will receive information about health promotion efforts.

As described in the "Community Involvement, Outreach, and Communications" subsection, the District will use electronic mechanisms (e.g., email or displaying notices on the district's website), as well as non-electronic mechanisms, (e.g., newsletters, presentations to parents or sending information home to parents), to ensure that all families are actively notified of opportunities to participate in school-sponsored activities and receive information about health promotion efforts.

Staff Wellness and Health Promotion

The DWC will have a staff wellness subcommittee that focuses on staff wellness issues, identifies and disseminates wellness resources and performs other functions that support staff wellness in coordination with human resources staff.

Schools in the District will implement strategies to support staff in actively promoting and modeling healthy eating and physical activity behaviors and may provide examples of specific actions staff members can take. The District promotes staff member participation in health promotion programs and will support programs for staff members on healthy eating/weight management that are accessible and free or low-cost.

Professional Learning

When feasible, the District will offer annual professional learning opportunities and resources for staff to increase knowledge and skills about promoting healthy behaviors in the classroom and school (e.g., increasing the use of kinesthetic teaching approaches or incorporating nutrition lessons into math class). Professional learning will help District staff understand the connections between academics and health and the ways in which health and wellness are integrated into ongoing district reform or academic improvement plans/efforts.

Definitions:

Extended School Day – the time during, before and afterschool that includes activities such as clubs, intramural sports, band and choir practice, drama rehearsals and more.

School Campus - areas that are owned or leased by the school and used at any time for school-related activities, including on the outside of the school building, school buses or other vehicles used to transport students, athletic fields and stadiums (e.g., on scoreboards, coolers, cups, and water bottles), or parking lots.

School Day – the time between midnight the night before to 30 minutes after the end of the instructional day.

Triennial – recurring every three years.

Legal Reference:

Healthy, Hunger-Free Kids Act of 2010, 42 U.S.C. Section 1758b
7 CFR Sections 210 and 220
National School Lunch Program, 42 U.S.C. Section 1751 et seq.
NDE Rule 10

Executive Summary

Agenda Item: Approval of Bills & Payroll
Date: 05/08/17
Prepared by: Superintendent

Proposed Action:

- ☐ Information Only
- ☐ Presentation/Discussion
- X Discussion/Action by Board of Education
- ☐ Presentation/Discussion/Future Board Action

Proposed Need: None
Fiscal Impact: $207,390.10
Building level: District
Policy: 700(Fiscal Management/Accounting)
Goal impact: None
Summary: Checks include routine payments for May.
Superintendent Recommendation: I recommend that the bills and payroll be approved by the board.
Suggested Motion: To approve the bills and payroll as presented.

NOTE:

Total Earnings:	$124,992.36
Employer Paid:	+ 53,709.16
	$178,701.52
Bills	+ 28,688.58
	$207,390.10

Check Report Total	$207,390.10
Paper Check	+ .00
	$207,390.10
Deduction	- .00
	$207,390.10

School District # 3 County of Sheridan

Bank Account Reconciliation Report

Accounting Cycle: FY16-17; Bank: Security First Bank - ; Bank Account: 1501000022 - ; Statement Date: 04/30/2017; Include Unposted Transactions: No; Created On: 5/4/2017 5:04:54 PM

	Bank Reconciliation		Outstanding		ExpectedGL		ActualGL
Beginning Balance	$1,059,329.93	+	($50,845.15)	=	$1,008,484.78	-	$1,049,872.92
Deposits/Debits	$195,950.65	+	$0.00	=	$195,950.65	-	$195,950.65
Withdrawals/Credits	($256,603.52)	+	$16,250.59	=	($240,352.93)	-	($240,352.93)
Sub Total	**$998,677.06**		**($34,594.56)**		**$964,082.50**		**$1,005,470.64**

School District # 3 County of Sheridan

Bank Account Reconciliation Report

Accounting Cycle: FY15-16; Bank: Security First Bank - ; Bank Account: 1501000022 - ; Statement Date: 04/30/2016; Include Unposted Transactions: No; Created On: 5/4/2017 5:05:50 PM

	Bank Reconciliation		Outstanding		ExpectedGL		ActualGL
Beginning Balance	$752,504.39	+	($56,927.96)	=	$695,576.43	-	$242,745.16
Deposits/Debits	$192,501.73	+	$0.00	=	$192,501.73	-	$307,121.73
Withdrawals/Credits	($204,136.53)	+	($1,571.87)	=	($205,708.40)	-	($205,870.86)
Sub Total	**$740,869.59**		**($58,499.83)**		**$682,369.76**		**$343,996.03**

School District # 3 County of Sheridan

Check Listing Report

Accounting Cycle: FY16-17; Begin Date: 05/01/2017; End Date: 05/31/2017; Bank: [All]; Sort By Element: Function; Account Code Expression: ([Fund] >= '01') ; Created On: 5/4/2017 5:06:34 PM

Check Date	Check Number	Payee	Description	Type	Amount
05/09/2017	6194	Black Hills Energy	gas	Accounts Payable	$1,001.40
05/09/2017	6195	Chadron Community Hospital	PT services	Accounts Payable	$284.49
05/09/2017	6196	Chadron Medical Clinic P.C.	driver physical - Aaron	Accounts Payable	$234.00
05/09/2017	6197	CHADRON STATE COLLEGE	scholastic day meals - HAL	Accounts Payable	$124.95
05/09/2017	6198	Charles W Toof	bus repair	Accounts Payable	$127.99
05/09/2017	6199	CinDesign	ads	Accounts Payable	$114.75
05/09/2017	6200	Cornhusker Marriott Hotel	motel - NASBO conference Lincoln	Accounts Payable	$298.00
05/09/2017	6201	Culligan	water	Accounts Payable	$23.00
05/09/2017	6202	DAS State Accounting	Inv: 1057413	Accounts Payable	$238.96
05/09/2017	6203	Educational Service Unit 13	services	Accounts Payable	$4,812.23
05/09/2017	6204	Faronics	anti-virus and deep freeze software	Accounts Payable	$2,260.00
05/09/2017	6205	Fire & Ice Mechanical	kitchen AC repair	Accounts Payable	$171.33
05/09/2017	6206	Floyd's Truck Center	hatch repair on bus	Accounts Payable	$258.19
05/09/2017	6207	Gordon-Rusvhille Public School	distance learning	Accounts Payable	$450.00
05/09/2017	6208	Great Plains Communications	telephone	Accounts Payable	$263.68
05/09/2017	6209	Haggerty's	amp purchase	Accounts Payable	$366.49
05/09/2017	6210	Harris	4 hrs training - EZ pay fees	Accounts Payable	$516.00
05/09/2017	6211	Hay Springs Lumber Company	supplies 162.94 - Butzine 368.26	Accounts Payable	$531.20
05/09/2017	6212	Hay Springs Water Department	water & sewer	Accounts Payable	$268.03
05/09/2017	6213	HSPS - Activity Fund	zero other account	Accounts Payable	$3,281.65
05/09/2017	6214	HSPS - Hot Lunch	meals and snacks	Accounts Payable	$468.40
05/09/2017	6215	Huckfeldt, Aaron D	reimb CLP fee	Accounts Payable	$12.50
05/09/2017	6216	Ideal Linen Supply	Inv: 4.30.2017	Accounts Payable	$228.24
05/09/2017	6217	J & L Grocery	teaching supplies	Accounts Payable	$15.19
05/09/2017	6218	Lister-Sage Community Center Operation Accoun	utilities	Accounts Payable	$420.00
05/09/2017	6219	Mar-bow Music	instrument repair	Accounts Payable	$35.00
05/09/2017	6220	Nebraska Council of School Administrators	membership renewalx3, NASBO conference (150)	Accounts Payable	$1,155.00
05/09/2017	6221	Nebraska Public Power Dist.	electricity	Accounts Payable	$3,721.02
05/09/2017	6222	Nebraska Safety and Fire Equipment	annual inspection - sprinkler & backflow	Accounts Payable	$195.00
05/09/2017	6230	Quill Corporation	supplies	Accounts Payable	$2,099.49
05/09/2017	6231	Region I OHD	OT services	Accounts Payable	$761.04
05/09/2017	6232	Sacker's	gas	Accounts Payable	$416.03
05/09/2017	6233	School Speciality	paper	Accounts Payable	$89.30
05/09/2017	6234	Security First Bank	loan payment	Accounts Payable	$1,287.76
05/09/2017	6235	Westco	gas	Accounts Payable	$1,071.85
05/09/2017	6236	Xerox Corporation - California	copy machine lease & extra supplies	Accounts Payable	$1,086.42
Sub Total					**$28,688.58**

School District # 3 County of Sheridan

Check Report

Begin Date: 05/01/2017; End Date: 05/31/2017; Check Type: Accounts Payable and Payroll Liability; Payee: [All]; Bank: [All]; Accounting Cycle: FY16-17; Limit Results to This Cycle: No; Account Code Expression: [All]; Show Detail by Voucher: Yes; Created On: 5/4/2017 5:07:27 PM

Check Date	Check Number	Payee	Type	Amount
05/09/2017	6186	Aflac	Payroll Liability	$1,219.19
05/09/2017	6187	American Funds	Payroll Liability	$2,418.61
05/09/2017	6188	Blue Cross Blue Shield of Nebraska	Payroll Liability	$34,806.01
05/09/2017	6189	Nebraska Dept Of Revenue	Payroll Liability	$3,509.41
05/09/2017	6190	Nebraska Retirement Systems	Payroll Liability	$22,606.83
05/09/2017	6191	Plan Services - Security Benefit	Payroll Liability	$150.00
05/09/2017	6192	Security First Bank - Taxes	Payroll Liability	$27,894.78
05/09/2017	6193	Security First Bank~125 Plan	Payroll Liability	$1,363.65
05/09/2017	6194	Black Hills Energy	Accounts Payable	$1,001.40
05/09/2017	6195	Chadron Community Hospital	Accounts Payable	$284.49
05/09/2017	6196	Chadron Medical Clinic P.C.	Accounts Payable	$234.00
05/09/2017	6197	CHADRON STATE COLLEGE	Accounts Payable	$124.95
05/09/2017	6198	Charles W Toof	Accounts Payable	$127.99
05/09/2017	6199	CinDesign	Accounts Payable	$114.75
05/09/2017	6200	Cornhusker Marriott Hotel	Accounts Payable	$298.00
05/09/2017	6201	Culligan	Accounts Payable	$23.00
05/09/2017	6202	DAS State Accounting	Accounts Payable	$238.96
05/09/2017	6203	Educational Service Unit 13	Accounts Payable	$4,812.23
05/09/2017	6204	Faronics	Accounts Payable	$2,260.00
05/09/2017	6205	Fire & Ice Mechanical	Accounts Payable	$171.33
05/09/2017	6206	Floyd's Truck Center	Accounts Payable	$258.19
05/09/2017	6207	Gordon-Rusvhille Public School	Accounts Payable	$450.00
05/09/2017	6208	Great Plains Communications	Accounts Payable	$263.68
05/09/2017	6209	Haggerty's	Accounts Payable	$366.49
05/09/2017	6210	Harris	Accounts Payable	$516.00
05/09/2017	6211	Hay Springs Lumber Company	Accounts Payable	$531.20
05/09/2017	6212	Hay Springs Water Department	Accounts Payable	$268.03
05/09/2017	6213	HSPS - Activity Fund	Accounts Payable	$3,281.65
05/09/2017	6214	HSPS - Hot Lunch	Accounts Payable	$468.40
05/09/2017	6215	Huckfeldt, Aaron D	Accounts Payable	$12.50
05/09/2017	6216	Ideal Linen Supply	Accounts Payable	$228.24
05/09/2017	6217	J & L Grocery	Accounts Payable	$15.19
05/09/2017	6218	Lister-Sage Community Center Operation Accoun	Accounts Payable	$420.00
05/09/2017	6219	Mar-bow Music	Accounts Payable	$35.00
05/09/2017	6220	Nebraska Council of School Administrators	Accounts Payable	$1,155.00
05/09/2017	6221	Nebraska Public Power Dist.	Accounts Payable	$3,721.02
05/09/2017	6222	Nebraska Safety and Fire Equipment	Accounts Payable	$195.00
05/09/2017	6230	Quill Corporation	Accounts Payable	$2,099.49
05/09/2017	6231	Region I OHD	Accounts Payable	$761.04
05/09/2017	6232	Sacker's	Accounts Payable	$416.03
05/09/2017	6233	School Speciality	Accounts Payable	$89.30
05/09/2017	6234	Security First Bank	Accounts Payable	$1,287.76
05/09/2017	6235	Westco	Accounts Payable	$1,071.85
05/09/2017	6236	Xerox Corporation - California	Accounts Payable	$1,086.42
05/09/2017	EFT	Security First Bank-Debit Pay	Payroll Liability	$84,733.04
Sub Total				**$207,390.10**

School District # 3 County of Sheridan

Cash Receipts Customer History Report

Cycle: FY16-17; Beginning Customer Code: [All]; Ending Customer Code: [All]; Begin Date: 04/01/2017; End Date: 04/30/2017; Created On: 5/4/2017 5:08:36 PM

Customer Name
000002 - Sheridan County Treasurer

Batch No.	Receipt No.	Method	Reference No.	Date	Description	Amount
218	00001	Direct Deposit		4/7/2017	Property Taxes	$58,186.75
Sub Total						**$58,186.75**

Customer Name
000003 - Dawes County Treasurer

Batch No.	Receipt No.	Method	Reference No.	Date	Description	Amount
217	00001	Direct Deposit		4/7/2017	Property Taxes	$18,216.00
Sub Total						**$18,216.00**

Customer Name
000004 - Security First Bank

Batch No.	Receipt No.	Method	Reference No.	Date	Description	Amount
220	00001	Direct Deposit		4/27/2017	Interest	$42.21
Sub Total						**$42.21**

Customer Name
000005 - Rent on Property

Batch No.	Receipt No.	Method	Reference No.	Date	Description	Amount
214	00001	Check		4/3/2017	Rent	$625.00
215	00002	Check		4/4/2017	Teacher Computer	$100.00
216	00001	Check		4/12/2017	Rent	$100.00
Sub Total						**$825.00**

Customer Name
000007 - NASB - Medicaid

Batch No.	Receipt No.	Method	Reference No.	Date	Description	Amount
215	00001	Direct Deposit		4/4/2017	Medicaid	$1,320.29
Sub Total						**$1,320.29**

Customer Name
000008 - Vendor

Batch No.	Receipt No.	Method	Reference No.	Date	Description	Amount
216	00002	Check		4/12/2017	EMC	$79.00
Sub Total						**$79.00**

Customer Name

1 - State of Nebraska						
Batch No.	**Receipt No.**	**Method**	**Reference No.**	**Date**	**Description**	**Amount**
219	00001	Direct Deposit		4/27/2017	State Aid	$116,381.40
Sub Total						**$116,381.40**
Grand Total						**$195,050.65**

School District # 3 County of Sheridan

Budget Summary Of Funds Report

Accounting Cycle: FY16-17; End Date: 05/31/2017; Account Type: Expenditure; Show Prior Year Accounts: No; Created On: 5/4/2017 5:10:05 PM

Fund	Description	Adopted	Current	YTD Actuals	YTD Payable/Encumbe	Budget Balance	Unencumbered Budget Balance	Percent Remaining
01	GENERAL FUND	$3,151,050.00	$3,151,050.00	$1,944,221.61	$0.00	$1,206,828.39	$1,206,828.39	0.38
02	LUNCH FUND	$0.00	$0.00	$36,698.23	$0.00	($36,698.23)	($36,698.23)	0.00
Fund Totals		$3,151,050.00	$3,151,050.00	$1,980,919.84	$0.00	$1,170,130.16	$1,170,130.16	0.37

School District # 3 County of Sheridan

Budget Summary Of Funds Report

Accounting Cycle: FY15-16; End Date: 05/31/2016; Account Type: Expenditure; Show Prior Year Accounts: No; Created On: 5/4/2017 5:09:22 PM

Fund	Description	Adopted	Current	YTD Actuals	YTD Payable/Encumbe	Budget Balance	Unencumbered Budget Balance	Percent Expenditure
01	GENERAL FUND	$3,151,000.00	$3,151,000.00	$1,917,357.88	$0.00	$1,233,642.12	$1,233,642.12	0.39
02	LUNCH FUND	$0.00	$0.00	$31,413.47	$0.00	($31,413.47)	($31,413.47)	0.00
Fund Totals		$3,151,000.00	$3,151,000.00	$1,948,771.35	$0.00	$1,202,228.65	$1,202,228.65	0.38

HSSD#3-Lunch Fund
Reconciliation Detail
Cash in Bank, Period Ending 04/30/2017

Type	Date	Num	Name	Clr	Amount	Balance
Beginning Balance						41,518.58
Cleared Transactions						
Checks and Payments - 12 items						
Check	03/27/2017	5734	Cash-Wa Distributing	X	-2,633.84	-2,633.84
Check	03/27/2017	5735	Pepsi-Cola	X	-1,672.00	-4,305.84
Check	03/27/2017	5733	Nebraska Food Distr...	X	-480.24	-4,786.08
Check	03/29/2017	5737	The University of Ne...	X	-370.00	-5,156.08
Check	04/05/2017	5738	J & L Grocery	X	-312.01	-5,468.09
Check	04/12/2017	5739	J & L Grocery	X	-340.97	-5,809.06
Check	04/19/2017	5744	Cash-Wa Distributing	X	-4,760.03	-10,569.09
Check	04/19/2017	5743	The Thompson Co.	X	-1,232.75	-11,801.84
Check	04/19/2017	5742	Nebraska Food Distr...	X	-674.95	-12,476.79
Check	04/19/2017	5726	J & L Grocery	X	-221.97	-12,698.76
Check	04/26/2017	5740	J & L Grocery	X	-197.73	-12,896.49
Check	04/30/2017	ach04...	Moneris	X	-185.05	-13,081.54
Total Checks and Payments					-13,081.54	-13,081.54
Deposits and Credits - 4 items						
Deposit	04/04/2017			X	1,167.90	1,167.90
Deposit	04/18/2017			X	1,873.70	3,041.60
Deposit	04/30/2017			X	1.59	3,043.19
Deposit	04/30/2017			X	3,453.15	6,496.34
Total Deposits and Credits					6,496.34	6,496.34
Total Cleared Transactions					-6,585.20	-6,585.20
Cleared Balance					-6,585.20	34,933.38
Uncleared Transactions						
Checks and Payments - 1 item						
Check	03/14/2016	5667	The Thompson Co.		-3,214.11	-3,214.11
Total Checks and Payments					-3,214.11	-3,214.11
Total Uncleared Transactions					-3,214.11	-3,214.11
Register Balance as of 04/30/2017					-9,799.31	31,719.27
Ending Balance					**-9,799.31**	**31,719.27**

Hay Springs Public Schools--125 Plan
Reconciliation Detail
125 Plan, Period Ending 04/30/2017

Type	Date	Num	Name	Clr	Amount	Balance
Beginning Balance						916.13
Cleared Transactions						
Checks and Payments - 4 items						
Check	04/04/2017	1794	Regional Care, Inc.	X	-1,172.50	-1,172.50
Check	04/07/2017	1802	Regional Care, Inc.	X	-1,257.61	-2,430.11
Check	04/07/2017	dbt04...	NSF Fee	X	-30.00	-2,460.11
Check	04/11/2017	dbt04...	NSF Fee	X	-35.00	-2,495.11
Total Checks and Payments					-2,495.11	-2,495.11
Deposits and Credits - 2 items						
Deposit	04/12/2017			X	4,363.65	4,363.65
Deposit	04/30/2017			X	0.08	4,363.73
Total Deposits and Credits					4,363.73	4,363.73
Total Cleared Transactions					1,868.62	1,868.62
Cleared Balance					1,868.62	2,784.75
Register Balance as of 04/30/2017					1,868.62	2,784.75
Ending Balance					**1,868.62**	**2,784.75**

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05/04/17
Accrual Basis

Hay Springs Activity Fund--Cash
Profit & Loss Detail
March through April 2017

Date	Num	Name	Memo	Debit	Balance
Expense					
Other					
03/02/2017	DB032017	NSP Crime	crime report	15.50	15.50
03/06/2017	DB032019	Walmart	Art Supplies	107.21	122.71
03/06/2017	DB032022	Cenex	Gas	39.00	161.71
03/07/2017	19945	Hay Springs Hot Lu...	Moneris reim...	7,616.50	7,778.21
03/07/2017	DB032023	Amazon	Speakers	59.95	7,838.16
03/08/2017	DB032026	Music Notes.com	music	5.50	7,843.66
03/13/2017	DB032027	Amazon	Ind. Arts - gla...	41.55	7,885.21
03/16/2017	DB032028	NSP Crime	Background ...	15.50	7,900.71
03/21/2017	DB032030	HelloFax	Fax	19.99	7,920.70
03/29/2017	DB032017.1	Amazon	Tech Supplies	103.04	8,023.74
03/30/2017	DB032017.3	Amazon	Tech Supplies	159.96	8,183.70
03/31/2017	DB032017.4	Insect Lore	Instruction - ...	55.80	8,239.50
03/31/2017	DB032017.5	Michaels Stores	Instruction - Art	79.36	8,318.86
04/05/2017	corr040517	Security First Bank	correction - b...	1,287.76	9,606.62
04/10/2017	DB032017.10	Michaels Stores	Art	4.31	9,610.93
04/10/2017	19936	Nebraska Council o...	business class	100.00	9,710.93
04/11/2017	DB032017.13	Burger King	AQuest	15.96	9,726.89
04/12/2017	DB032017.14	Cenex	Gas	51.20	9,778.09
04/12/2017	DB032017.15	LaQuinta Inns & Sui...	AQuest motel	114.19	9,892.28
04/13/2017	DB032017.16	Old Chicago	AQuest	41.14	9,933.42
04/13/2017	DB032017.17	Cenex	Gas	42.57	9,975.99
04/13/2017	DB032017.18	Western Cooper	Gas	59.45	10,035.44
04/13/2017	DB032017.19	Paypal	Everlast gro -...	82.75	10,118.19
04/13/2017	DB032017.20	Paypal	XINTIANDIT...	8.35	10,126.54
04/13/2017	DB032017.21	Shell	Gas	35.76	10,162.30
04/14/2017	DB032017.22	Angus Burgers	Sweat Confer...	46.43	10,208.73
04/17/2017	DB032017.23	Amazon	Tech Supplies	129.68	10,338.41
04/17/2017	DB032017.24	Holiday Inn	Sweat Confer...	125.61	10,464.02
04/21/2017	DB032017.28	Taco Johns	NASBO Meal	6.93	10,470.95
04/21/2017	DB032017.29	Gulf Oil	Gas	49.93	10,520.88
04/21/2017	DB032017.30	Taco Bell	Nasbo Meal	5.35	10,526.23
04/21/2017	DB032017.34	HelloFax	Fax	19.99	10,546.22
04/21/2017	DB032017.35	Casey's General St...	gas	39.53	10,585.75
04/24/2017	DB032017.38	Comfort Inn	Business Trip	97.04	10,682.79
04/24/2017	DB032017.39	Comfort Inn	Business Trip	97.04	10,779.83
04/24/2017	DB032017.40	Applebees	Business Trip	65.89	10,845.72
04/24/2017	DB032017.41	Comfort Inn	Business Trip	97.04	10,942.76
04/24/2017	DB032017.42	Taco Bell	NASBO Meal	5.35	10,948.11
04/24/2017	DB032017.43	coldstone	Business Trip	32.02	10,980.13
04/24/2017	DB032017.44	Casey's General St...	Gas	55.01	11,035.14
04/26/2017	DB032017.48	Amazon	tech supply	142.87	11,178.01
04/26/2017	DB032017.49	Walmart	early childhood	25.79	11,203.80
04/28/2017	DB032017.52	Walmart	Janitor - vacu...	207.00	11,410.80
Total Other				11,410.80	11,410.80
Total Expense				11,410.80	11,410.80
Net Income				**11,410.80**	**-11,410.80**

Hay Springs Activity Fund--Cash
Reconciliation Detail
Checking #1000030, Period Ending 04/30/2017

Type	Date	Num	Name	Clr	Amount	Balance
Beginning Balance						59,738.95
Cleared Transactions						
Checks and Payments - 68 items						
Check	03/27/2017	19958	API Industries	X	-3,000.00	-3,000.00
Check	03/27/2017	19950	Scholastic	X	-844.99	-3,844.99
Check	03/27/2017	19960	United States Welding	X	-497.00	-4,341.99
Check	03/27/2017	19954	Pepsi-Cola Bottling	X	-328.80	-4,670.79
Check	03/27/2017	19952	"moments" captured...	X	-218.33	-4,889.12
Check	03/27/2017	19953	Morrill High School	X	-75.00	-4,964.12
Check	03/27/2017	19949	E-470 Public Highw...	X	-28.55	-4,992.67
Check	03/27/2017	19957	Chadron State Colle...	X	-7.35	-5,000.02
Check	04/03/2017	19966	Chadron High School	X	-100.00	-5,100.02
Check	04/03/2017	19965	Mitchell High School	X	-75.00	-5,175.02
Check	04/03/2017	19968	Engravers	X	-40.00	-5,215.02
Check	04/03/2017	19969	School Traditions	X	-35.85	-5,250.87
Check	04/03/2017	ach04...	Moneris	X	-34.40	-5,285.27
Check	04/03/2017	19967	Mitchell High School	X	-30.00	-5,315.27
Check	04/04/2017	19891	Chasing Dreams Cr...	X	-90.00	-5,405.27
Check	04/05/2017	corr04...	Security First Bank	X	-1,287.76	-6,693.03
Check	04/10/2017	DB03...	Sam's Club	X	-168.17	-6,861.20
Check	04/10/2017	DB03...	Holiday Inn	X	-112.86	-6,974.06
Check	04/10/2017	DB03...	Holiday Inn	X	-112.86	-7,086.92
Check	04/10/2017	DB03...	Holiday Inn	X	-112.86	-7,199.78
Check	04/10/2017	DB03...	Holiday Inn	X	-112.86	-7,312.64
Check	04/10/2017	19936	Nebraska Council o...	X	-100.00	-7,412.64
Check	04/10/2017	DB03...	Hobby Lobby	X	-99.41	-7,512.05
Check	04/10/2017	DB03...	Michaels Stores	X	-4.31	-7,516.36
Check	04/11/2017	DB03...	Burger King	X	-15.96	-7,532.32
Check	04/12/2017	19974	School Traditions	X	-157.50	-7,689.82
Check	04/12/2017	DB03...	LaQuinta Inns & Sui...	X	-114.19	-7,804.01
Check	04/12/2017	19970	Alliance Public Scho...	X	-75.00	-7,879.01
Check	04/12/2017	DB03...	Cenex	X	-51.20	-7,930.21
Check	04/12/2017	19973	Alliance Public Scho...	X	-50.00	-7,980.21
Check	04/12/2017	19971	Morrill High School	X	-30.00	-8,010.21
Check	04/12/2017	19975	Jostens	X	-27.95	-8,038.16
Check	04/13/2017	DB03...	Paypal	X	-82.75	-8,120.91
Check	04/13/2017	DB03...	Western Cooper	X	-59.45	-8,180.36
Check	04/13/2017	DB03...	Cenex	X	-42.57	-8,222.93
Check	04/13/2017	DB03...	Old Chicago	X	-41.14	-8,264.07
Check	04/13/2017	DB03...	Shell	X	-35.76	-8,299.83
Check	04/13/2017	DB03...	Paypal	X	-8.35	-8,308.18
Check	04/14/2017	DB03...	Angus Burgers	X	-46.43	-8,354.61
Check	04/17/2017	DB03...	Amazon	X	-129.68	-8,484.29
Check	04/17/2017	DB03...	Holiday Inn	X	-125.61	-8,609.90
Check	04/19/2017	DB03...	Pizza Hut	X	-119.92	-8,729.82
Check	04/19/2017	19979	Josh Borm	X	-115.00	-8,844.82
Check	04/19/2017	DB03...	Walmart	X	-15.81	-8,860.63
Check	04/20/2017	DB03...	Sam's Club	X	-219.79	-9,080.42
Check	04/21/2017	DB03...	Amazon	X	-130.30	-9,210.72
Check	04/21/2017	DB03...	Amazon	X	-72.41	-9,283.13
Check	04/21/2017	DB03...	Amazon	X	-60.42	-9,343.55
Check	04/21/2017	DB03...	Gulf Oil	X	-49.93	-9,393.48
Check	04/21/2017	DB03...	Casey's General Store	X	-39.53	-9,433.01
Check	04/21/2017	DB03...	HelloFax	X	-19.99	-9,453.00
Check	04/21/2017	DB03...	Taco Johns	X	-6.93	-9,459.93
Check	04/21/2017	DB03...	Taco Bell	X	-5.35	-9,465.28
Check	04/24/2017	DB03...	Walmart	X	-236.40	-9,701.68
Check	04/24/2017	DB03...	Comfort Inn	X	-97.04	-9,798.72
Check	04/24/2017	DB03...	Comfort Inn	X	-97.04	-9,895.76
Check	04/24/2017	DB03...	Comfort Inn	X	-97.04	-9,992.80
Check	04/24/2017	DB03...	Applebees	X	-65.89	-10,058.69
Check	04/24/2017	DB03...	Casey's General Store	X	-55.01	-10,113.70
Check	04/24/2017	DB03...	coldstone	X	-32.02	-10,145.72
Check	04/24/2017	DB03...	Amazon	X	-21.98	-10,167.70
Check	04/24/2017	DB03...	Taco Bell	X	-5.35	-10,173.05
Check	04/26/2017	DB03...	Amazon	X	-142.87	-10,315.92
Check	04/26/2017	DB03...	Walmart	X	-25.79	-10,341.71
Check	04/26/2017	DB03...	Amazon	X	-21.98	-10,363.69

Hay Springs Activity Fund--Cash
Reconciliation Detail
Checking #1000030, Period Ending 04/30/2017

Type	Date	Num	Name	Clr	Amount	Balance
Check	04/26/2017	DB03...	Walmart	X	-17.76	-10,381.45
Check	04/28/2017	DB03...	Walmart	X	-260.25	-10,641.70
Check	04/28/2017	DB03...	Walmart	X	-207.00	-10,848.70
Total Checks and Payments					-10,848.70	-10,848.70
Deposits and Credits - 4 items						
Deposit	04/04/2017			X	3,275.97	3,275.97
Deposit	04/19/2017			X	560.21	3,836.18
Deposit	04/24/2017			X	23.00	3,859.18
Deposit	04/30/2017			X	2.31	3,861.49
Total Deposits and Credits					3,861.49	3,861.49
Total Cleared Transactions					-6,987.21	-6,987.21
Cleared Balance					-6,987.21	52,751.74
Uncleared Transactions						
Checks and Payments - 26 items						
General Journal	09/02/2015	yrbk1...	Chadron High School		-35.00	-35.00
Check	09/17/2015	19584	J & L Grocery		-70.77	-105.77
Check	11/04/2015	19626	Pepsi-Cola Bottling		-219.10	-324.87
Check	11/19/2015	19641	Bayard Public Schools		-60.00	-384.87
Check	02/25/2016	19701	Howard Johnson		-1,059.90	-1,444.77
Check	04/11/2016	19729	Alliance Public Scho...		-150.00	-1,594.77
Check	09/01/2016	19773	Universal Athletic		-705.85	-2,300.62
Check	11/03/2016	19840	NSAA		-388.25	-2,688.87
Check	11/14/2016	19846	Morrill High School		-60.00	-2,748.87
Check	12/12/2016	19872	Sidney High School		-75.00	-2,823.87
Check	01/05/2017	19898	Steve Gullion		-380.00	-3,203.87
Check	01/05/2017	19900	District 6 Music		-350.00	-3,553.87
Check	01/05/2017	19899	Garden County Publ...		-60.00	-3,613.87
Check	03/27/2017	19955	Bayard Public Schools		-75.00	-3,688.87
Check	03/27/2017	19959	Bridgeport High Sch...		-40.00	-3,728.87
Check	03/27/2017	19956	Bayard Public Schools		-40.00	-3,768.87
Check	03/27/2017	19951	Kerisa Marx		-6.44	-3,775.31
Check	04/03/2017	19964	Bayard Public Schools		-75.00	-3,850.31
Check	04/12/2017	19972	Chadron Public Sch...		-150.00	-4,000.31
Check	04/19/2017	19977	Mitchell High School		-75.00	-4,075.31
Check	04/19/2017	19978	Chadron High School		-50.00	-4,125.31
Check	04/19/2017	19976	Bennett County Sch...		-25.00	-4,150.31
Check	04/27/2017	19982	Brad Moore		-400.00	-4,550.31
Check	04/27/2017	19983	Morrill High School		-100.00	-4,650.31
Check	04/27/2017	19985	Valentine High School		-100.00	-4,750.31
Check	04/27/2017	19984	Gering High School		-40.00	-4,790.31
Total Checks and Payments					-4,790.31	-4,790.31
Deposits and Credits - 2 items						
Deposit	01/28/2007				705.52	705.52
General Journal	10/08/2015	yrbk1...	Chadron High School		35.00	740.52
Total Deposits and Credits					740.52	740.52
Total Uncleared Transactions					-4,049.79	-4,049.79
Register Balance as of 04/30/2017					-11,037.00	48,701.95
New Transactions						
Checks and Payments - 8 items						
Check	05/01/2017	19980	Chadron High School		-325.00	-325.00
Check	05/03/2017	19991	Sandridge Golf Cour...		-200.00	-525.00
Check	05/03/2017	19993	Hay Springs Lumber...		-117.46	-642.46
Check	05/03/2017	19988	Bayard Public Schools		-75.00	-717.46
Check	05/03/2017	19992	Melissa Lein		-39.94	-757.40
Check	05/03/2017	19989	Mullen High School		-30.00	-787.40
Check	05/03/2017	19990	Crawford Public Sch...		-25.00	-812.40
Check	05/03/2017	19994	Daylight Donuts		-22.98	-835.38

Hay Springs Activity Fund--Cash
Reconciliation Detail
Checking #1000030, Period Ending 04/30/2017

Type	Date	Num	Name	Clr	Amount	Balance
Total Checks and Payments					-835.38	-835.38
Total New Transactions					-835.38	-835.38
Ending Balance					**-11,872.38**	**47,866.57**

ACCOUNT	PREVIOUS BALANCE	DEPOSITS	EXPENSES	4/30/2017
ACC. READER	$389.97	$840.61	$844.99	$385.59
ANNUAL	$610.99	$180.00	$0.00	$790.99
ATHLETICS	$6,560.86	$1,583.46	$8,205.64	($61.32)
BBB CLUB	$1,547.13	$175.00	$65.20	$1,656.93
ALUMNI	$814.95	$0.00	$0.00	$814.95
CLASS OF 17	$2,152.69	$0.00	$597.60	$1,555.09
CLASS OF 18	$4,703.10	$319.50	$2,010.37	$3,012.23
CLASS OF 19	$3,095.22	$100.00	$0.00	$3,195.22
CLASS OF 20	$2,621.76	$200.00	$0.00	$2,821.76
CLASS OF 21	$2,827.63	$57.00	$324.55	$2,560.08
CLASS OF 22	$1,590.14	$56.99	$324.54	$1,322.59
CLASS OF 23	$937.77	$57.00	$324.54	$670.23
FEES--STUDENT	$7,208.14	$0.00	$0.00	$7,208.14
FLAGS	$2,192.78	$0.00	$0.00	$2,192.78
FOOTBALL	$1,860.08	$0.00	$426.64	$1,433.44
FUNDTASTIC	$798.98	$638.56	$0.00	$1,437.54
GBB CLUB	($139.13)	$0.00	$587.62	($726.75)
GOLF CLUB	$295.14	$0.00	$0.00	$295.14
HAWKS BUCKS	$2,282.02	$731.00	$1,082.73	$1,930.29
HAWK STORE	$3,129.76	$694.00	$90.00	$3,733.76
H-CLUB	$482.05	$0.00	$0.00	$482.05
INDUSTRIAL ARTS	$2,703.55	$340.42	$582.14	$2,461.83
MUSIC	$3,826.72	$2,327.00	$2,521.47	$3,632.25
NHS	($321.01)	$0.00	$175.33	($496.34)
OTHER	$6,724.30	$3,709.01	$13,714.96	($3,281.65)
PLAY	$2,190.87	$0.00	$267.50	$1,923.37
POP MACHINE	$839.42	$287.45	$493.20	$633.67
SPAC	$1,248.27	$422.55	$44.06	$1,626.76
STUCO	$1,519.33	$0.00	$288.37	$1,230.96
TRACK CLUB	$1,057.93	$2,135.00	$0.00	$3,192.93
VOLLEYBALL	$4,309.22	$403.25	$4,256.44	$456.03
WRESTLING CLUB	$522.42	$75.00	$302.10	$295.32
XC CLUB	$190.44	$0.00	$0.00	$190.44
TOTALS:	***$70,773.49***	***$15,332.80***	***$37,529.99***	***$48,576.30***